

PLAINEDGE UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	77.5	123.3	136.1
	MATH	109.4	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	MATH	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	119.2	178.8	182.3
	MATH	150.5	190.9	192.4
Black or African American	ELA	107.1	114.8	129
	MATH	150	106.7	122.2
Hispanic or Latino	ELA	95	107.5	122.9
	MATH	109	105.6	121.4
Multiracial	ELA	134.5	125.7	138.1
	MATH	153.4	129	140.8
White	ELA	67.8	123.7	136.4
	MATH	103.1	134.7	145.6
English Language Learner	ELA	28.6	93	110.8
	MATH	128.6	103.7	119.8
Students with Disabilities	ELA	31.7	68.9	90.7
	MATH	52	72.5	93.8
Economically Disadvantaged	ELA	75.7	110	125
	MATH	92.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	203.1	134.9	148.3
	MATH	154.1	64.6	87.2
American Indian or Alaska Native	ELA	–	–	–
	MATH	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	211.5	140.5	152.9
	MATH	196.2	114.8	129
Black or African American	ELA	–	–	–
	MATH	–	–	–
Hispanic or Latino	ELA	146.7	99.6	118.8
	MATH	100	43.4	69.5
Multiracial	ELA	–	–	–
	MATH	–	–	–
White	ELA	207.7	170.2	177.6
	MATH	158	74.7	95.6
English Language Learner	ELA	–	–	–
	MATH	–	–	–
Students with Disabilities	ELA	131.7	75.4	98.7
	MATH	93.3	29.3	57.8
Economically Disadvantaged	ELA	163.2	103.2	121.8
	MATH	110.3	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	225	96%	87.5%	88.8%
	5-Year	216	94.4%	89.4%	90.5%
	6-Year	233	93.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	—	—	—
	5-Year	15	—	—	—
	6-Year	9	—	—	—
Black or African American	4-Year	1	—	—	—
	5-Year	2	—	—	—
	6-Year	2	—	—	—
Hispanic or Latino	4-Year	25	84%	81.6%	83.8%
	5-Year	18	—	—	—
	6-Year	19	—	—	—
Multiracial	4-Year	—	—	—	—
	5-Year	4	—	—	—
	6-Year	—	—	—	—
White	4-Year	190	97.9%	91.7%	92.3%
	5-Year	177	95.5%	92.9%	93.4%
	6-Year	203	94.1%	93.1%	93.7%
English Language Learner	4-Year	3	—	—	—
	5-Year	1	—	—	—
	6-Year	2	—	—	—
Students with Disabilities	4-Year	27	85.2%	70.4%	74.5%
	5-Year	25	68%	73%	76.8%
	6-Year	41	75.6%	73.1%	77.1%
Economically Disadvantaged	4-Year	40	87.5%	83.1%	85.1%
	5-Year	30	76.7%	85.6%	87.4%
	6-Year	37	78.4%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	50	50%	66%	1.32	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	627	153
	Math	781	173.4
	Science	308	188.8
	Combined	1,716	168.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	70	168.6
	Math	84	177.4
	Science	28	192.9
	Combined	182	176.4
Black or African American	ELA	14	107.1
	Math	13	161.5
	Science	4	–
	Combined	31	135.5
Hispanic or Latino	ELA	102	150
	Math	105	167.1
	Science	37	166.2
	Combined	244	159.8
Multiracial	ELA	21	185.7
	Math	23	193.5
	Science	6	191.7
	Combined	50	190
White	ELA	420	151
	Math	556	173.4
	Science	233	192.5
	Combined	1,209	169.3
English Language Learner	ELA	4	–
	Math	11	163.6
	Science	3	–
	Combined	18	–
Students with Disabilities	ELA	74	87.8
	Math	93	114.5
	Science	32	140.6
	Combined	199	108.8

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	89	143.8
	Math	102	153.9
	Science	36	170.8
	Combined	227	152.6

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,238	77.5
	Math	1,238	109.4
	Science	409	142.2
	Combined	2,885	100.3
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	—	—
	Combined	3	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	99	119.2
	Math	99	150.5
	Science	28	192.9
	Combined	226	142
Black or African American	ELA	14	107.1
	Math	14	150
	Science	4	—
	Combined	32	131.3
Hispanic or Latino	ELA	161	95
	Math	161	109
	Science	51	120.6
	Combined	373	104.6
Multiracial	ELA	29	134.5
	Math	29	153.4
	Science	6	191.7
	Combined	64	148.4
White	ELA	935	67.8
	Math	935	103.1
	Science	320	140.2
	Combined	2,190	93.4
English Language Learner	ELA	14	28.6
	Math	14	128.6
	Science	5	110
	Combined	33	83.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	205	31.7
	Math	205	52
	Science	64	70.3
	Combined	474	45.7
Economically Disadvantaged	ELA	169	75.7
	Math	169	92.9
	Science	50	123
	Combined	388	89.3

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	840	38,199	45.5
Asian or Native Hawaiian/Other Pacific Islander	113	4,529	40.1
Black or African American	20	671	33.6
Hispanic or Latino	132	5,603	42.4
Multiracial	35	1,424	40.7
White	540	25,972	48.1
English Language Learner	6	–	–
Students with Disabilities	63	2,992	47.5
Economically Disadvantaged	111	4,993	45

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	37	55%	72%	1.31
Asian or Native Hawaiian/Other Pacific Islander	20	59%	81%	1.37
Black or African American	1	–	–	–
Hispanic or Latino	10	–	–	–
Multiracial	3	–	–	–
White	3	–	–	–
English Language Learner	37	55%	72%	1.31
Students with Disabilities	4	–	–	–
Economically Disadvantaged	18	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,784	58	133	558	1,035	215.1
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	153	13	19	48	73	194.4
Black or African American	25	3	2	4	16	200
Hispanic or Latino	256	14	31	79	132	202.7
Multiracial	56	1	4	17	34	219.6
White	1,293	27	77	410	779	220
English Language Learner	86	9	10	17	50	196.5
Students with Disabilities	318	18	28	106	166	206
Economically Disadvantaged	265	30	45	86	104	180

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,323	48.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	109	66.1%
Black or African American	—	15	—
Hispanic or Latino	X	176	60.8%
Multiracial	—	35	—
White	X	987	42.7%
English Language Learner	—	18	—
Students with Disabilities	X	201	32.8%
Economically Disadvantaged	X	185	50.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,322	60%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	109	79.8%
Black or African American	—	15	—
Hispanic or Latino	X	175	61.7%
Multiracial	—	35	—
White	X	987	56.4%
English Language Learner	—	18	—
Students with Disabilities	X	201	42.3%
Economically Disadvantaged	X	185	56.8%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	195	203.1	186
	Math	193	155.7	
	Science	192	208.9	
	Social Studies	194	182.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	211.5	203.4
	Math	13	196.2	
	Science	12	220.8	
	Social Studies	13	184.6	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Social Studies	3	—	
Hispanic or Latino	ELA	15	146.7	129.3
	Math	15	100	
	Science	15	143.3	
	Social Studies	15	133.3	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	162	207.7	191
	Math	160	160	
	Science	161	215.2	
	Social Studies	161	188.2	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Social Studies	3	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	30	131.7	120.9
	Math	30	93.3	
	Science	30	156.7	
	Social Studies	29	110.3	
Economically Disadvantaged	ELA	34	163.2	139.3
	Math	34	110.3	
	Science	32	153.1	
	Social Studies	33	133.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	195	203.1	184.6
	Math	195	154.1	
	Science	195	205.6	
	Social Studies	195	181.8	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	211.5	200
	Math	13	196.2	
	Science	13	203.8	
	Social Studies	13	184.6	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Hispanic or Latino	ELA	15	146.7	129.3
	Math	15	100	
	Science	15	143.3	
	Social Studies	15	133.3	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	162	207.7	189.9
	Math	162	158	
	Science	162	213.9	
	Social Studies	162	187	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	30	131.7	120.2
	Math	30	93.3	
	Science	30	156.7	
	Social Studies	30	106.7	
Economically Disadvantaged	ELA	34	163.2	136.8
	Math	34	110.3	
	Science	34	144.1	
	Social Studies	34	129.4	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	225	216	96%	94.7%
	5-year	216	204	94.4%	
	6-year	233	218	93.6%	
American Indian or Alaska Native	4-year	1	–	–	–
	5-year	0	–	–	
	6-year	0	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-year	8	–	–	–
	5-year	15	–	–	
	6-year	9	–	–	
Black or African American	4-year	1	–	–	–
	5-year	2	–	–	
	6-year	2	–	–	
Hispanic or Latino	4-year	25	21	84%	84%
	5-year	18	–	–	
	6-year	19	–	–	
Multiracial	4-year	0	–	–	–
	5-year	4	–	–	
	6-year	0	–	–	
White	4-year	190	186	97.9%	95.8%
	5-year	177	169	95.5%	
	6-year	203	191	94.1%	
English Language Learner	4-year	3	–	–	–
	5-year	1	–	–	
	6-year	2	–	–	
Students with Disabilities	4-year	27	23	85.2%	76.3%
	5-year	25	17	68%	
	6-year	41	31	75.6%	
Economically Disadvantaged	4-year	40	35	87.5%	80.9%
	5-year	30	23	76.7%	
	6-year	37	29	78.4%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	3	–	–	–
Multiracial	1	–	–	–
White	1	–	–	–
English Language Learner	13	–	–	–
Students with Disabilities	3	–	–	–
Economically Disadvantaged	11	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	860	72	84	240	464	200.5
American Indian or Alaska Native	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	61	3	12	14	32	196.7
Black or African American	14	–	–	–	–	–
Hispanic or Latino	89	11	14	29	35	179.2
Multiracial	11	–	–	–	–	–
White	684	51	57	192	384	204.8
English Language Learner	34	4	3	12	15	189.7
Students with Disabilities	141	21	17	34	69	182.6
Economically Disadvantaged	160	30	19	51	60	169.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	196	0	142	6	43	0	5	171.4
American Indian or Alaska Native	1	0	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	0	–	–	–	–	–	–
Black or African American	3	0	–	–	–	–	–	–
Hispanic or Latino	16	0	–	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–	–
White	162	0	122	5	32	0	3	175
English Language Learner	3	0	–	–	–	–	–	–
Students with Disabilities	29	0	5	4	19	0	1	120.7
Economically Disadvantaged	34	0	16	1	14	0	3	139.7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	199	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–
Black or African American	–	3	–
Hispanic or Latino	–	18	–
Multiracial	–	1	–
White	✓	162	100%
English Language Learner	–	3	–
Students with Disabilities	–	29	–
Economically Disadvantaged	–	36	–

SECONDARY MATHEMATICS PARTICIPATION RATE

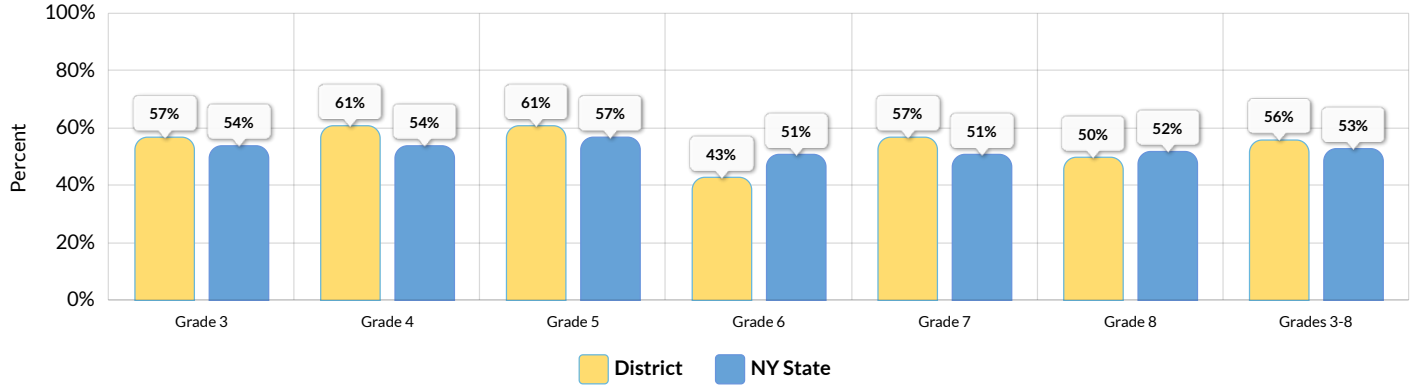
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	199	98.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–
Black or African American	–	3	–
Hispanic or Latino	–	18	–
Multiracial	–	1	–
White	✓	162	98.8%
English Language Learner	–	3	–
Students with Disabilities	–	29	–
Economically Disadvantaged	–	36	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



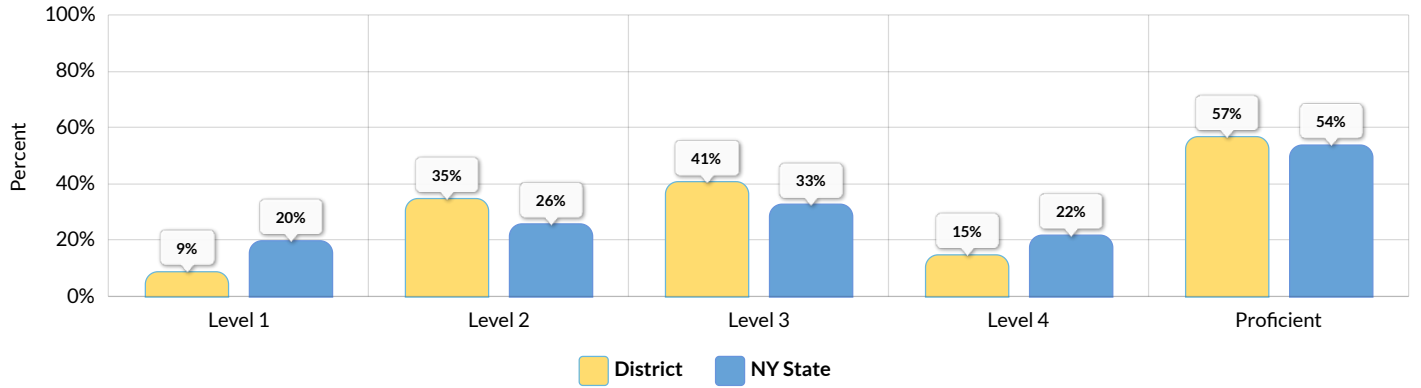
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	218	68	31%	150	69%	13	9%	52	35%	62	41%	23	15%	85	57%
Grade 4	235	108	46%	127	54%	11	9%	39	31%	53	42%	24	19%	77	61%
Grade 5	214	106	50%	108	50%	13	12%	29	27%	44	41%	22	20%	66	61%
Grade 6	228	136	60%	92	40%	15	16%	37	40%	32	35%	8	9%	40	43%
Grade 7	213	123	58%	90	42%	8	9%	31	34%	41	46%	10	11%	51	57%
Grade 8	223	167	75%	56	25%	8	14%	20	36%	19	34%	9	16%	28	50%
Grades 3-8	1,331	708	53%	623	47%	68	11%	208	33%	251	40%	96	15%	347	56%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

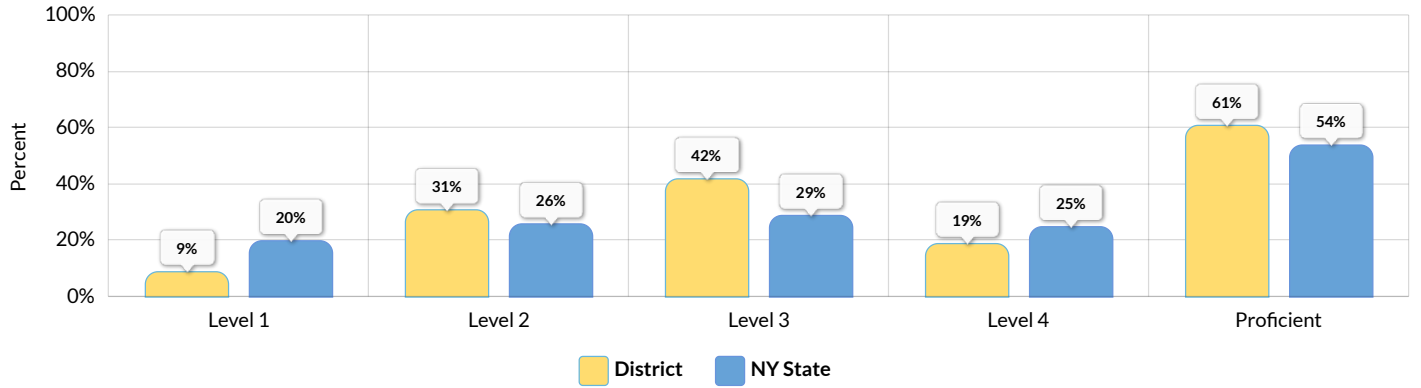


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	68	31%	150	69%	13	9%	52	35%	62	41%	23	15%	85	57%
Female	117	33	28%	84	72%	7	8%	22	26%	38	45%	17	20%	55	65%
Male	101	35	35%	66	65%	6	9%	30	45%	24	36%	6	9%	30	45%
General Education Students	185	51	28%	134	72%	5	4%	47	35%	59	44%	23	17%	82	61%
Students with Disabilities	33	17	52%	16	48%	8	50%	5	31%	3	19%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	9	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	10	27%	27	73%	3	11%	4	15%	12	44%	8	30%	20	74%
White	163	53	33%	110	67%	9	8%	43	39%	46	42%	12	11%	58	53%
Multiracial	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	18	5	28%	13	72%	1	8%	5	38%	4	31%	3	23%	7	54%
Economically Disadvantaged	29	10	34%	19	66%	3	16%	8	42%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	189	58	31%	131	69%	10	8%	44	34%	56	43%	21	16%	77	59%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	217	68	31%	149	69%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	218	68	31%	150	69%	13	9%	52	35%	62	41%	23	15%	85	57%
Not Homeless	218	68	31%	150	69%	13	9%	52	35%	62	41%	23	15%	85	57%
Not Migrant	218	68	31%	150	69%	13	9%	52	35%	62	41%	23	15%	85	57%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	217	68	31%	149	69%	-	-	-	-	-	-	-	-	-	-

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

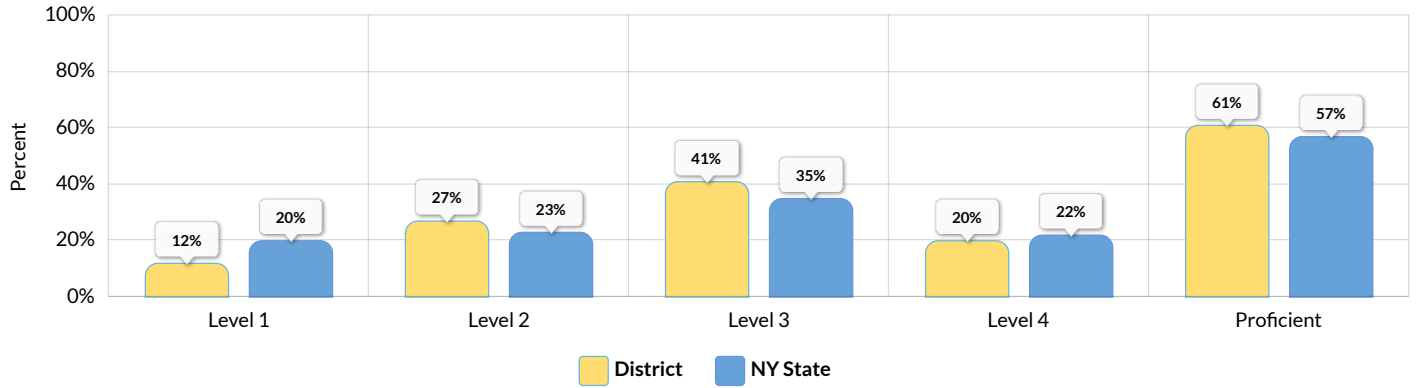


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	108	46%	127	54%	11	9%	39	31%	53	42%	24	19%	77	61%
Female	119	46	39%	73	61%	5	7%	19	26%	31	42%	18	25%	49	67%
Male	116	62	53%	54	47%	6	11%	20	37%	22	41%	6	11%	28	52%
General Education Students	190	75	39%	115	61%	5	4%	33	29%	53	46%	24	21%	77	67%
Students with Disabilities	45	33	73%	12	27%	6	50%	6	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	8	35%	15	65%	1	7%	1	7%	8	53%	5	33%	13	87%
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	13	35%	24	65%	3	13%	9	38%	8	33%	4	17%	12	50%
White	160	83	52%	77	48%	6	8%	26	34%	31	40%	14	18%	45	58%
Multiracial	11	4	36%	7	64%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	1	9%	3	27%	6	55%	1	9%	7	64%
Economically Disadvantaged	34	12	35%	22	65%	4	18%	6	27%	7	32%	5	23%	12	55%
Not Economically Disadvantaged	201	96	48%	105	52%	7	7%	33	31%	46	44%	19	18%	65	62%
English Language Learner	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	228	104	46%	124	54%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	235	108	46%	127	54%	11	9%	39	31%	53	42%	24	19%	77	61%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	233	107	46%	126	54%	-	-	-	-	-	-	-	-	-	-
Not Migrant	235	108	46%	127	54%	11	9%	39	31%	53	42%	24	19%	77	61%
Parent Not in Armed Forces	235	108	46%	127	54%	11	9%	39	31%	53	42%	24	19%	77	61%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

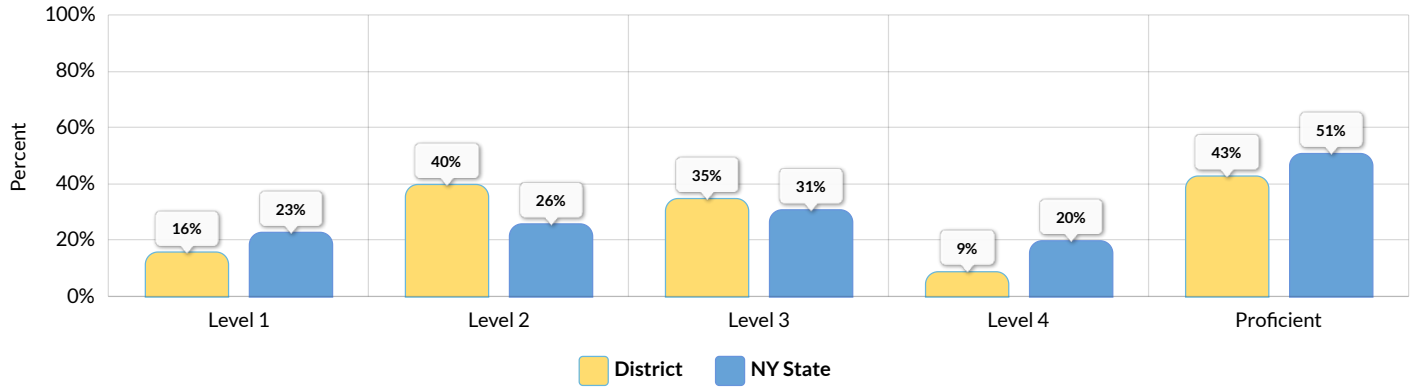


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	106	50%	108	50%	13	12%	29	27%	44	41%	22	20%	66	61%
Female	92	41	45%	51	55%	4	8%	11	22%	23	45%	13	25%	36	71%
Male	122	65	53%	57	47%	9	16%	18	32%	21	37%	9	16%	30	53%
General Education Students	185	86	46%	99	54%	9	9%	24	24%	44	44%	22	22%	66	67%
Students with Disabilities	29	20	69%	9	31%	4	44%	5	56%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	0	0%	2	20%	6	60%	2	20%	8	80%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	35	12	34%	23	66%	4	17%	11	48%	6	26%	2	9%	8	35%
White	160	90	56%	70	44%	8	11%	15	21%	29	41%	18	26%	47	67%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	29	16	55%	13	45%	1	8%	6	46%	2	15%	4	31%	6	46%
Not Economically Disadvantaged	185	90	49%	95	51%	12	13%	23	24%	42	44%	18	19%	60	63%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	211	103	49%	108	51%	13	12%	29	27%	44	41%	22	20%	66	61%
Not in Foster Care	214	106	50%	108	50%	13	12%	29	27%	44	41%	22	20%	66	61%
Not Homeless	214	106	50%	108	50%	13	12%	29	27%	44	41%	22	20%	66	61%
Not Migrant	214	106	50%	108	50%	13	12%	29	27%	44	41%	22	20%	66	61%
Parent Not in Armed Forces	214	106	50%	108	50%	13	12%	29	27%	44	41%	22	20%	66	61%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

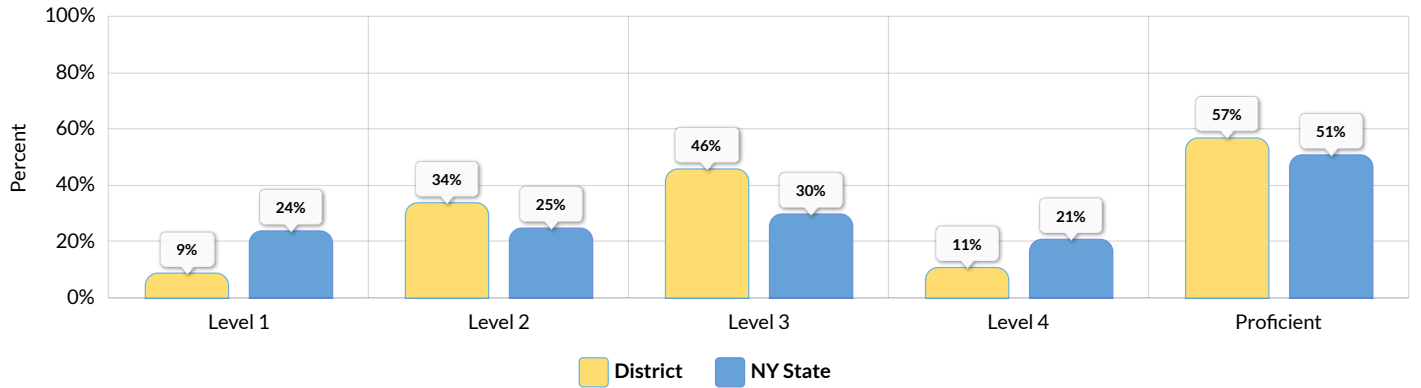


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	136	60%	92	40%	15	16%	37	40%	32	35%	8	9%	40	43%
Female	106	61	58%	45	42%	2	4%	19	42%	18	40%	6	13%	24	53%
Male	122	75	61%	47	39%	13	28%	18	38%	14	30%	2	4%	16	34%
General Education Students	188	101	54%	87	46%	10	11%	37	43%	32	37%	8	9%	40	46%
Students with Disabilities	40	35	88%	5	13%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	11	44%	14	56%	3	21%	3	21%	8	57%	0	0%	8	57%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	27	17	63%	10	37%	1	10%	3	30%	5	50%	1	10%	6	60%
White	165	103	62%	62	38%	11	18%	29	47%	16	26%	6	10%	22	35%
Multiracial	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	33	20	61%	13	39%	3	23%	4	31%	6	46%	0	0%	6	46%
Not Economically Disadvantaged	195	116	59%	79	41%	12	15%	33	42%	26	33%	8	10%	34	43%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	225	133	59%	92	41%	15	16%	37	40%	32	35%	8	9%	40	43%
Not in Foster Care	228	136	60%	92	40%	15	16%	37	40%	32	35%	8	9%	40	43%
Not Homeless	228	136	60%	92	40%	15	16%	37	40%	32	35%	8	9%	40	43%
Not Migrant	228	136	60%	92	40%	15	16%	37	40%	32	35%	8	9%	40	43%
Parent Not in Armed Forces	228	136	60%	92	40%	15	16%	37	40%	32	35%	8	9%	40	43%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

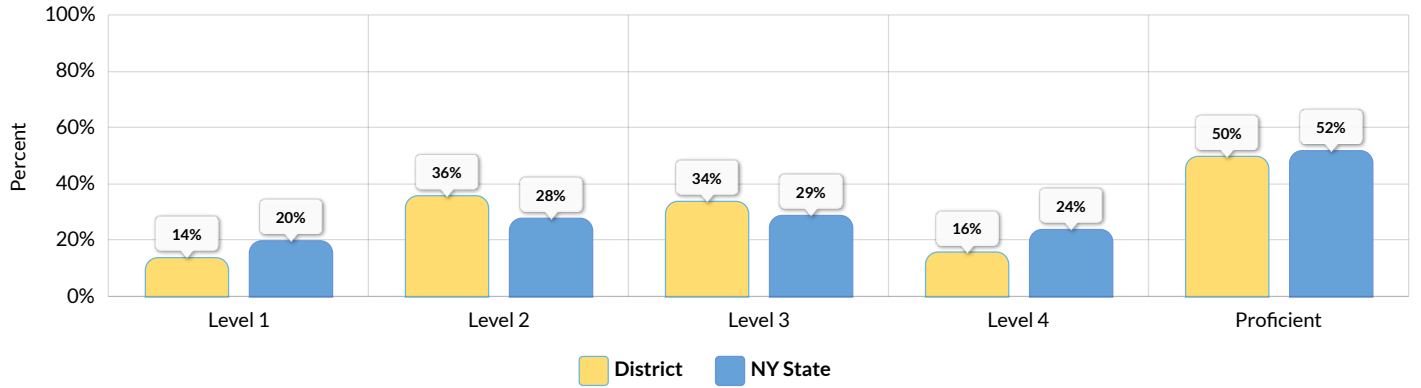


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	123	58%	90	42%	8	9%	31	34%	41	46%	10	11%	51	57%
Female	106	67	63%	39	37%	2	5%	11	28%	20	51%	6	15%	26	67%
Male	107	56	52%	51	48%	6	12%	20	39%	21	41%	4	8%	25	49%
General Education Students	186	102	55%	84	45%	5	6%	29	35%	40	48%	10	12%	50	60%
Students with Disabilities	27	21	78%	6	22%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	22	5	23%	17	77%	1	6%	4	24%	10	59%	2	12%	12	71%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	8	40%	12	60%	1	8%	6	50%	5	42%	0	0%	5	42%
White	164	110	67%	54	33%	5	9%	17	31%	24	44%	8	15%	32	59%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	35	20	57%	15	43%	0	0%	7	47%	7	47%	1	7%	8	53%
Not Economically Disadvantaged	178	103	58%	75	42%	8	11%	24	32%	34	45%	9	12%	43	57%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	212	122	58%	90	42%	8	9%	31	34%	41	46%	10	11%	51	57%
Not in Foster Care	213	123	58%	90	42%	8	9%	31	34%	41	46%	10	11%	51	57%
Not Homeless	213	123	58%	90	42%	8	9%	31	34%	41	46%	10	11%	51	57%
Not Migrant	213	123	58%	90	42%	8	9%	31	34%	41	46%	10	11%	51	57%
Parent Not in Armed Forces	213	123	58%	90	42%	8	9%	31	34%	41	46%	10	11%	51	57%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



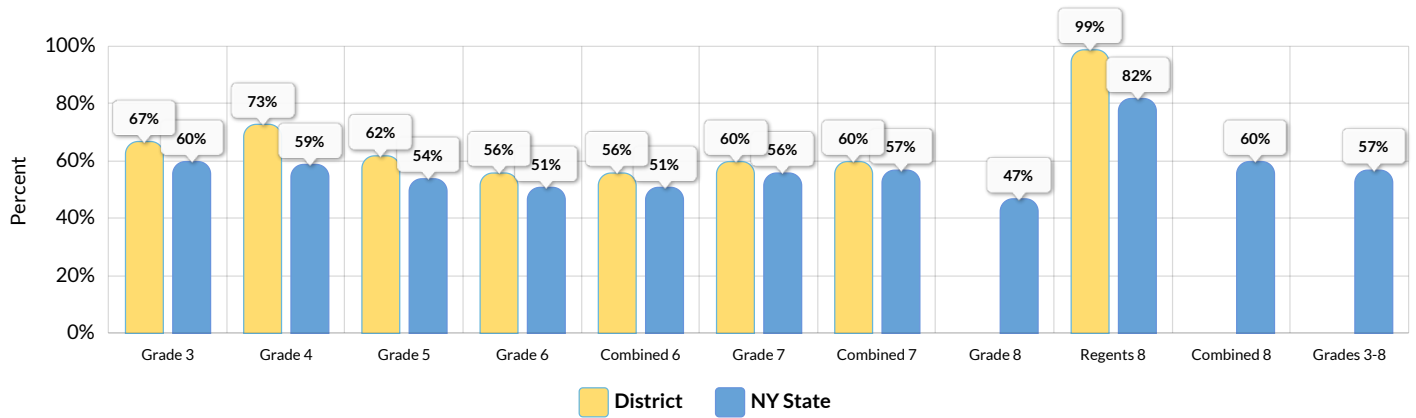
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	167	75%	56	25%	8	14%	20	36%	19	34%	9	16%	28	50%
Female	99	77	78%	22	22%	2	9%	8	36%	7	32%	5	23%	12	55%
Male	124	90	73%	34	27%	6	18%	12	35%	12	35%	4	12%	16	47%
General Education Students	192	139	72%	53	28%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	28	90%	3	10%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	11	65%	6	35%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	13	59%	9	41%	1	11%	4	44%	3	33%	1	11%	4	44%
White	179	141	79%	38	21%	7	18%	14	37%	12	32%	5	13%	17	45%
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	22	13	59%	9	41%	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	27	21	78%	6	22%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	196	146	74%	50	26%	6	12%	18	36%	18	36%	8	16%	26	52%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	220	164	75%	56	25%	8	14%	20	36%	19	34%	9	16%	28	50%
Not in Foster Care	223	167	75%	56	25%	8	14%	20	36%	19	34%	9	16%	28	50%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	222	167	75%	55	25%	-	-	-	-	-	-	-	-	-	-
Not Migrant	223	167	75%	56	25%	8	14%	20	36%	19	34%	9	16%	28	50%
Parent Not in Armed Forces	223	167	75%	56	25%	8	14%	20	36%	19	34%	9	16%	28	50%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



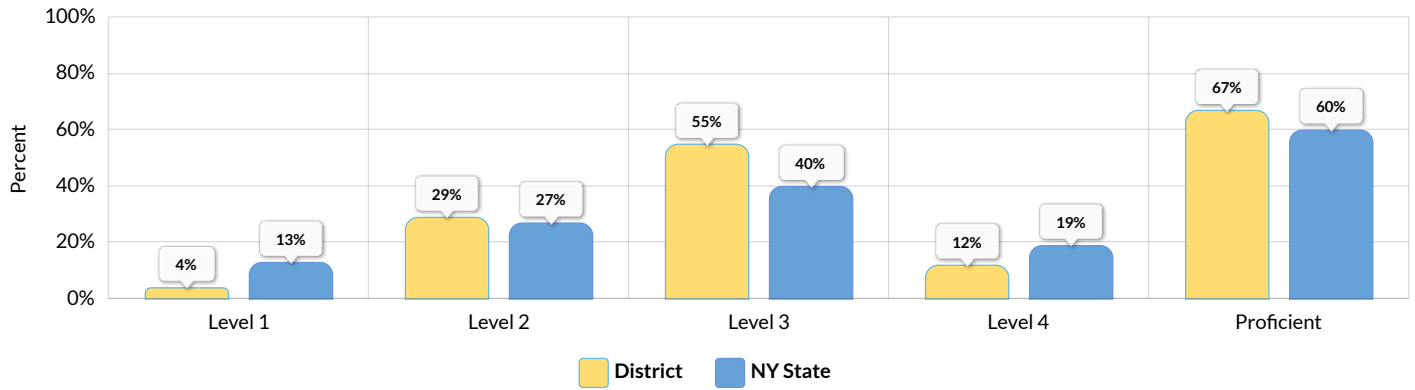
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	218	64	29%	154	71%	6	4%	45	29%	84	55%	19	12%	103	67%
Grade 4	235	100	43%	135	57%	7	5%	29	21%	81	60%	18	13%	99	73%
Grade 5	214	101	47%	113	53%	10	9%	33	29%	49	43%	21	19%	70	62%
Grade 6	228	131	57%	97	43%	10	10%	33	34%	48	49%	6	6%	54	56%
Combined 6	228	131	57%	97	43%	10	10%	33	34%	48	49%	6	6%	54	56%
Grade 7	213	117	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%
Combined 7	213	117	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%
Grade 8	223	220	99%	3	1%	-	-	-	-	-	-	-	-	-	-
Regents 8	-	-	-	180	81%	0	0%	2	1%	29	16%	149	83%	178	99%
Combined 8	223	40	18%	183	82%	-	-	-	-	-	-	-	-	-	-
Grades 3-8	1,331	553	42%	778	58%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

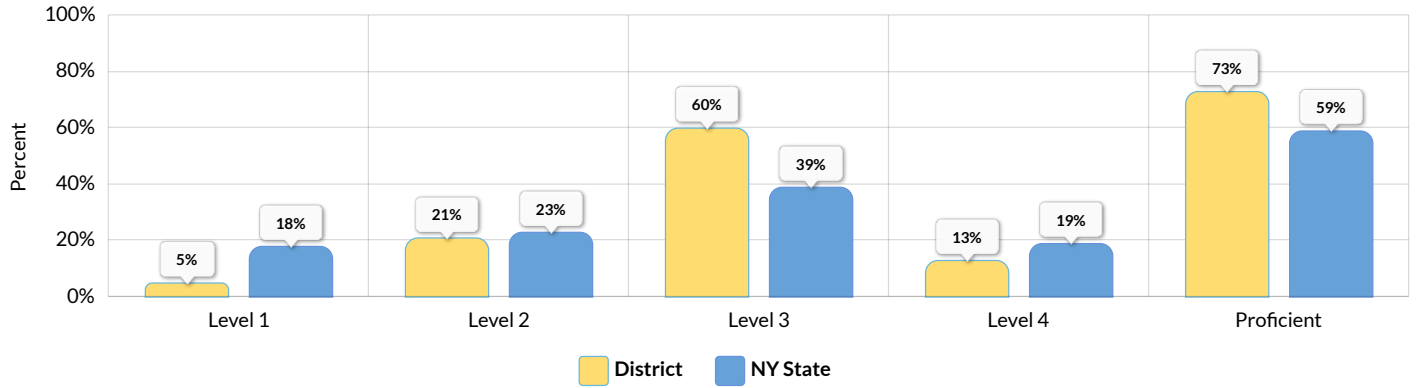


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	64	29%	154	71%	6	4%	45	29%	84	55%	19	12%	103	67%
Female	117	31	26%	86	74%	4	5%	25	29%	49	57%	8	9%	57	66%
Male	101	33	33%	68	67%	2	3%	20	29%	35	51%	11	16%	46	68%
General Education Students	185	48	26%	137	74%	0	0%	39	28%	79	58%	19	14%	98	72%
Students with Disabilities	33	16	48%	17	52%	6	35%	6	35%	5	29%	0	0%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	9	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	10	27%	27	73%	2	7%	7	26%	15	56%	3	11%	18	67%
White	163	49	30%	114	70%	3	3%	35	31%	63	55%	13	11%	76	67%
Multiracial	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	18	5	28%	13	72%	1	8%	3	23%	6	46%	3	23%	9	69%
Economically Disadvantaged	29	9	31%	20	69%	2	10%	9	45%	9	45%	0	0%	9	45%
Not Economically Disadvantaged	189	55	29%	134	71%	4	3%	36	27%	75	56%	19	14%	94	70%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	217	64	29%	153	71%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	218	64	29%	154	71%	6	4%	45	29%	84	55%	19	12%	103	67%
Not Homeless	218	64	29%	154	71%	6	4%	45	29%	84	55%	19	12%	103	67%
Not Migrant	218	64	29%	154	71%	6	4%	45	29%	84	55%	19	12%	103	67%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	217	64	29%	153	71%	-	-	-	-	-	-	-	-	-	-

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

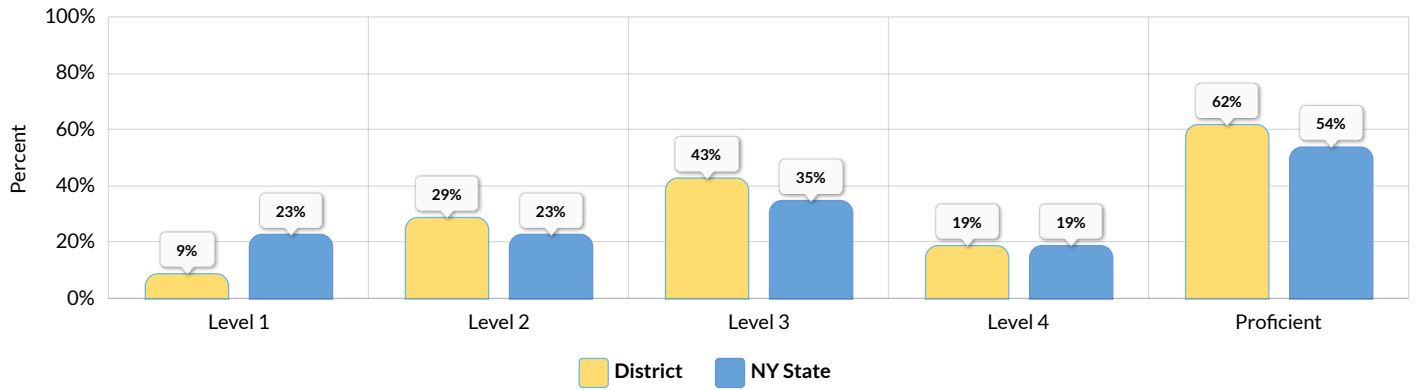


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	100	43%	135	57%	7	5%	29	21%	81	60%	18	13%	99	73%
Female	119	43	36%	76	64%	4	5%	20	26%	45	59%	7	9%	52	68%
Male	116	57	49%	59	51%	3	5%	9	15%	36	61%	11	19%	47	80%
General Education Students	190	70	37%	120	63%	3	3%	22	18%	77	64%	18	15%	95	79%
Students with Disabilities	45	30	67%	15	33%	4	27%	7	47%	4	27%	0	0%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	23	6	26%	17	74%	0	0%	3	18%	11	65%	3	18%	14	82%
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	15	41%	22	59%	2	9%	5	23%	12	55%	3	14%	15	68%
White	160	75	47%	85	53%	5	6%	20	24%	50	59%	10	12%	60	71%
Multiracial	11	3	27%	8	73%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	0	0%	1	9%	8	73%	2	18%	10	91%
Economically Disadvantaged	34	12	35%	22	65%	3	14%	4	18%	12	55%	3	14%	15	68%
Not Economically Disadvantaged	201	88	44%	113	56%	4	4%	25	22%	69	61%	15	13%	84	74%
English Language Learner	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Non-English Language Learner	228	99	43%	129	57%	7	5%	28	22%	78	60%	16	12%	94	73%
Not in Foster Care	235	100	43%	135	57%	7	5%	29	21%	81	60%	18	13%	99	73%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	233	99	42%	134	58%	-	-	-	-	-	-	-	-	-	-
Not Migrant	235	100	43%	135	57%	7	5%	29	21%	81	60%	18	13%	99	73%
Parent Not in Armed Forces	235	100	43%	135	57%	7	5%	29	21%	81	60%	18	13%	99	73%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

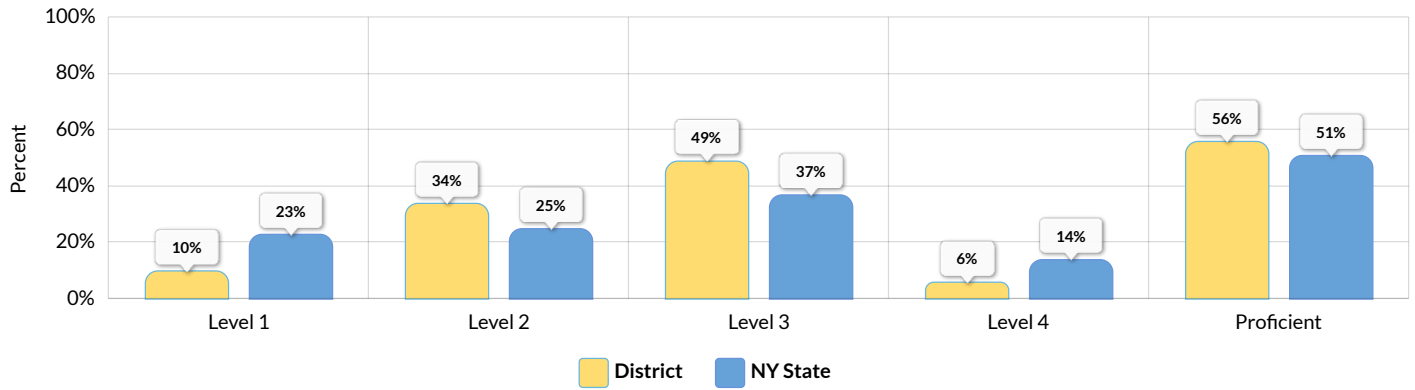


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	101	47%	113	53%	10	9%	33	29%	49	43%	21	19%	70	62%
Female	92	40	43%	52	57%	3	6%	23	44%	20	38%	6	12%	26	50%
Male	122	61	50%	61	50%	7	11%	10	16%	29	48%	15	25%	44	72%
General Education Students	185	80	43%	105	57%	5	5%	31	30%	48	46%	21	20%	69	66%
Students with Disabilities	29	21	72%	8	28%	5	63%	2	25%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	35	12	34%	23	66%	1	4%	9	39%	10	43%	3	13%	13	57%
White	160	87	54%	73	46%	7	10%	20	27%	29	40%	17	23%	46	63%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	29	16	55%	13	45%	1	8%	7	54%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	185	85	46%	100	54%	9	9%	26	26%	45	45%	20	20%	65	65%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	211	100	47%	111	53%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	214	101	47%	113	53%	10	9%	33	29%	49	43%	21	19%	70	62%
Not Homeless	214	101	47%	113	53%	10	9%	33	29%	49	43%	21	19%	70	62%
Not Migrant	214	101	47%	113	53%	10	9%	33	29%	49	43%	21	19%	70	62%
Parent Not in Armed Forces	214	101	47%	113	53%	10	9%	33	29%	49	43%	21	19%	70	62%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

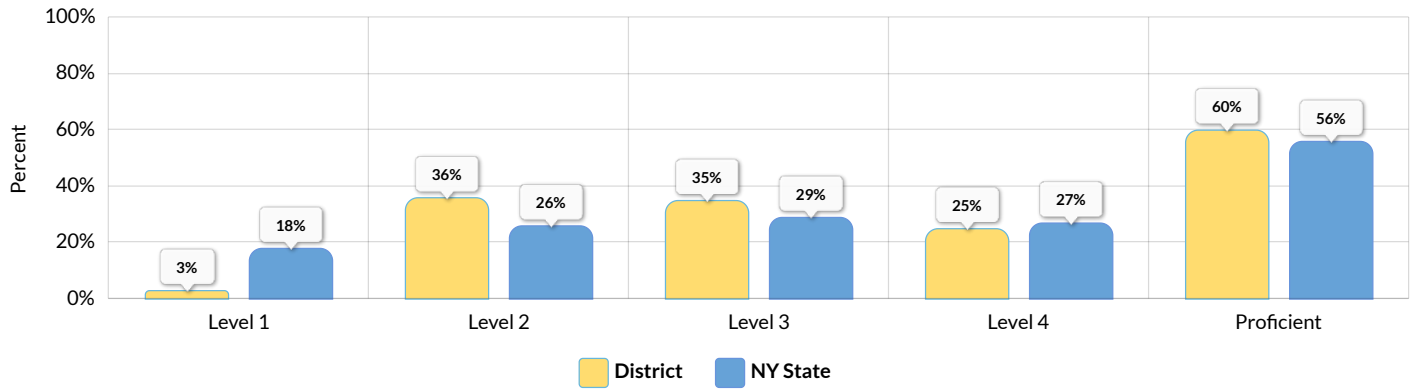


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	131	57%	97	43%	10	10%	33	34%	48	49%	6	6%	54	56%
Female	106	59	56%	47	44%	4	9%	16	34%	24	51%	3	6%	27	57%
Male	122	72	59%	50	41%	6	12%	17	34%	24	48%	3	6%	27	54%
General Education Students	188	98	52%	90	48%	7	8%	30	33%	47	52%	6	7%	53	59%
Students with Disabilities	40	33	83%	7	18%	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	25	9	36%	16	64%	4	25%	4	25%	7	44%	1	6%	8	50%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	27	17	63%	10	37%	1	10%	5	50%	4	40%	0	0%	4	40%
White	165	100	61%	65	39%	5	8%	24	37%	33	51%	3	5%	36	55%
Multiracial	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	33	20	61%	13	39%	1	8%	5	38%	7	54%	0	0%	7	54%
Not Economically Disadvantaged	195	111	57%	84	43%	9	11%	28	33%	41	49%	6	7%	47	56%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	225	130	58%	95	42%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	228	131	57%	97	43%	10	10%	33	34%	48	49%	6	6%	54	56%
Not Homeless	228	131	57%	97	43%	10	10%	33	34%	48	49%	6	6%	54	56%
Not Migrant	228	131	57%	97	43%	10	10%	33	34%	48	49%	6	6%	54	56%
Parent Not in Armed Forces	228	131	57%	97	43%	10	10%	33	34%	48	49%	6	6%	54	56%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

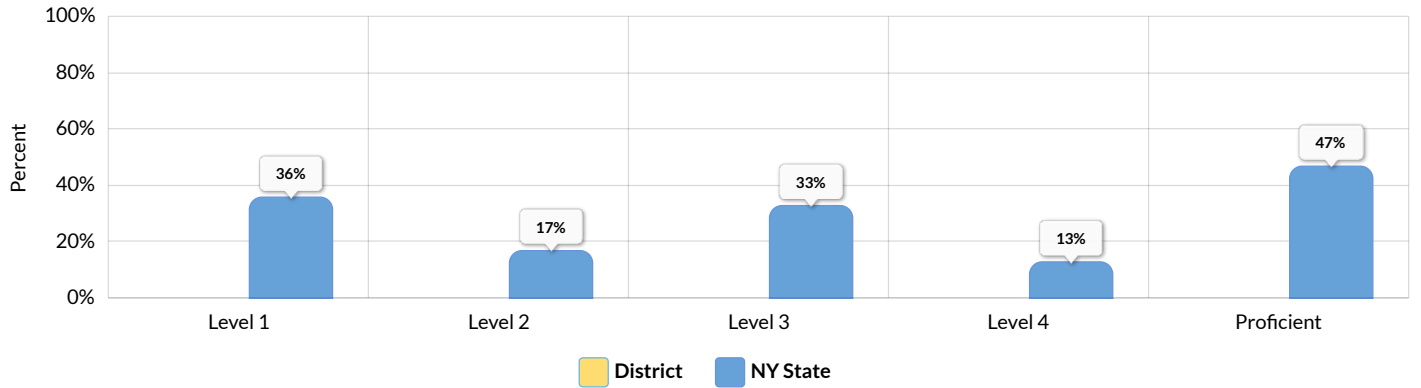


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	117	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%
Female	106	63	59%	43	41%	1	2%	14	33%	16	37%	12	28%	28	65%
Male	107	54	50%	53	50%	2	4%	21	40%	18	34%	12	23%	30	57%
General Education Students	186	98	53%	88	47%	1	1%	29	33%	34	39%	24	27%	58	66%
Students with Disabilities	27	19	70%	8	30%	2	25%	6	75%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	22	4	18%	18	82%	1	6%	4	22%	7	39%	6	33%	13	72%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	10	50%	10	50%	0	0%	4	40%	5	50%	1	10%	6	60%
White	164	103	63%	61	37%	2	3%	23	38%	20	33%	16	26%	36	59%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	4	57%	2	29%	1	14%	3	43%
Economically Disadvantaged	35	18	51%	17	49%	1	6%	6	35%	7	41%	3	18%	10	59%
Not Economically Disadvantaged	178	99	56%	79	44%	2	3%	29	37%	27	34%	21	27%	48	61%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	212	116	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%
Not in Foster Care	213	117	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%
Not Homeless	213	117	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%
Not Migrant	213	117	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%
Parent Not in Armed Forces	213	117	55%	96	45%	3	3%	35	36%	34	35%	24	25%	58	60%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



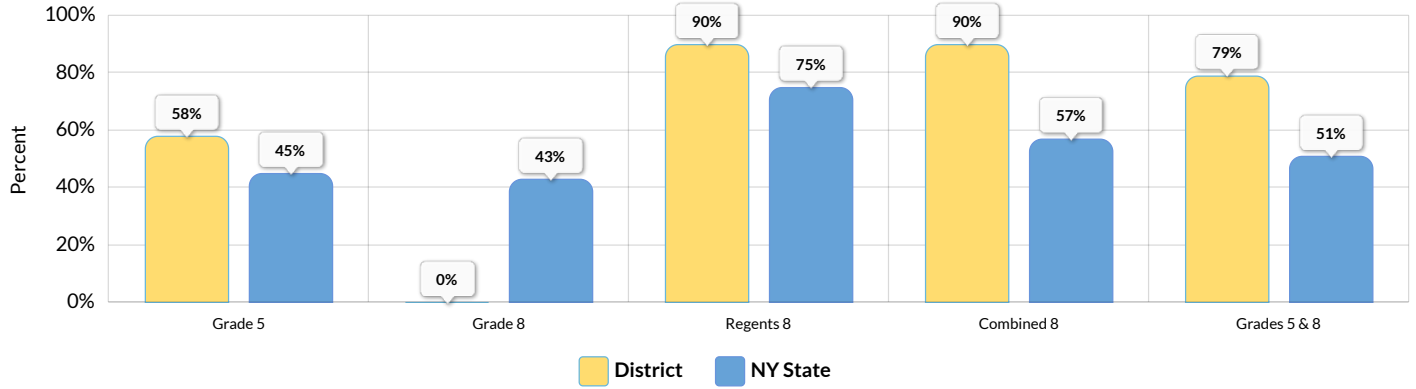
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	220	99%	3	1%	-	-	-	-	-	-	-	-	-	-
Female	99	98	99%	1	1%	-	-	-	-	-	-	-	-	-	-
Male	124	122	98%	2	2%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	223	220	99%	3	1%	-	-	-	-	-	-	-	-	-	-
General Education Students	192	190	99%	2	1%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	30	97%	1	3%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	179	176	98%	3	2%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	179	176	98%	3	2%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	196	193	98%	3	2%	-	-	-	-	-	-	-	-	-	-
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	220	217	99%	3	1%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	223	220	99%	3	1%	-	-	-	-	-	-	-	-	-	-
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	219	99%	3	1%	-	-	-	-	-	-	-	-	-	-
Not Migrant	223	220	99%	3	1%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	223	220	99%	3	1%	-	-	-	-	-	-	-	-	-	-

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



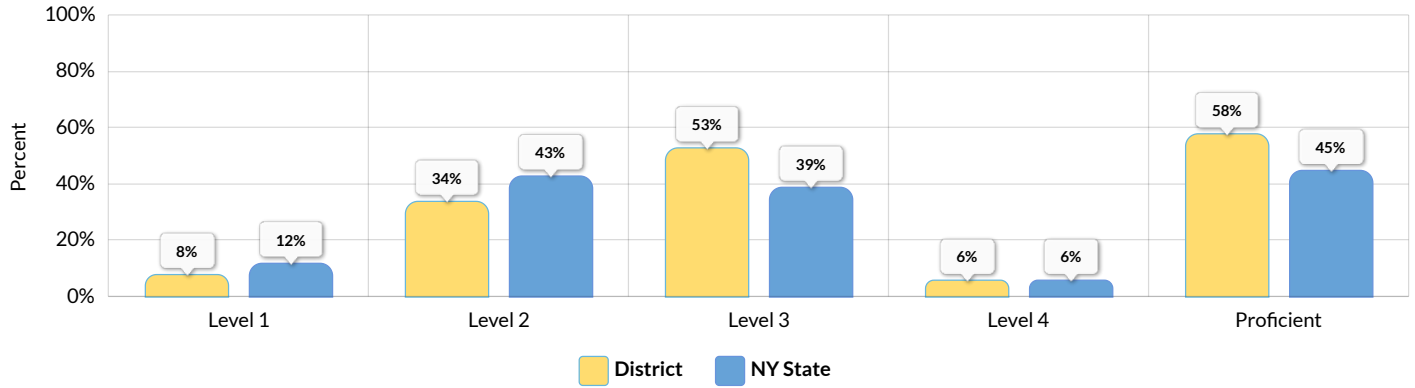
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	214	108	50%	106	50%	8	8%	36	34%	56	53%	6	6%	62	58%
Grade 8	223	223	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	203	91%	12	6%	8	4%	90	44%	93	46%	183	90%
Combined 8	223	20	9%	203	91%	12	6%	8	4%	90	44%	93	46%	183	90%
Grades 5 & 8	437	128	29%	309	71%	20	6%	44	14%	146	47%	99	32%	245	79%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

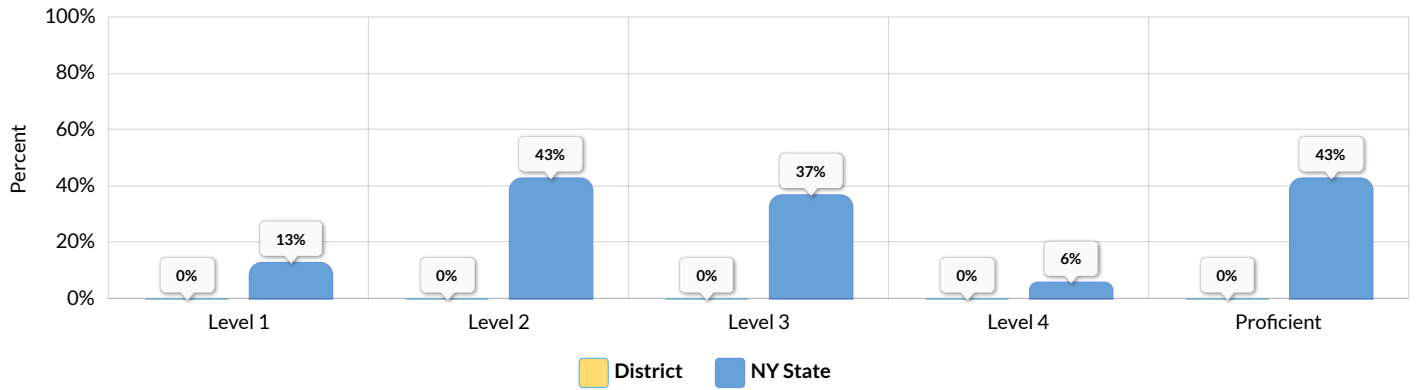


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	108	50%	106	50%	8	8%	36	34%	56	53%	6	6%	62	58%
Female	92	46	50%	46	50%	3	7%	15	33%	24	52%	4	9%	28	61%
Male	122	62	51%	60	49%	5	8%	21	35%	32	53%	2	3%	34	57%
General Education Students	185	89	48%	96	52%	5	5%	30	31%	55	57%	6	6%	61	64%
Students with Disabilities	29	19	66%	10	34%	3	30%	6	60%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	4	36%	7	64%	0	0%	7	64%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	35	15	43%	20	57%	2	10%	9	45%	9	45%	0	0%	9	45%
White	160	91	57%	69	43%	4	6%	21	30%	38	55%	6	9%	44	64%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	29	16	55%	13	45%	2	15%	5	38%	6	46%	0	0%	6	46%
Not Economically Disadvantaged	185	92	50%	93	50%	6	6%	31	33%	50	54%	6	6%	56	60%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	211	107	51%	104	49%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	214	108	50%	106	50%	8	8%	36	34%	56	53%	6	6%	62	58%
Not Homeless	214	108	50%	106	50%	8	8%	36	34%	56	53%	6	6%	62	58%
Not Migrant	214	108	50%	106	50%	8	8%	36	34%	56	53%	6	6%	62	58%
Parent Not in Armed Forces	214	108	50%	106	50%	8	8%	36	34%	56	53%	6	6%	62	58%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	223	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	124	124	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	192	192	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	179	179	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	196	196	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	220	220	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	223	223	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	222	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	223	223	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	223	223	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

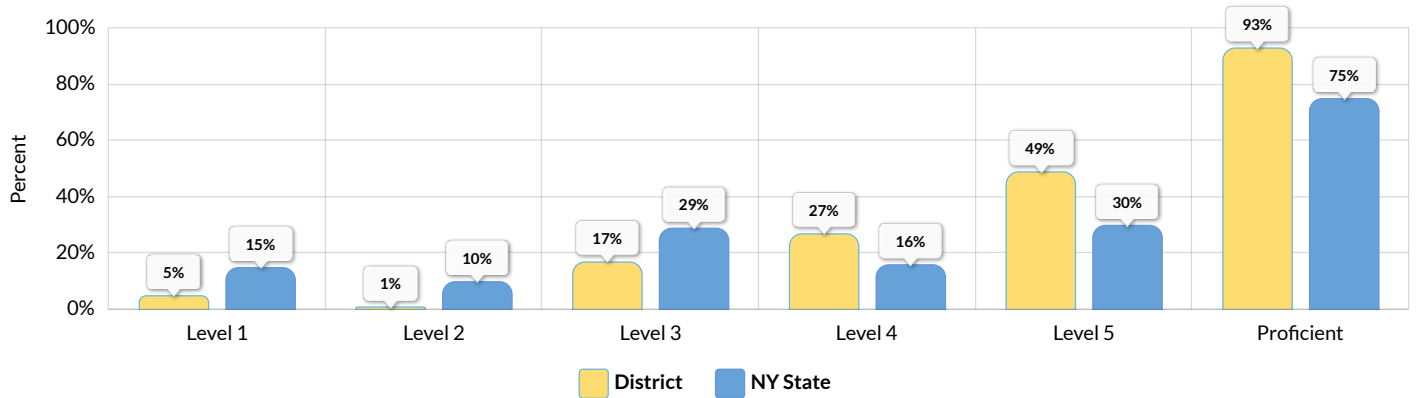
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

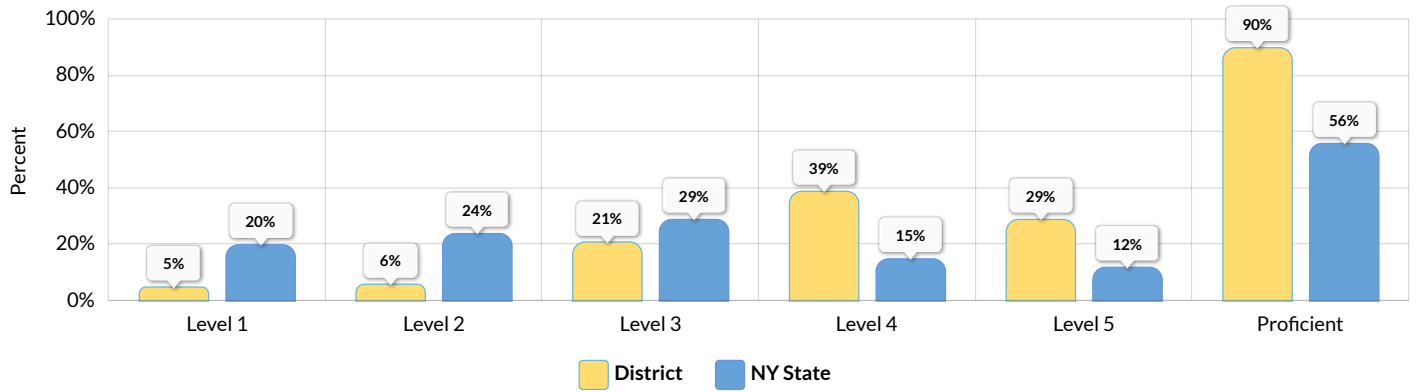


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	11	5%	3	1%	37	17%	57	27%	105	49%	199	93%
Female	103	3	3%	2	2%	22	21%	23	22%	53	51%	98	95%
Male	110	8	7%	1	1%	15	14%	34	31%	52	47%	101	92%
General Education Students	185	1	1%	1	1%	28	15%	53	29%	102	55%	183	99%
Students with Disabilities	28	10	36%	2	7%	9	32%	4	14%	3	11%	16	57%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	4	25%	2	13%	9	56%	15	94%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	2	11%	0	0%	5	26%	4	21%	8	42%	17	89%
White	173	9	5%	2	1%	27	16%	51	29%	84	49%	162	94%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	44	6	14%	2	5%	15	34%	10	23%	11	25%	36	82%
Not Economically Disadvantaged	169	5	3%	1	1%	22	13%	47	28%	94	56%	163	96%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	209	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	213	11	5%	3	1%	37	17%	57	27%	105	49%	199	93%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	210	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	213	11	5%	3	1%	37	17%	57	27%	105	49%	199	93%
Parent Not in Armed Forces	213	11	5%	3	1%	37	17%	57	27%	105	49%	199	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

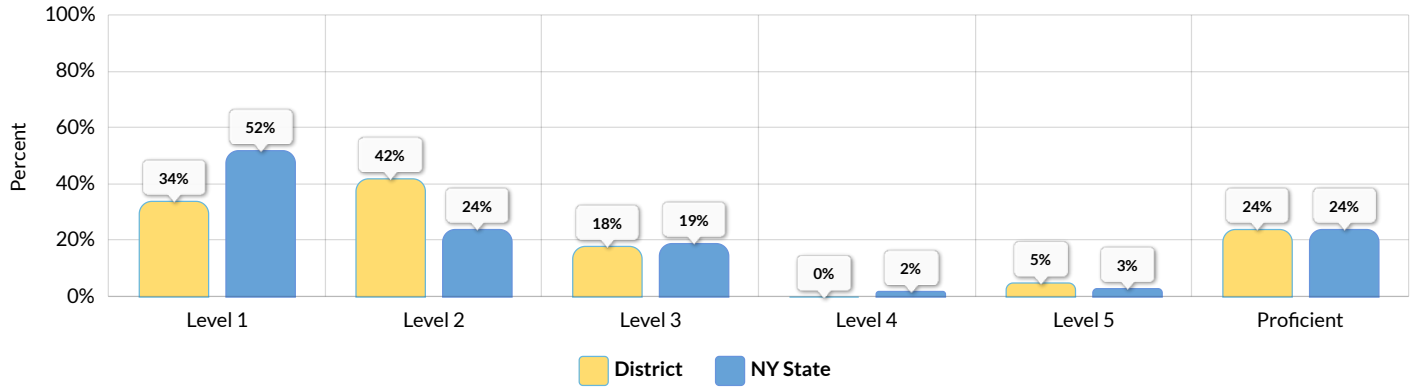


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	11	5%	13	6%	48	21%	90	39%	67	29%	205	90%
Female	110	4	4%	7	6%	19	17%	50	45%	30	27%	99	90%
Male	119	7	6%	6	5%	29	24%	40	34%	37	31%	106	89%
General Education Students	193	4	2%	9	5%	31	16%	82	42%	67	35%	180	93%
Students with Disabilities	36	7	19%	4	11%	17	47%	8	22%	0	0%	25	69%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	0	0%	1	6%	4	24%	11	65%	16	94%
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	21	3	14%	2	10%	0	0%	10	48%	6	29%	16	76%
White	183	6	3%	11	6%	45	25%	73	40%	48	26%	166	91%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	2	25%	3	38%	2	25%	7	88%
Economically Disadvantaged	28	4	14%	2	7%	9	32%	8	29%	5	18%	22	79%
Not Economically Disadvantaged	201	7	3%	11	5%	39	19%	82	41%	62	31%	183	91%
English Language Learner	6	1	17%	1	17%	0	0%	1	17%	3	50%	4	67%
Non-English Language Learner	223	10	4%	12	5%	48	22%	89	40%	64	29%	201	90%
Not in Foster Care	229	11	5%	13	6%	48	21%	90	39%	67	29%	205	90%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	227	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	229	11	5%	13	6%	48	21%	90	39%	67	29%	205	90%
Parent Not in Armed Forces	229	11	5%	13	6%	48	21%	90	39%	67	29%	205	90%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

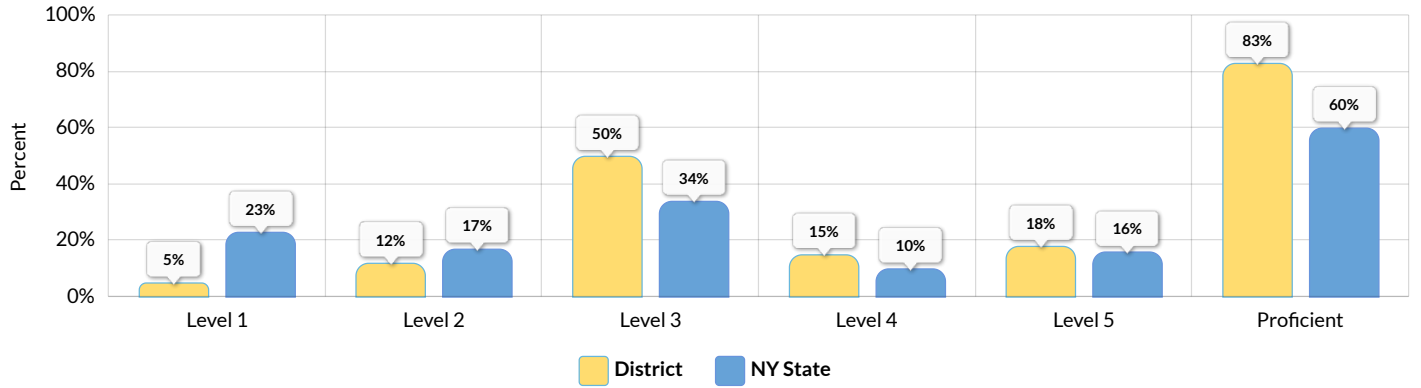


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	13	34%	16	42%	7	18%	0	0%	2	5%	9	24%
Female	20	7	35%	8	40%	4	20%	0	0%	1	5%	5	25%
Male	18	6	33%	8	44%	3	17%	0	0%	1	6%	4	22%
General Education Students	35	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	33	11	33%	13	39%	7	21%	0	0%	2	6%	9	27%
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	10	3	30%	5	50%	2	20%	0	0%	0	0%	2	20%
Not Economically Disadvantaged	28	10	36%	11	39%	5	18%	0	0%	2	7%	7	25%
Non-English Language Learner	38	13	34%	16	42%	7	18%	0	0%	2	5%	9	24%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	37	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	36	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	38	13	34%	16	42%	7	18%	0	0%	2	5%	9	24%
Parent Not in Armed Forces	38	13	34%	16	42%	7	18%	0	0%	2	5%	9	24%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

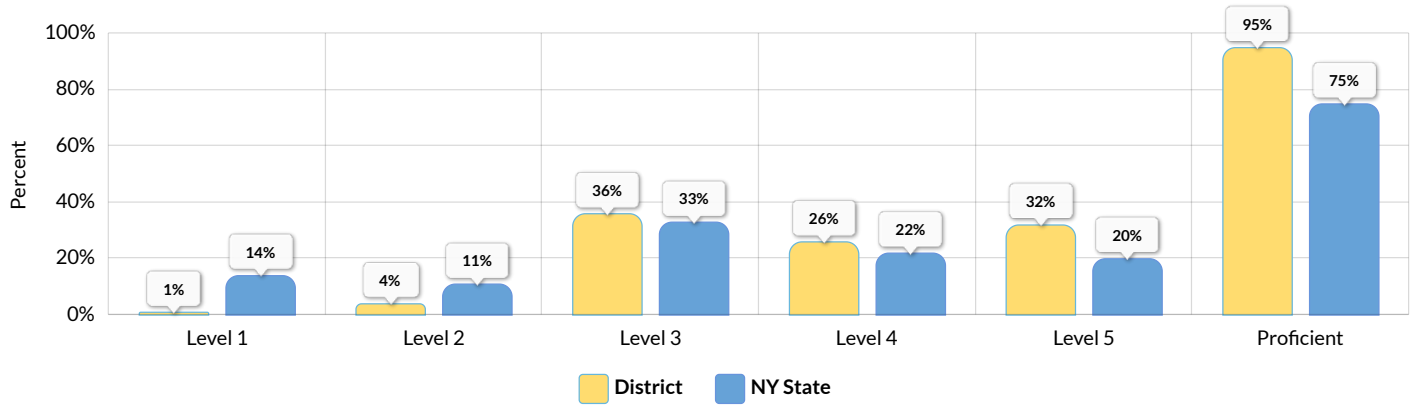


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	12	5%	27	12%	116	50%	34	15%	42	18%	192	83%
Female	122	6	5%	16	13%	64	52%	14	11%	22	18%	100	82%
Male	109	6	6%	11	10%	52	48%	20	18%	20	18%	92	84%
General Education Students	197	7	4%	18	9%	97	49%	33	17%	42	21%	172	87%
Students with Disabilities	34	5	15%	9	26%	19	56%	1	3%	0	0%	20	59%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	3	14%	9	43%	3	14%	5	24%	17	81%
Black or African American	7	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	0	0%	4	17%	15	65%	2	9%	2	9%	19	83%
White	176	10	6%	19	11%	86	49%	28	16%	33	19%	147	84%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	6	55%	1	9%	2	18%	9	82%
Economically Disadvantaged	48	2	4%	4	8%	29	60%	8	17%	5	10%	42	88%
Not Economically Disadvantaged	183	10	5%	23	13%	87	48%	26	14%	37	20%	150	82%
English Language Learner	7	0	0%	0	0%	3	43%	4	57%	0	0%	7	100%
Non-English Language Learner	224	12	5%	27	12%	113	50%	30	13%	42	19%	185	83%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	230	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	228	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	231	12	5%	27	12%	116	50%	34	15%	42	18%	192	83%
Parent Not in Armed Forces	231	12	5%	27	12%	116	50%	34	15%	42	18%	192	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

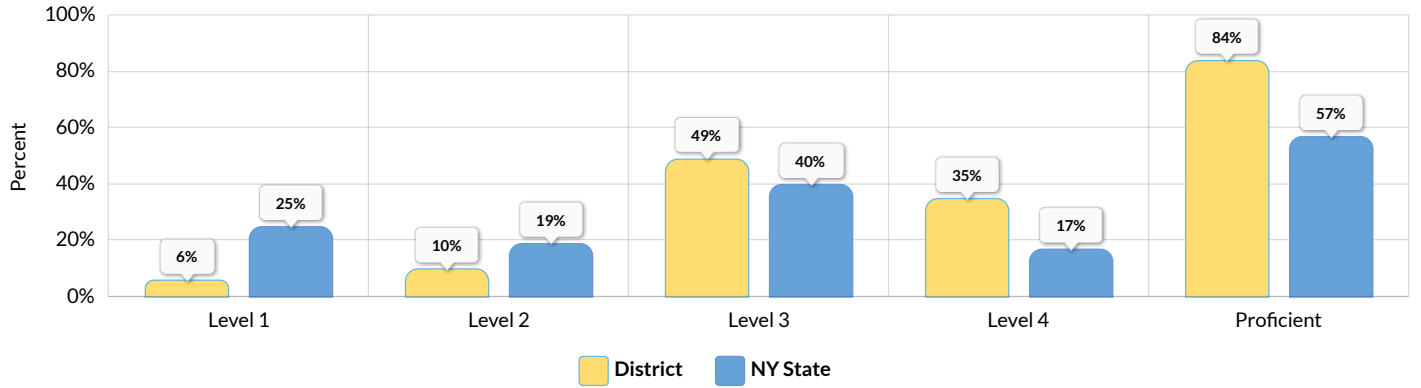


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	2	1%	7	4%	65	36%	47	26%	58	32%	170	95%
Female	93	1	1%	4	4%	31	33%	28	30%	29	31%	88	95%
Male	86	1	1%	3	3%	34	40%	19	22%	29	34%	82	95%
General Education Students	169	2	1%	4	2%	62	37%	43	25%	58	34%	163	96%
Students with Disabilities	10	0	0%	3	30%	3	30%	4	40%	0	0%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	0	0%	1	8%	6	46%	4	31%	2	15%	12	92%
White	151	2	1%	6	4%	56	37%	41	27%	46	30%	143	95%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%
Economically Disadvantaged	21	1	5%	1	5%	11	52%	4	19%	4	19%	19	90%
Not Economically Disadvantaged	158	1	1%	6	4%	54	34%	43	27%	54	34%	151	96%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	177	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	179	2	1%	7	4%	65	36%	47	26%	58	32%	170	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	178	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	179	2	1%	7	4%	65	36%	47	26%	58	32%	170	95%
Parent Not in Armed Forces	179	2	1%	7	4%	65	36%	47	26%	58	32%	170	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

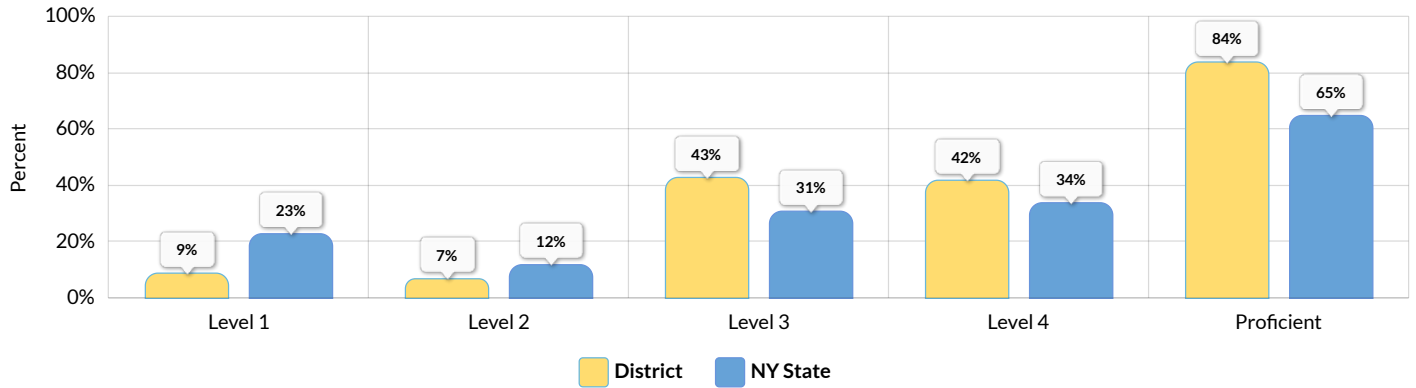


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	242	14	6%	25	10%	119	49%	84	35%	203	84%
Female	118	7	6%	14	12%	54	46%	43	36%	97	82%
Male	124	7	6%	11	9%	65	52%	41	33%	106	85%
General Education Students	193	5	3%	14	7%	93	48%	81	42%	174	90%
Students with Disabilities	49	9	18%	11	22%	26	53%	3	6%	29	59%
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	0	0%	5	28%	10	56%	15	83%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	4	14%	15	54%	8	29%	23	82%
White	187	9	5%	21	11%	96	51%	61	33%	157	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	46	2	4%	5	11%	21	46%	18	39%	39	85%
Not Economically Disadvantaged	196	12	6%	20	10%	98	50%	66	34%	164	84%
English Language Learner	7	1	14%	1	14%	5	71%	0	0%	5	71%
Non-English Language Learner	235	13	6%	24	10%	114	49%	84	36%	198	84%
Not in Foster Care	242	14	6%	25	10%	119	49%	84	35%	203	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	14	6%	25	10%	119	49%	84	35%	203	84%
Parent Not in Armed Forces	242	14	6%	25	10%	119	49%	84	35%	203	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

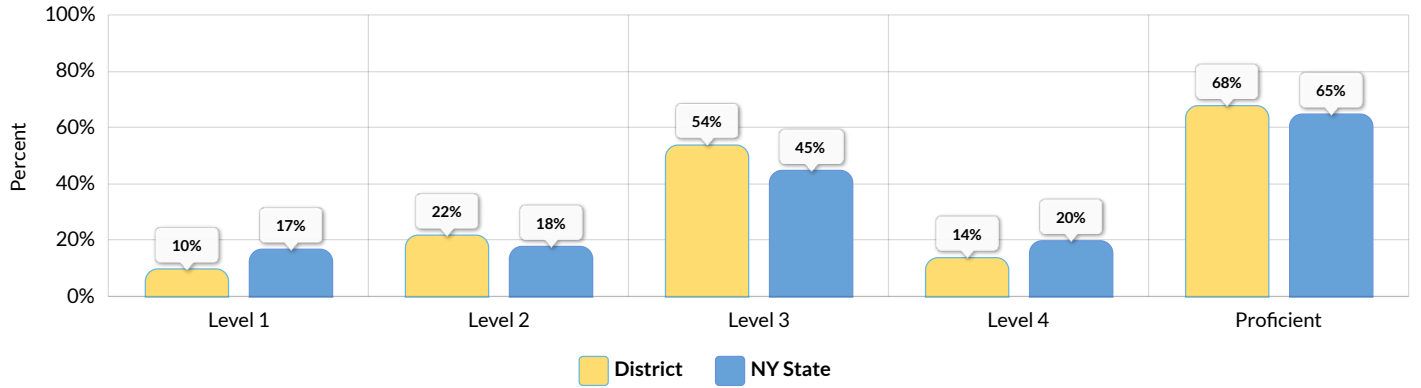


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	223	19	9%	16	7%	95	43%	93	42%	188	84%
Female	111	11	10%	10	9%	44	40%	46	41%	90	81%
Male	112	8	7%	6	5%	51	46%	47	42%	98	88%
General Education Students	204	14	7%	15	7%	84	41%	91	45%	175	86%
Students with Disabilities	19	5	26%	1	5%	11	58%	2	11%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	1	6%	5	28%	10	56%	15	83%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	1	6%	1	6%	9	50%	7	39%	16	89%
White	180	16	9%	13	7%	78	43%	73	41%	151	84%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	25	2	8%	2	8%	14	56%	7	28%	21	84%
Not Economically Disadvantaged	198	17	9%	14	7%	81	41%	86	43%	167	84%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	221	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	223	19	9%	16	7%	95	43%	93	42%	188	84%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	222	-	-	-	-	-	-	-	-	-	-
Not Migrant	223	19	9%	16	7%	95	43%	93	42%	188	84%
Parent Not in Armed Forces	223	19	9%	16	7%	95	43%	93	42%	188	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

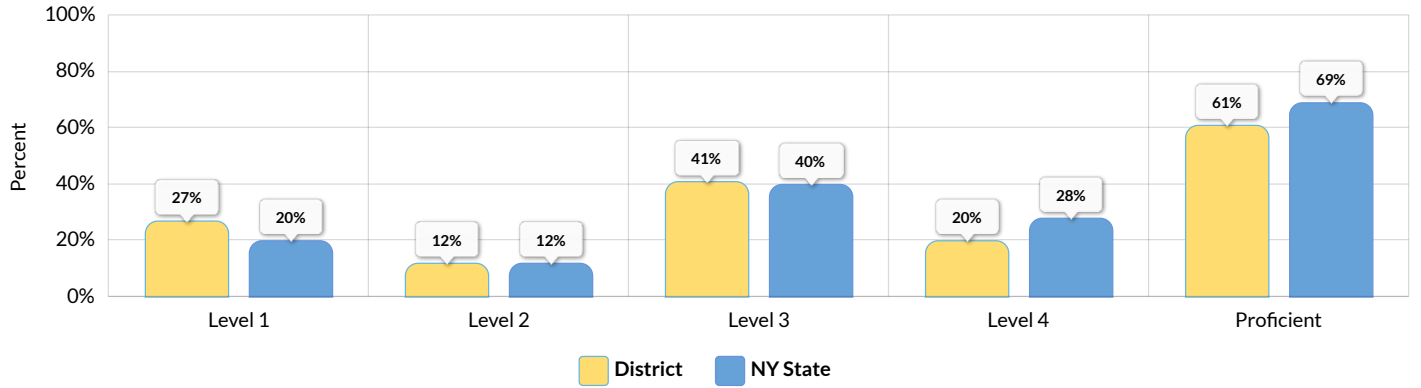


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	210	21	10%	46	22%	113	54%	30	14%	143	68%
Female	111	13	12%	24	22%	59	53%	15	14%	74	67%
Male	99	8	8%	22	22%	54	55%	15	15%	69	70%
General Education Students	196	19	10%	39	20%	108	55%	30	15%	138	70%
Students with Disabilities	14	2	14%	7	50%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	1	6%	4	24%	11	65%	1	6%	12	71%
White	173	19	11%	38	22%	96	55%	20	12%	116	67%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	1	5%	4	20%	6	30%	9	45%	15	75%
Economically Disadvantaged	28	6	21%	10	36%	9	32%	3	11%	12	43%
Not Economically Disadvantaged	182	15	8%	36	20%	104	57%	27	15%	131	72%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	208	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	210	21	10%	46	22%	113	54%	30	14%	143	68%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	209	–	–	–	–	–	–	–	–	–	–
Not Migrant	210	21	10%	46	22%	113	54%	30	14%	143	68%
Parent Not in Armed Forces	210	21	10%	46	22%	113	54%	30	14%	143	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

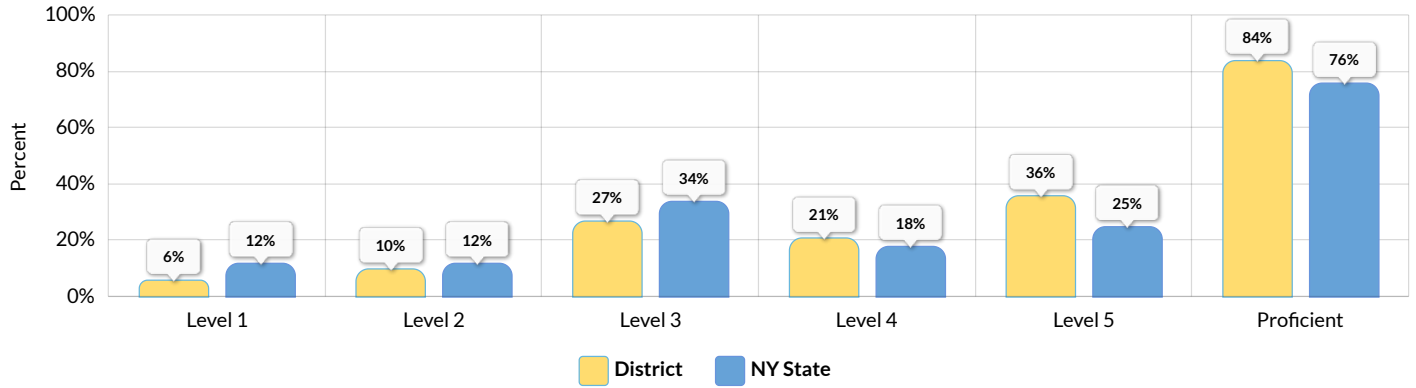


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	32	27%	14	12%	49	41%	24	20%	73	61%
Female	50	11	22%	6	12%	21	42%	12	24%	33	66%
Male	69	21	30%	8	12%	28	41%	12	17%	40	58%
General Education Students	115	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	1	13%	3	38%	1	13%	4	50%
White	100	28	28%	13	13%	39	39%	20	20%	59	59%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	7	64%	3	27%	10	91%
Economically Disadvantaged	15	6	40%	3	20%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	104	26	25%	11	11%	44	42%	23	22%	67	64%
Non-English Language Learner	119	32	27%	14	12%	49	41%	24	20%	73	61%
Not in Foster Care	119	32	27%	14	12%	49	41%	24	20%	73	61%
Not Homeless	119	32	27%	14	12%	49	41%	24	20%	73	61%
Not Migrant	119	32	27%	14	12%	49	41%	24	20%	73	61%
Parent Not in Armed Forces	119	32	27%	14	12%	49	41%	24	20%	73	61%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

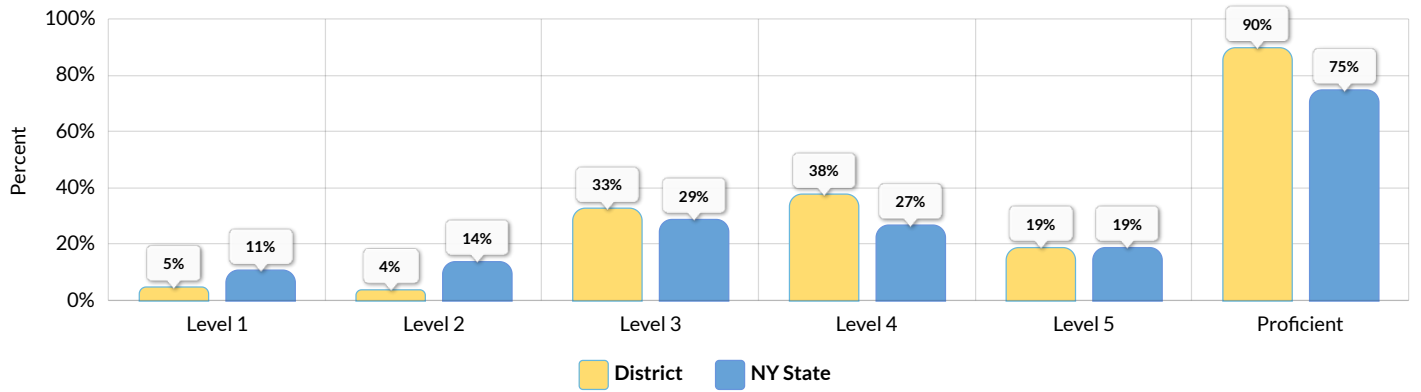


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	14	6%	24	10%	65	27%	49	21%	87	36%	201	84%
Female	129	6	5%	16	12%	38	29%	21	16%	48	37%	107	83%
Male	110	8	7%	8	7%	27	25%	28	25%	39	35%	94	85%
General Education Students	199	2	1%	14	7%	53	27%	45	23%	85	43%	183	92%
Students with Disabilities	40	12	30%	10	25%	12	30%	4	10%	2	5%	18	45%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	1	6%	2	12%	2	12%	11	65%	15	88%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	23	1	4%	4	17%	8	35%	5	22%	5	22%	18	78%
White	194	12	6%	18	9%	53	27%	41	21%	70	36%	164	85%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	42	6	14%	6	14%	16	38%	6	14%	8	19%	30	71%
Not Economically Disadvantaged	197	8	4%	18	9%	49	25%	43	22%	79	40%	171	87%
English Language Learner	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Non-English Language Learner	234	14	6%	23	10%	62	26%	49	21%	86	37%	197	84%
Not in Foster Care	239	14	6%	24	10%	65	27%	49	21%	87	36%	201	84%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	237	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	239	14	6%	24	10%	65	27%	49	21%	87	36%	201	84%
Parent Not in Armed Forces	239	14	6%	24	10%	65	27%	49	21%	87	36%	201	84%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	11	5%	9	4%	68	33%	77	38%	38	19%	183	90%
Female	99	2	2%	6	6%	34	34%	36	36%	21	21%	91	92%
Male	104	9	9%	3	3%	34	33%	41	39%	17	16%	92	88%
General Education Students	181	4	2%	7	4%	60	33%	74	41%	36	20%	170	94%
Students with Disabilities	22	7	32%	2	9%	8	36%	3	14%	2	9%	13	59%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	3	23%	4	31%	5	38%	12	92%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	2	10%	1	5%	6	30%	10	50%	1	5%	17	85%
White	165	9	5%	7	4%	59	36%	61	37%	29	18%	149	90%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	37	5	14%	3	8%	14	38%	13	35%	2	5%	29	78%
Not Economically Disadvantaged	166	6	4%	6	4%	54	33%	64	39%	36	22%	154	93%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	199	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	203	11	5%	9	4%	68	33%	77	38%	38	19%	183	90%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	201	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	203	11	5%	9	4%	68	33%	77	38%	38	19%	183	90%
Parent Not in Armed Forces	203	11	5%	9	4%	68	33%	77	38%	38	19%	183	90%

TOTAL COHORT REGENTS EXAMINATION RESULTS

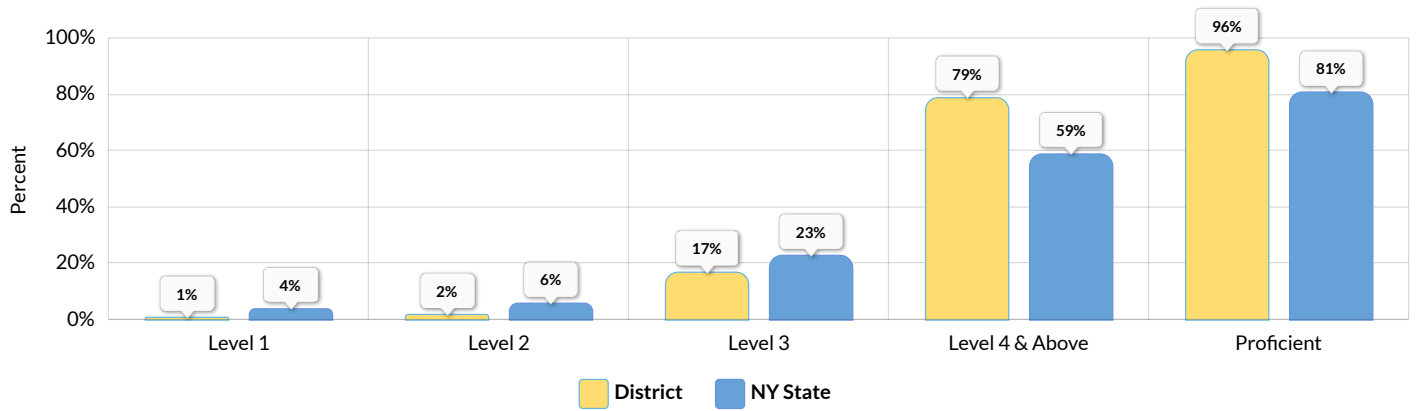
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

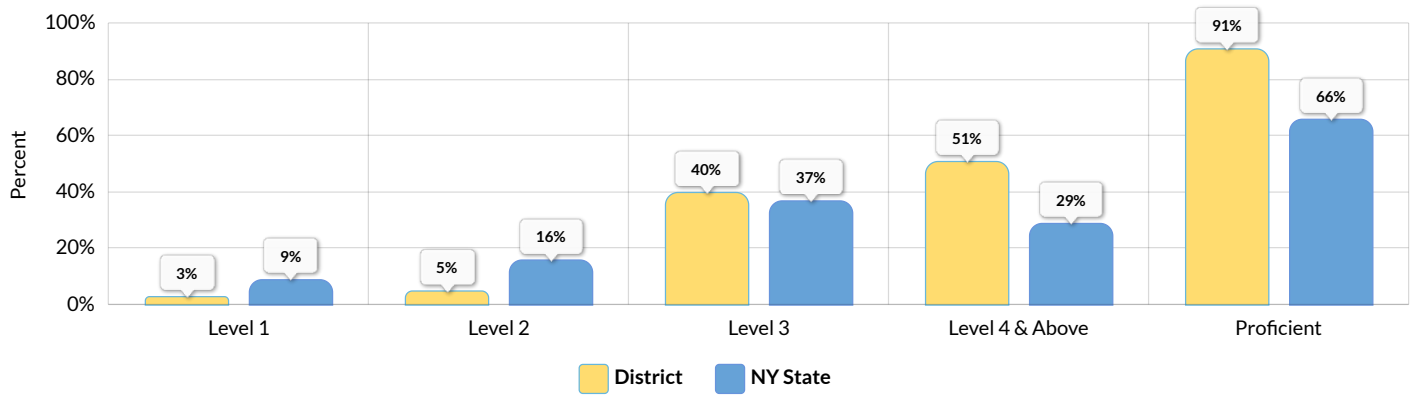


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	2	1%	194	99%	2	1%	3	2%	34	17%	155	79%	189	96%
Female	99	2	2%	97	98%	1	1%	2	2%	11	11%	83	84%	94	95%
Male	97	0	0%	97	100%	1	1%	1	1%	23	24%	72	74%	95	98%
General Education Students	168	1	1%	167	99%	0	0%	1	1%	22	13%	144	86%	166	99%
Students with Disabilities	28	1	4%	27	96%	2	7%	2	7%	12	43%	11	39%	23	82%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	1	8%	1	8%	11	85%	12	92%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	0	0%	2	13%	6	38%	8	50%	14	88%
White	162	2	1%	160	99%	2	1%	0	0%	26	16%	132	81%	158	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	34	1	3%	33	97%	0	0%	2	6%	12	35%	19	56%	31	91%
Not Economically Disadvantaged	162	1	1%	161	99%	2	1%	1	1%	22	14%	136	84%	158	98%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	2	—	191	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	2	—	193	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	2	1%	194	99%	2	1%	3	2%	34	17%	155	79%	189	96%
Not Migrant	196	2	1%	194	99%	2	1%	3	2%	34	17%	155	79%	189	96%
Parent Not in Armed Forces	196	2	1%	194	99%	2	1%	3	2%	34	17%	155	79%	189	96%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	4	2%	192	98%	5	3%	9	5%	79	40%	99	51%	178	91%
Female	99	3	3%	96	97%	3	3%	5	5%	36	36%	52	53%	88	89%
Male	97	1	1%	96	99%	2	2%	4	4%	43	44%	47	48%	90	93%
General Education Students	168	3	2%	165	98%	3	2%	7	4%	57	34%	98	58%	155	92%
Students with Disabilities	28	1	4%	27	96%	2	7%	2	7%	22	79%	1	4%	23	82%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%
White	162	4	2%	158	98%	2	1%	6	4%	65	40%	85	52%	150	93%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	34	1	3%	33	97%	4	12%	3	9%	18	53%	8	24%	26	76%
Not Economically Disadvantaged	162	3	2%	159	98%	1	1%	6	4%	61	38%	91	56%	152	94%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	4	—	189	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	4	—	191	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	4	2%	192	98%	5	3%	9	5%	79	40%	99	51%	178	91%
Not Migrant	196	4	2%	192	98%	5	3%	9	5%	79	40%	99	51%	178	91%
Parent Not in Armed Forces	196	4	2%	192	98%	5	3%	9	5%	79	40%	99	51%	178	91%

2021 TOTAL COHORT EXEMPTIONS IN MATH

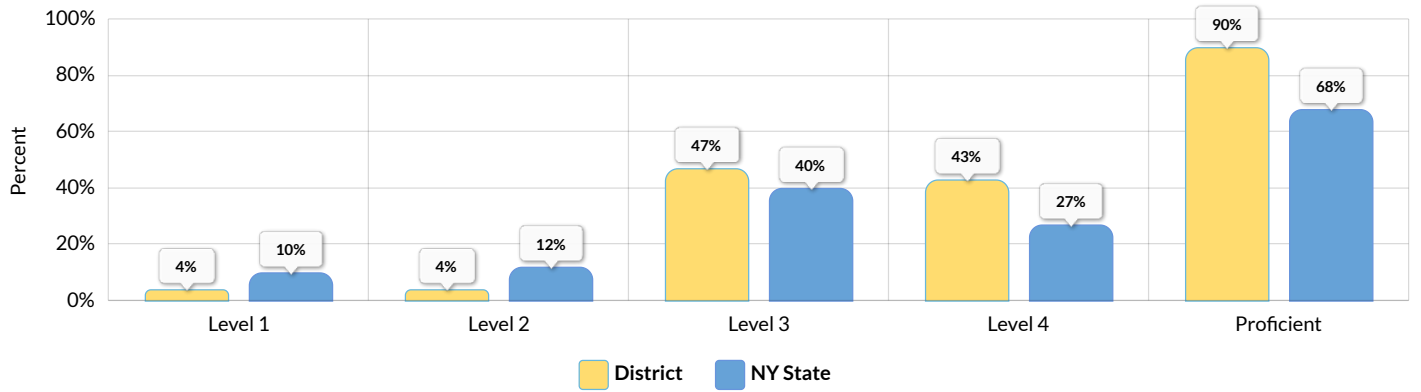
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	158	3	2	155	98
Female	78	2	3	76	97
Male	80	1	1	79	99
General Education Students	148	3	2	145	98
Students with Disabilities	10	0	0	10	100
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Black or African American	2	0	0	2	100
Hispanic or Latino	7	0	0	7	100
White	139	3	2	136	98
Economically Disadvantaged	17	0	0	17	100
Not Economically Disadvantaged	141	3	2	138	98
Non-English Language Learner	158	3	2	155	98
Not in Foster Care	158	3	2	155	98
Not Homeless	158	3	2	155	98
Not Migrant	158	3	2	155	98
Parent Not in Armed Forces	158	3	2	155	98

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	5	3%	191	97%	8	4%	7	4%	92	47%	84	43%	176	90%
Female	99	5	5%	94	95%	5	5%	2	2%	46	46%	41	41%	87	88%
Male	97	0	0%	97	100%	3	3%	5	5%	46	47%	43	44%	89	92%
General Education Students	168	4	2%	164	98%	4	2%	3	2%	75	45%	82	49%	157	93%
Students with Disabilities	28	1	4%	27	96%	4	14%	4	14%	17	61%	2	7%	19	68%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	1	8%	4	31%	7	54%	11	85%
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	4	25%	2	13%	7	44%	3	19%	10	63%
White	162	3	2%	159	98%	3	2%	4	2%	79	49%	73	45%	152	94%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	34	3	9%	31	91%	6	18%	3	9%	18	53%	4	12%	22	65%
Not Economically Disadvantaged	162	2	1%	160	99%	2	1%	4	2%	74	46%	80	49%	154	95%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	4	—	189	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	5	—	190	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	5	3%	191	97%	8	4%	7	4%	92	47%	84	43%	176	90%
Not Migrant	196	5	3%	191	97%	8	4%	7	4%	92	47%	84	43%	176	90%
Parent Not in Armed Forces	196	5	3%	191	97%	8	4%	7	4%	92	47%	84	43%	176	90%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

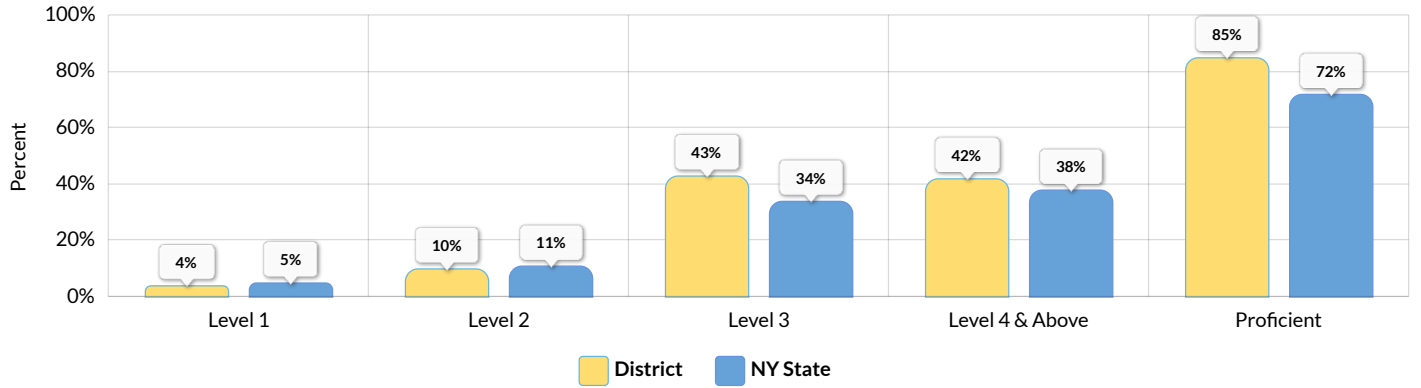
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	169	3	2	166	98
Female	85	3	4	82	96
Male	84	0	0	84	100
General Education Students	155	3	2	152	98
Students with Disabilities	14	0	0	14	100
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Black or African American	3	1	33	2	67
Hispanic or Latino	7	0	0	7	100
White	149	2	1	147	99
Economically Disadvantaged	17	1	6	16	94
Not Economically Disadvantaged	152	2	1	150	99
Non-English Language Learner	169	3	2	166	98
In Foster Care	1	0	0	1	100
Not in Foster Care	168	3	2	165	98
Not Homeless	169	3	2	166	98
Not Migrant	169	3	2	166	98
Parent Not in Armed Forces	169	3	2	166	98

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

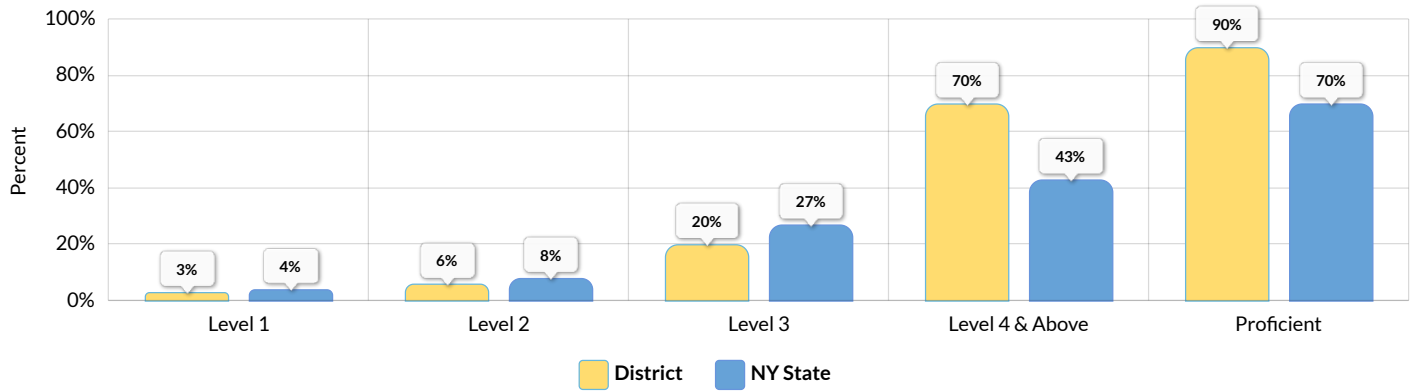


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	4	2%	192	98%	7	4%	19	10%	84	43%	82	42%	166	85%
Female	99	4	4%	95	96%	4	4%	10	10%	40	40%	41	41%	81	82%
Male	97	0	0%	97	100%	3	3%	9	9%	44	45%	41	42%	85	88%
General Education Students	168	2	1%	166	99%	2	1%	10	6%	74	44%	80	48%	154	92%
Students with Disabilities	28	2	7%	26	93%	5	18%	9	32%	10	36%	2	7%	12	43%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	1	8%	3	23%	8	62%	11	85%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	2	13%	2	13%	8	50%	4	25%	12	75%
White	162	2	1%	160	99%	5	3%	16	10%	69	43%	70	43%	139	86%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	34	3	9%	31	91%	4	12%	3	9%	17	50%	7	21%	24	71%
Not Economically Disadvantaged	162	1	1%	161	99%	3	2%	16	10%	67	41%	75	46%	142	88%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	3	—	190	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	4	—	191	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	4	2%	192	98%	7	4%	19	10%	84	43%	82	42%	166	85%
Not Migrant	196	4	2%	192	98%	7	4%	19	10%	84	43%	82	42%	166	85%
Parent Not in Armed Forces	196	4	2%	192	98%	7	4%	19	10%	84	43%	82	42%	166	85%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	2	1%	194	99%	5	3%	12	6%	39	20%	138	70%	177	90%
Female	99	2	2%	97	98%	3	3%	7	7%	17	17%	70	71%	87	88%
Male	97	0	0%	97	100%	2	2%	5	5%	22	23%	68	70%	90	93%
General Education Students	168	1	1%	167	99%	1	1%	8	5%	31	18%	127	76%	158	94%
Students with Disabilities	28	1	4%	27	96%	4	14%	4	14%	8	29%	11	39%	19	68%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	1	8%	1	8%	10	77%	11	85%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	2	13%	2	13%	5	31%	7	44%	12	75%
White	162	2	1%	160	99%	2	1%	9	6%	30	19%	119	73%	149	92%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	34	1	3%	33	97%	3	9%	4	12%	12	35%	14	41%	26	76%
Not Economically Disadvantaged	162	1	1%	161	99%	2	1%	8	5%	27	17%	124	77%	151	93%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	2	—	191	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	2	—	193	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	2	1%	194	99%	5	3%	12	6%	39	20%	138	70%	177	90%
Not Migrant	196	2	1%	194	99%	5	3%	12	6%	39	20%	138	70%	177	90%
Parent Not in Armed Forces	196	2	1%	194	99%	5	3%	12	6%	39	20%	138	70%	177	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	15	0	0%	15	100%	1	7%	1	7%	6	40%	2	13%	5	33%
Grade 1	15	0	0%	15	100%	1	7%	2	13%	4	27%	3	20%	5	33%
Grade 2	8	0	0%	8	100%	1	13%	1	13%	0	0%	2	25%	4	50%
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	7	0	0%	7	100%	0	0%	0	0%	1	14%	4	57%	2	29%
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	6	0	0%	6	100%	1	17%	0	0%	1	17%	2	33%	2	33%
Grade 10	5	0	0%	5	100%	1	20%	1	20%	0	0%	3	60%	0	0%
Grade 11	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Science	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	18		15	83%	3	17%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	18		15	83%	3	17%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	18		15	83%	3	17%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,791	197	11%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	153	32	20.9%
Black or African American	25	5	20%
Hispanic or Latino	258	46	17.8%
Multiracial	56	5	8.9%
White	1,298	109	8.4%
English Language Learner	87	19	21.8%
Students with Disabilities	319	47	14.7%
Economically Disadvantaged	267	76	28.5%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	865	159	18.4%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	61	15	24.6%
Black or African American	14	–	–
Hispanic or Latino	92	26	28.3%
Multiracial	11	–	–
White	686	110	16%
English Language Learner	35	7	20%
Students with Disabilities	141	38	27%
Economically Disadvantaged	163	51	31.3%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	192	98%	135	69%	51	26%	6	3%	0	0%	3	2%	1	1%	0	0%
Female	99	96	97%	67	68%	27	27%	2	2%	0	0%	2	2%	1	1%	0	0%
Male	97	96	99%	68	70%	24	25%	4	4%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	168	165	98%	130	77%	35	21%	0	0%	0	0%	2	1%	1	1%	0	0%
Students with Disabilities	28	27	96%	5	18%	16	57%	6	21%	0	0%	1	4%	0	0%	0	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	12	92%	10	77%	2	15%	0	0%	0	0%	1	8%	0	0%	0	0%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	16	100%	6	38%	7	44%	3	19%	0	0%	0	0%	0	0%	0	0%
White	162	159	98%	118	73%	38	23%	3	2%	0	0%	2	1%	1	1%	0	0%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	32	94%	12	35%	17	50%	3	9%	0	0%	2	6%	0	0%	0	0%
Not Economically Disadvantaged	162	160	99%	123	76%	34	21%	3	2%	0	0%	1	1%	1	1%	0	0%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	193	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	195	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	196	192	98%	135	69%	51	26%	6	3%	0	0%	3	2%	1	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	196	192	98%	135	69%	51	26%	6	3%	0	0%	3	2%	1	1%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	196	192	98%	135	69%	51	26%	6	3%	0	0%	3	2%	1	1%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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