

## JOHN H WEST SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## LOCAL SUPPORT AND IMPROVEMENT

## MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	92	123.3	136.1
	MATH	93.7	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	141.7	178.8	182.3
	MATH	156.9	190.9	192.4
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	96.1	107.5	122.9
	MATH	91.2	105.6	121.4
Multiracial	ELA	160	125.7	138.1
	MATH	160	129	140.8
White	ELA	74	123.7	136.4
	MATH	74	134.7	145.6
English Language Learner	ELA	42.9	93	110.8
	MATH	142.9	103.7	119.8
Students with Disabilities	ELA	41.7	68.9	90.7
	MATH	44.8	72.5	93.8
Economically Disadvantaged	ELA	94.7	110	125
	MATH	84	110	125

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	23	55%	75%	1.36	34.5%	44.5%

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

**ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	2	2	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	3	2	—	3
Hispanic or Latino	3	2	2	—	4
Multiracial	—	3	—	—	4
White	3	1	2	—	4
English Language Learner	—	—	—	4	4
Students with Disabilities	3	2	—	—	4
Economically Disadvantaged	3	2	4	—	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	141	159.9	3
	Math	145	158.3	
	Science	47	142.6	
	Combined	333	156.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	175.9	4
	Math	32	176.6	
	Science	10	160	
	Combined	71	173.9	
Black or African American	ELA	3	–	–
	Math	2	–	
	Science	0	–	
	Combined	5	–	
Hispanic or Latino	ELA	32	153.1	3
	Math	32	145.3	
	Science	10	110	
	Combined	74	143.9	
Multiracial	ELA	8	200	–
	Math	8	200	
	Science	2	–	
	Combined	18	–	
White	ELA	69	154.3	3
	Math	71	150	
	Science	25	148	
	Combined	165	151.5	
English Language Learner	ELA	3	–	–
	Math	6	166.7	
	Science	1	–	
	Combined	10	–	
Students with Disabilities	ELA	17	100	3
	Math	18	97.2	
	Science	6	50	
	Combined	41	91.5	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	31	143.5	3
	Math	30	131.7	
	Science	10	110	
	Combined	71	133.8	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	245	92	2
	Math	245	93.7	
	Science	83	80.7	
	Combined	573	91.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	141.7	3
	Math	36	156.9	
	Science	10	160	
	Combined	82	150.6	
Black or African American	ELA	3	–	–
	Math	3	–	
	Science	0	–	
	Combined	6	–	
Hispanic or Latino	ELA	51	96.1	2
	Math	51	91.2	
	Science	18	61.1	
	Combined	120	88.8	
Multiracial	ELA	10	160	3
	Math	10	160	
	Science	2	–	
	Combined	22	159.1	
White	ELA	144	74	1
	Math	144	74	
	Science	52	71.2	
	Combined	340	73.5	
English Language Learner	ELA	7	42.9	–
	Math	7	142.9	
	Science	2	–	
	Combined	16	–	
Students with Disabilities	ELA	48	41.7	2
	Math	48	44.8	
	Science	13	23.1	
	Combined	109	40.8	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	47	94.7	2
	Math	47	84	
	Science	17	64.7	
	Combined	111	85.6	

**ELEMENTARY/MIDDLE GROWTH**

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	141	6,722	47.7	2
Asian or Native Hawaiian/Other Pacific Islander	36	1,690	46.9	2
Black or African American	5	–	–	–
Hispanic or Latino	30	1,434	47.8	2
Multiracial	8	–	–	–
White	62	2,925	47.2	2
English Language Learner	3	–	–	–
Students with Disabilities	10	–	–	–
Economically Disadvantaged	34	1,840	54.1	4

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	23	55%	75%	1.36	4
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	2	–	–	–	–
White	1	–	–	–	–
English Language Learner	23	55%	75%	1.36	4
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	12	–	–	–	–

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	424	17	30	109	268	216.5	4
Asian or Native Hawaiian/Other Pacific Islander	76	8	9	24	35	190.1	3
Black or African American	7	–	–	–	–	–	–
Hispanic or Latino	84	3	5	27	49	216.1	4
Multiracial	23	1	2	5	15	215.2	4
White	234	3	14	51	166	226.9	4
English Language Learner	47	6	2	9	30	202.1	4
Students with Disabilities	79	6	4	24	45	208.2	4
Economically Disadvantaged	92	13	13	29	37	177.7	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	262	54.6%
Asian or Native Hawaiian/Other Pacific Islander	X	40	77.5%
Black or African American	–	3	–
Hispanic or Latino	X	54	59.3%
Multiracial	–	13	–
White	X	152	45.4%
English Language Learner	–	9	–
Students with Disabilities	X	47	36.2%
Economically Disadvantaged	X	49	63.3%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

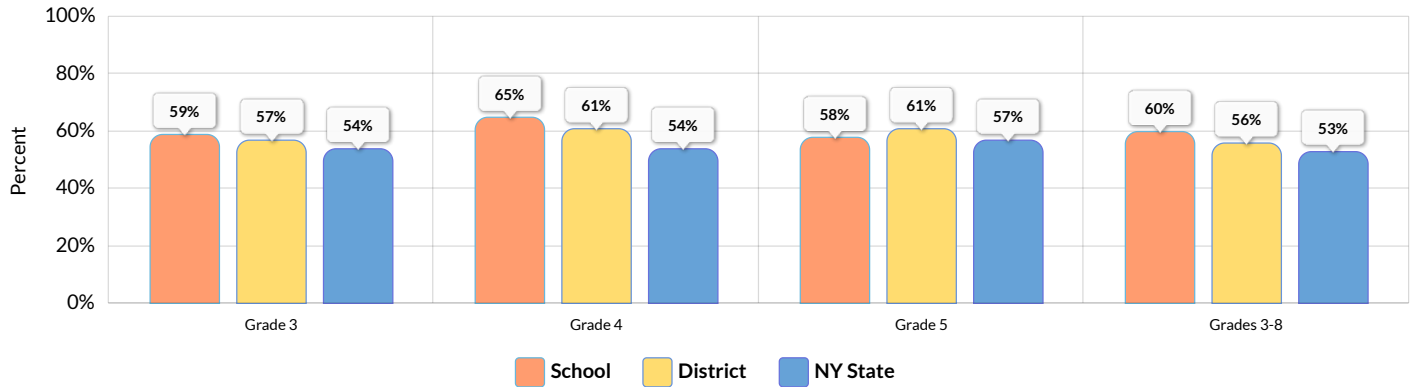
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	262	56.9%
Asian or Native Hawaiian/Other Pacific Islander	X	40	85%
Black or African American	—	3	—
Hispanic or Latino	X	54	59.3%
Multiracial	—	13	—
White	X	152	46.7%
English Language Learner	—	9	—
Students with Disabilities	X	47	38.3%
Economically Disadvantaged	X	49	61.2%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade



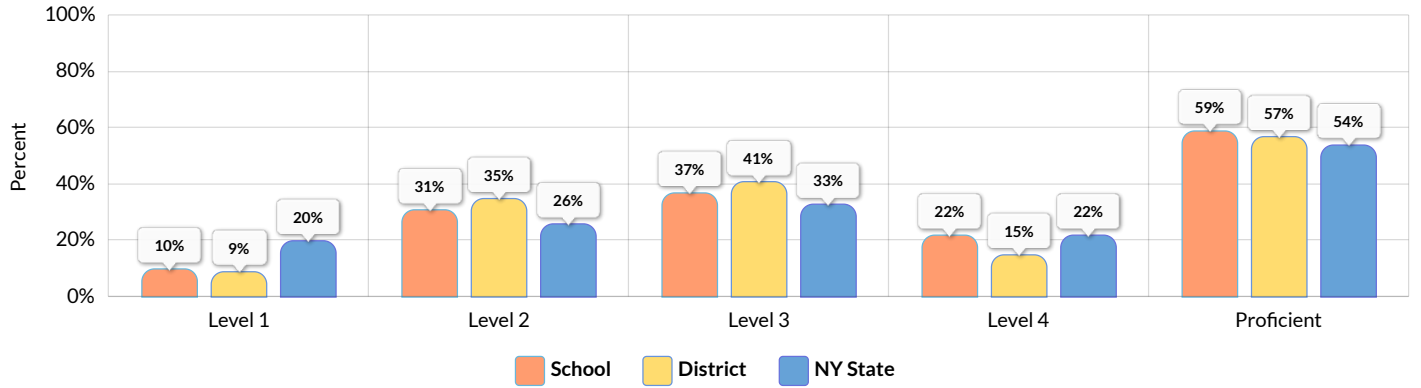
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	31	38%	51	62%	5	10%	16	31%	19	37%	11	22%	30	59%
Grade 4	92	52	57%	40	43%	3	8%	11	28%	18	45%	8	20%	26	65%
Grade 5	88	43	49%	45	51%	4	9%	15	33%	20	44%	6	13%	26	58%
Grades 3-8	262	126	48%	136	52%	12	9%	42	31%	57	42%	25	18%	82	60%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

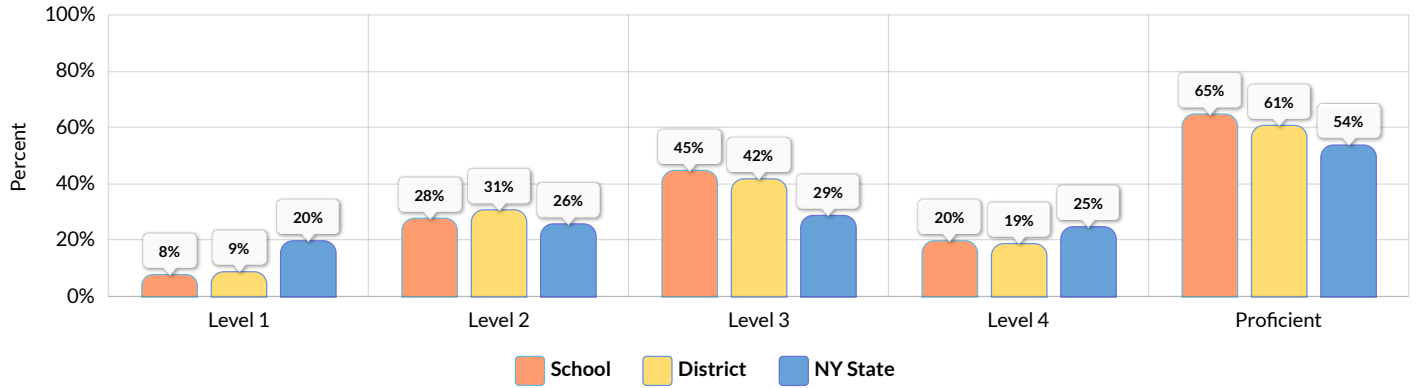


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	31	38%	51	62%	5	10%	16	31%	19	37%	11	22%	30	59%
Female	48	16	33%	32	67%	5	16%	10	31%	10	31%	7	22%	17	53%
Male	34	15	44%	19	56%	0	0%	6	32%	9	47%	4	21%	13	68%
General Education Students	70	22	31%	48	69%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	6	32%	13	68%	1	8%	3	23%	5	38%	4	31%	9	69%
White	48	21	44%	27	56%	3	11%	10	37%	10	37%	4	15%	14	52%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	1	9%	3	27%	4	36%	3	27%	7	64%
Economically Disadvantaged	14	6	43%	8	57%	1	13%	3	38%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	68	25	37%	43	63%	4	9%	13	30%	16	37%	10	23%	26	60%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	31	38%	50	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	31	38%	51	62%	5	10%	16	31%	19	37%	11	22%	30	59%
Not Homeless	82	31	38%	51	62%	5	10%	16	31%	19	37%	11	22%	30	59%
Not Migrant	82	31	38%	51	62%	5	10%	16	31%	19	37%	11	22%	30	59%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	81	31	38%	50	62%	—	—	—	—	—	—	—	—	—	—

### GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

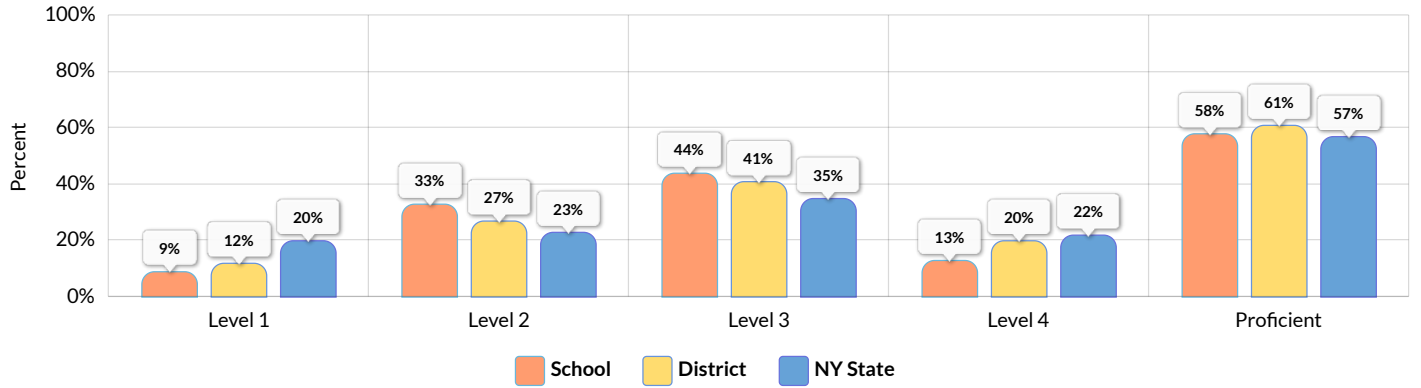


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	52	57%	40	43%	3	8%	11	28%	18	45%	8	20%	26	65%
Female	45	20	44%	25	56%	2	8%	7	28%	10	40%	6	24%	16	64%
Male	47	32	68%	15	32%	1	7%	4	27%	8	53%	2	13%	10	67%
General Education Students	71	34	48%	37	52%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	21	18	86%	3	14%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	6	32%	13	68%	1	8%	1	8%	6	46%	5	38%	11	85%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	9	56%	7	44%	0	0%	3	43%	2	29%	2	29%	4	57%
White	49	34	69%	15	31%	1	7%	5	33%	8	53%	1	7%	9	60%
Multiracial	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	17	4	24%	13	76%	2	15%	3	23%	5	38%	3	23%	8	62%
Not Economically Disadvantaged	75	48	64%	27	36%	1	4%	8	30%	13	48%	5	19%	18	67%
English Language Learner	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	87	49	56%	38	44%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	92	52	57%	40	43%	3	8%	11	28%	18	45%	8	20%	26	65%
Not Homeless	92	52	57%	40	43%	3	8%	11	28%	18	45%	8	20%	26	65%
Not Migrant	92	52	57%	40	43%	3	8%	11	28%	18	45%	8	20%	26	65%
Parent Not in Armed Forces	92	52	57%	40	43%	3	8%	11	28%	18	45%	8	20%	26	65%

### GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



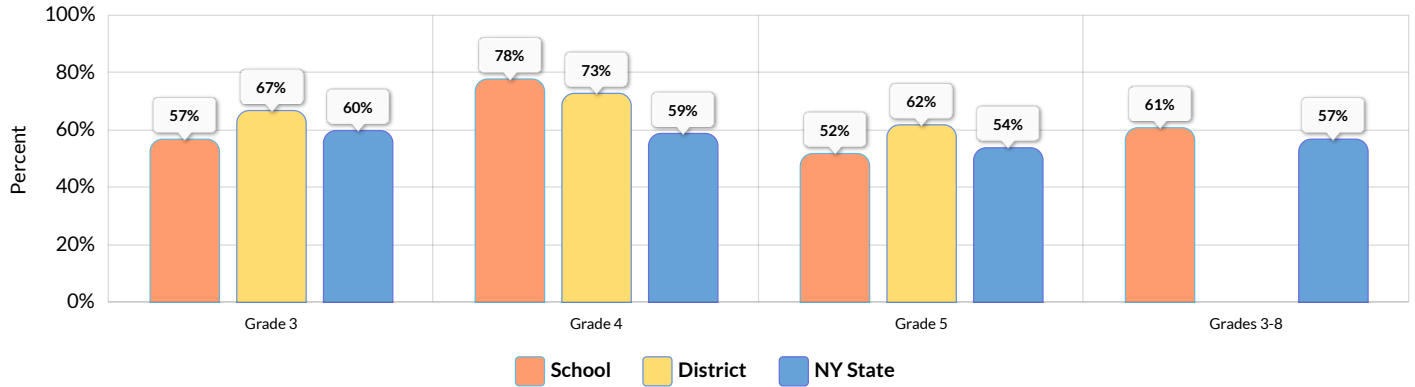
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	43	49%	45	51%	4	9%	15	33%	20	44%	6	13%	26	58%
Female	39	19	49%	20	51%	1	5%	6	30%	9	45%	4	20%	13	65%
Male	49	24	49%	25	51%	3	12%	9	36%	11	44%	2	8%	13	52%
General Education Students	74	33	45%	41	55%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	14	10	71%	4	29%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	9	47%	10	53%	2	20%	6	60%	2	20%	0	0%	2	20%
White	55	31	56%	24	44%	2	8%	7	29%	11	46%	4	17%	15	63%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	0	0%	2	18%	7	64%	2	18%	9	82%
Economically Disadvantaged	18	10	56%	8	44%	1	13%	5	63%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	70	33	47%	37	53%	3	8%	10	27%	19	51%	5	14%	24	65%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	85	40	47%	45	53%	4	9%	15	33%	20	44%	6	13%	26	58%
Not in Foster Care	88	43	49%	45	51%	4	9%	15	33%	20	44%	6	13%	26	58%
Not Homeless	88	43	49%	45	51%	4	9%	15	33%	20	44%	6	13%	26	58%
Not Migrant	88	43	49%	45	51%	4	9%	15	33%	20	44%	6	13%	26	58%
Parent Not in Armed Forces	88	43	49%	45	51%	4	9%	15	33%	20	44%	6	13%	26	58%

### GRADES 3-8 MATHEMATICS RESULTS (2024-25)

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade



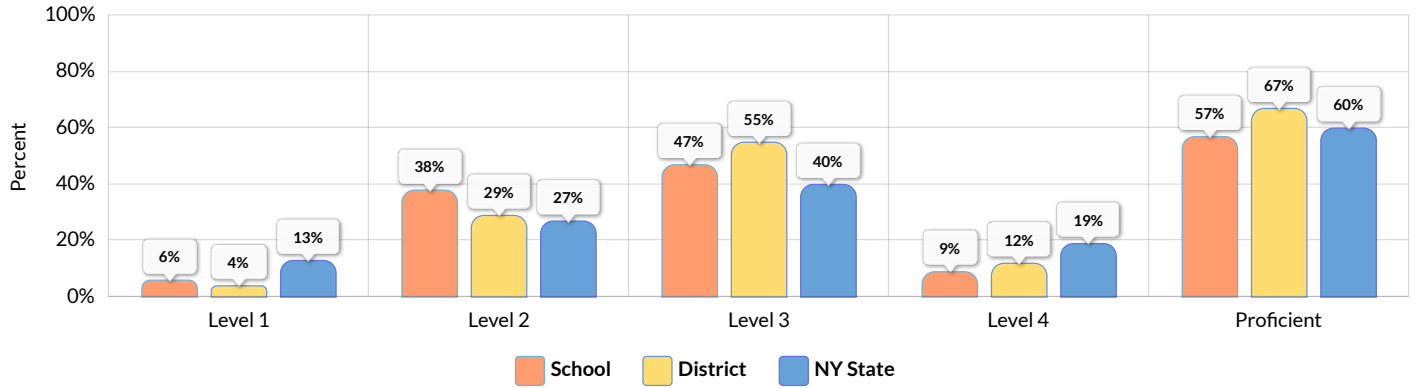
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	29	35%	53	65%	3	6%	20	38%	25	47%	5	9%	30	57%
Grade 4	92	51	55%	41	45%	1	2%	8	20%	27	66%	5	12%	32	78%
Grade 5	88	40	45%	48	55%	6	13%	17	35%	23	48%	2	4%	25	52%
Grades 3-8	262	120	46%	142	54%	10	7%	45	32%	75	53%	12	8%	87	61%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

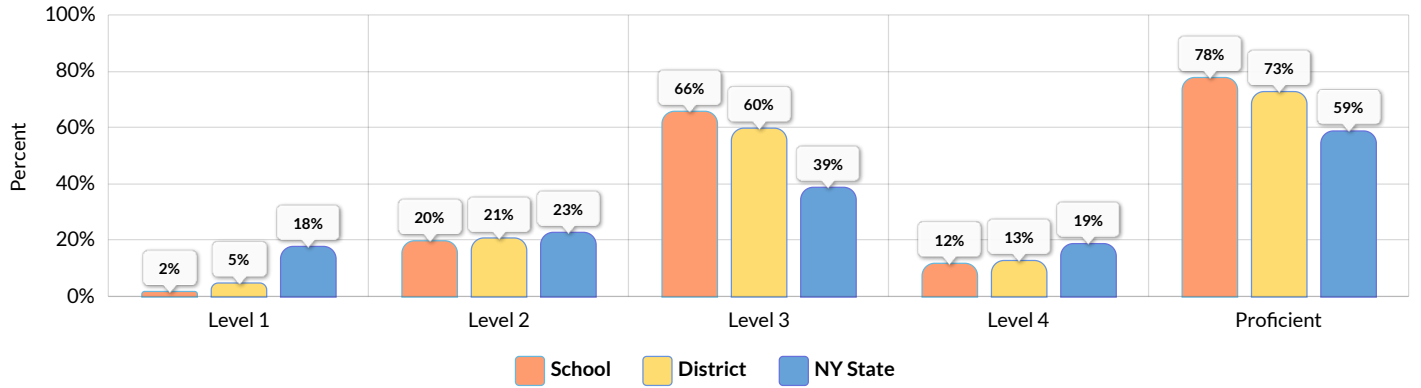


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	29	35%	53	65%	3	6%	20	38%	25	47%	5	9%	30	57%
Female	48	15	31%	33	69%	3	9%	14	42%	14	42%	2	6%	16	48%
Male	34	14	41%	20	59%	0	0%	6	30%	11	55%	3	15%	14	70%
General Education Students	70	21	30%	49	70%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	12	8	67%	4	33%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	6	32%	13	68%	1	8%	5	38%	7	54%	0	0%	7	54%
White	48	19	40%	29	60%	1	3%	13	45%	13	45%	2	7%	15	52%
Multiracial	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	1	9%	2	18%	5	45%	3	27%	8	73%
Economically Disadvantaged	14	6	43%	8	57%	1	13%	5	63%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	68	23	34%	45	66%	2	4%	15	33%	23	51%	5	11%	28	62%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	81	29	36%	52	64%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	82	29	35%	53	65%	3	6%	20	38%	25	47%	5	9%	30	57%
Not Homeless	82	29	35%	53	65%	3	6%	20	38%	25	47%	5	9%	30	57%
Not Migrant	82	29	35%	53	65%	3	6%	20	38%	25	47%	5	9%	30	57%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	81	29	36%	52	64%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

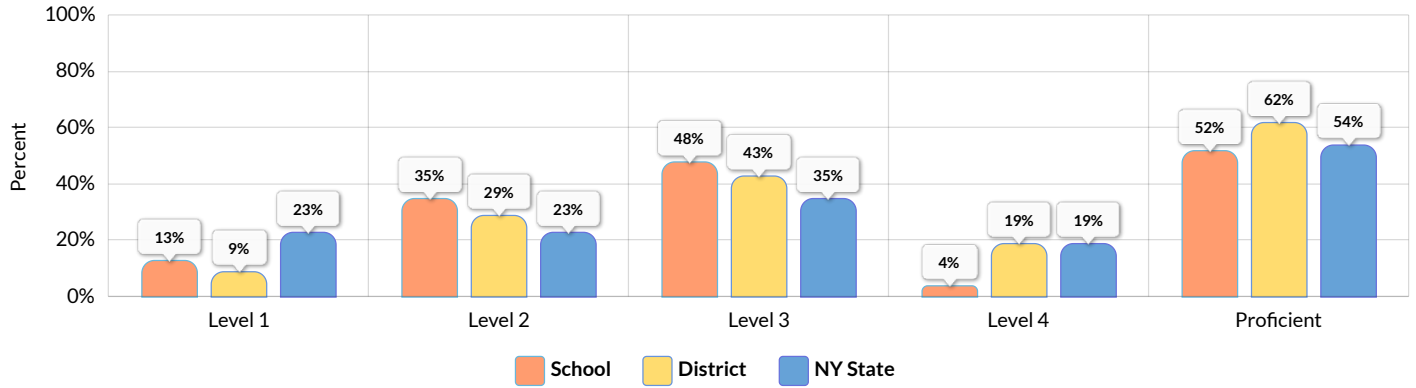


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	51	55%	41	45%	1	2%	8	20%	27	66%	5	12%	32	78%
Female	45	20	44%	25	56%	0	0%	8	32%	15	60%	2	8%	17	68%
Male	47	31	66%	16	34%	1	6%	0	0%	12	75%	3	19%	15	94%
General Education Students	71	33	46%	38	54%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	18	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	4	21%	15	79%	0	0%	2	13%	10	67%	3	20%	13	87%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	9	56%	7	44%	0	0%	3	43%	2	29%	2	29%	4	57%
White	49	35	71%	14	29%	1	7%	2	14%	11	79%	0	0%	11	79%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	17	5	29%	12	71%	0	0%	4	33%	7	58%	1	8%	8	67%
Not Economically Disadvantaged	75	46	61%	29	39%	1	3%	4	14%	20	69%	4	14%	24	83%
English Language Learner	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Non-English Language Learner	87	51	59%	36	41%	1	3%	7	19%	25	69%	3	8%	28	78%
Not in Foster Care	92	51	55%	41	45%	1	2%	8	20%	27	66%	5	12%	32	78%
Not Homeless	92	51	55%	41	45%	1	2%	8	20%	27	66%	5	12%	32	78%
Not Migrant	92	51	55%	41	45%	1	2%	8	20%	27	66%	5	12%	32	78%
Parent Not in Armed Forces	92	51	55%	41	45%	1	2%	8	20%	27	66%	5	12%	32	78%

### GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



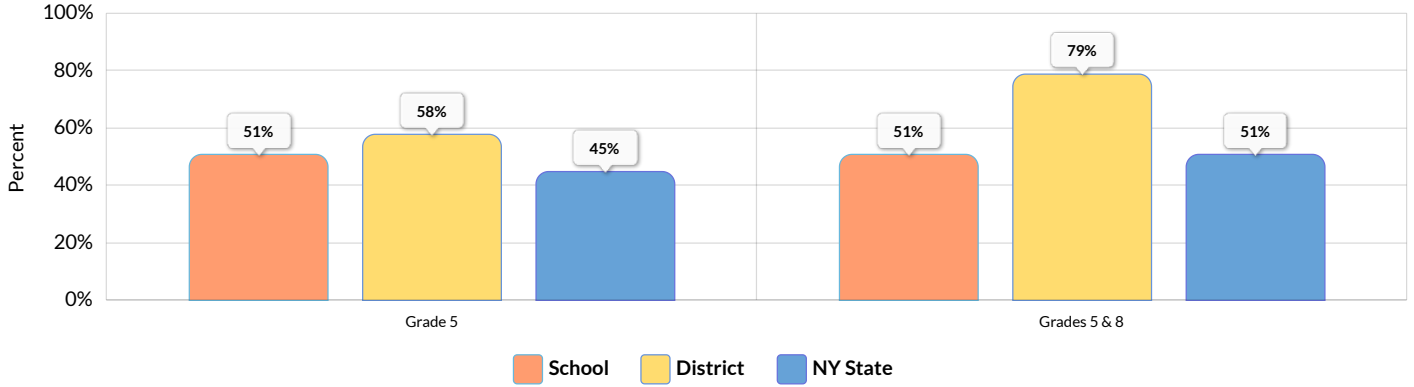
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	40	45%	48	55%	6	13%	17	35%	23	48%	2	4%	25	52%
Female	39	17	44%	22	56%	2	9%	12	55%	8	36%	0	0%	8	36%
Male	49	23	47%	26	53%	4	15%	5	19%	15	58%	2	8%	17	65%
General Education Students	74	30	41%	44	59%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	14	10	71%	4	29%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	9	47%	10	53%	1	10%	5	50%	4	40%	0	0%	4	40%
White	55	30	55%	25	45%	4	16%	9	36%	11	44%	1	4%	12	48%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	1	8%	3	23%	8	62%	1	8%	9	69%
Economically Disadvantaged	18	10	56%	8	44%	1	13%	5	63%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	70	30	43%	40	57%	5	13%	12	30%	21	53%	2	5%	23	58%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	85	39	46%	46	54%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	40	45%	48	55%	6	13%	17	35%	23	48%	2	4%	25	52%
Not Homeless	88	40	45%	48	55%	6	13%	17	35%	23	48%	2	4%	25	52%
Not Migrant	88	40	45%	48	55%	6	13%	17	35%	23	48%	2	4%	25	52%
Parent Not in Armed Forces	88	40	45%	48	55%	6	13%	17	35%	23	48%	2	4%	25	52%

### GRADES 5 & 8 SCIENCE RESULTS (2024-25)

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade



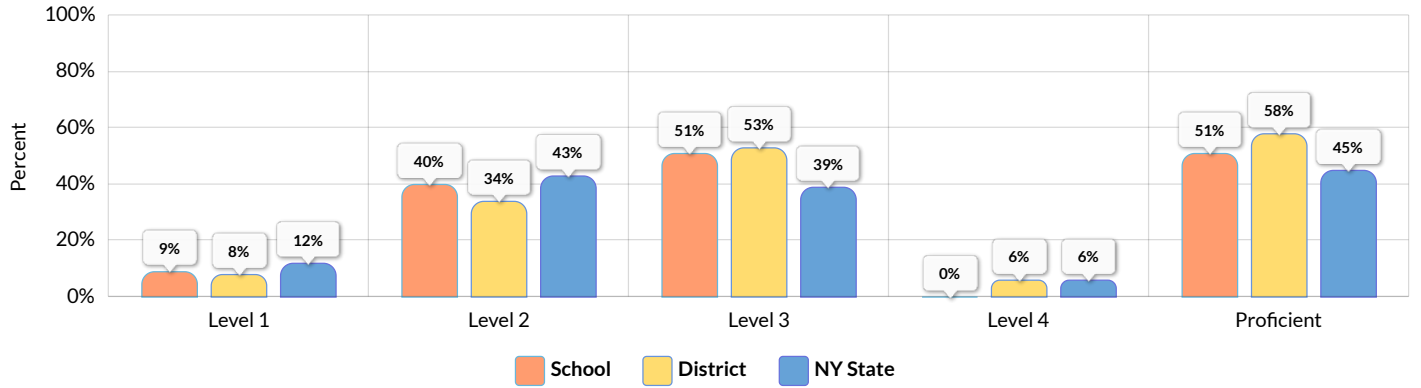
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	88	41	47%	47	53%	4	9%	19	40%	24	51%	0	0%	24	51%
Grades 5 & 8	88	41	47%	47	53%	4	9%	19	40%	24	51%	0	0%	24	51%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	41	47%	47	53%	4	9%	19	40%	24	51%	0	0%	24	51%
Female	39	19	49%	20	51%	2	10%	7	35%	11	55%	0	0%	11	55%
Male	49	22	45%	27	55%	2	7%	12	44%	13	48%	0	0%	13	48%
General Education Students	74	32	43%	42	57%	2	5%	16	38%	24	57%	0	0%	24	57%
Students with Disabilities	14	9	64%	5	36%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	4	40%	6	60%	0	0%	6	60%
Hispanic or Latino	19	10	53%	9	47%	-	-	-	-	-	-	-	-	-	-
White	55	30	55%	25	45%	2	8%	9	36%	14	56%	0	0%	14	56%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	22	10	45%	12	55%	2	17%	6	50%	4	33%	0	0%	4	33%
Economically Disadvantaged	18	9	50%	9	50%	1	11%	5	56%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	70	32	46%	38	54%	3	8%	14	37%	21	55%	0	0%	21	55%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	85	40	47%	45	53%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	41	47%	47	53%	4	9%	19	40%	24	51%	0	0%	24	51%
Not Homeless	88	41	47%	47	53%	4	9%	19	40%	24	51%	0	0%	24	51%
Not Migrant	88	41	47%	47	53%	4	9%	19	40%	24	51%	0	0%	24	51%
Parent Not in Armed Forces	88	41	47%	47	53%	4	9%	19	40%	24	51%	0	0%	24	51%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	0	0%	0	0%	5	50%	2	20%	3	30%
Grade 1	12	0	0%	12	100%	1	8%	2	17%	2	17%	3	25%	4	33%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	426	49	11.5%
Asian or Native Hawaiian/Other Pacific Islander	76	17	22.4%
Black or African American	7	—	—
Hispanic or Latino	84	8	9.5%
Multiracial	23	3	13%
White	236	19	8.1%
English Language Learner	47	8	17%
Students with Disabilities	79	10	12.7%
Economically Disadvantaged	92	26	28.3%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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