



## ESCUELA JOHN H WEST - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2024 - 25]

El Informe de Calificaciones del Estado de Nueva York desempeña un papel fundamental en los esfuerzos continuos de la Junta de Regentes para promover la equidad educativa y mejorar los resultados de todos los estudiantes. Al ofrecer información valiosa sobre el desempeño de las escuelas y los distritos, el informe ayuda a orientar las mejoras en la instrucción y a optimizar los servicios para los estudiantes. Proporciona información pública esencial sobre el personal, los estudiantes y los indicadores clave de desempeño, de conformidad con la Ley Cada Estudiante Triunfa (ESSA). En esencia, el plan ESSA del Estado de Nueva York está diseñado para crear estrategias interconectadas que apoyen a los distritos y las escuelas, garantizando que cada estudiante tenga la oportunidad de tener éxito. El Estado de Nueva York está comprometido con el fomento de una cultura de mejora continua, donde los datos del informe se integran con los datos locales para respaldar las decisiones y acciones que permitan abordar los desafíos y celebrar los avances. Este compromiso garantiza que todos los estudiantes, independientemente de su origen, ubicación o circunstancias, reciban las herramientas y los recursos necesarios para prosperar.

### ESTADO DE RENDICIÓN DE CUENTAS 2025-26 Y MODELO DE APOYO BASADO EN DATOS DE 2024-25

---

Para obtener información sobre cómo se determinaron los estados de rendición de cuentas y los modelos de apoyo para 2025-26, consulte [Comprensión del sistema de rendición de cuentas del estado de Nueva York en virtud de la Ley Cada Estudiante Triunfa \(ESSA\)](#) para los estados de rendición de cuentas de 2025-26 basados en los resultados de 2024-25.

## APOYO Y MEJORA LOCAL

## MEDIDAS DE PROGRESO PROVISIONAL Y OBJETIVOS A LARGO PLAZO

### MEDIDAS DE PROGRESO INTERMEDIO (MIP) Y OBJETIVOS A LARGO PLAZO (LTG) DE NIVEL ELEMENTAL/MEDIO CON PONDERACIÓN

| Subgrupo   | Sujeto      | Índice promedio ponderado | MIP estatal | Teniente general del estado |
|--|-------------|---------------------------|-------------|-----------------------------|
| Todos los estudiantes                                  | ELA         | 92                        | 123.3       | 136.1                       |
|  | MATEMÁTICAS | 93.7                      | 127.4       | 139,5                       |
| Asiático o nativo hawaiano/de otras islas del Pacífico | ELA         | 141,7                     | 178.8       | 182.3                       |
|  | MATEMÁTICAS | 156,9                     | 190.9       | 192.4                       |
| Negro o afroamericano                                  | ELA         | –                         | –           | –                           |
|  | MATEMÁTICAS | –                         | –           | –                           |
| Hispano o latino                                       | ELA         | 96.1                      | 107.5       | 122.9                       |
|  | MATEMÁTICAS | 91.2                      | 105.6       | 121.4                       |
| Multirracial   | ELA         | 160                       | 125,7       | 138.1                       |
|  | MATEMÁTICAS | 160                       | 129         | 140.8                       |
| Blanco   | ELA         | 74                        | 123.7       | 136.4                       |
|  | MATEMÁTICAS | 74                        | 134,7       | 145,6                       |
| Estudiante de inglés                                   | ELA         | 42.9                      | 93          | 110.8                       |
|  | MATEMÁTICAS | 142.9                     | 103.7       | 119.8                       |
| Estudiantes con discapacidades                         | ELA         | 41.7                      | 68.9        | 90.7                        |
|  | MATEMÁTICAS | 44.8                      | 72.5        | 93.8                        |
| económicamente desfavorecidos                          | ELA         | 94.7                      | 110         | 125                         |
|  | MATEMÁTICAS | 84                        | 110         | 125                         |

### OBJETIVO DE PROGRESO Y META A LARGO PLAZO (ML) PARA ESTUDIANTES DE INGLÉS COMO SEGUNDO AÑO (ELL)

| Subgrupo             | Número de estudiantes de inglés como segunda lengua | Punto de referencia | Tasa de progreso | Índice de éxito | Objetivo estatal | Teniente general del estado |
|----------------------|---|---------------------|------------------|-----------------|------------------|-----------------------------|
| Estudiante de inglés | 23  | 55%                 | 75%              | 1.36            | 34,5%            | 44,5%                       |

### SECCIÓN 1003 FONDOS PARA LA MEJORA ESCOLAR (2024-25)

El enlace que aparece a continuación proporciona una lista de todas las agencias educativas locales y escuelas públicas que recibieron fondos para la mejora escolar de la Sección 1003, incluyendo la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Datos de los fondos para la mejora escolar de la Sección 1003 (1,13 megabytes)

Para obtener información sobre el uso de los fondos del Título I para la mejora escolar, consulte:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup  | Status And Support Model      |
|---|-------------------------------|
| All Students                                    | Local Support and Improvement |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement |
| Hispanic or Latino                              | Local Support and Improvement |
| Multiracial                                     | Local Support and Improvement |
| White   | Local Support and Improvement |
| Students with Disabilities                      | Local Support and Improvement |
| Economically Disadvantaged                      | Local Support and Improvement |

**ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS**

| Subgroup  | Core Subject Performance | Weighted Average Performance | Growth | English Language Proficiency | Attendance |
|---|--------------------------|------------------------------|--------|------------------------------|------------|
| All Students                                    | 3                        | 2                            | 2      | 4                            | 4          |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 3                            | 2      | –                            | 3          |
| Hispanic or Latino                              | 3                        | 2                            | 2      | –                            | 4          |
| Multiracial                                     | –                        | 3                            | –      | –                            | 4          |
| White   | 3                        | 1                            | 2      | –                            | 4          |
| English Language Learner                        | –                        | –                            | –      | 4                            | 4          |
| Students with Disabilities                      | 3                        | 2                            | –      | –                            | 4          |
| Economically Disadvantaged                      | 3                        | 2                            | 4      | –                            | 3          |

### ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup  | Subject  | Cohort | Index | Accountability Level |
|---|----------|--------|-------|----------------------|
| All Students                                    | ELA      | 141    | 159.9 | 3                    |
|   | Math     | 145    | 158.3 |                      |
|   | Science  | 47     | 142.6 |                      |
|   | Combined | 333    | 156.8 |                      |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 29     | 175.9 | 4                    |
|   | Math     | 32     | 176.6 |                      |
|   | Science  | 10     | 160   |                      |
|   | Combined | 71     | 173.9 |                      |
| Black or African American                       | ELA      | 3      | —     | —                    |
|   | Math     | 2      | —     |                      |
|   | Science  | 0      | —     |                      |
|   | Combined | 5      | —     |                      |
| Hispanic or Latino                              | ELA      | 32     | 153.1 | 3                    |
|   | Math     | 32     | 145.3 |                      |
|   | Science  | 10     | 110   |                      |
|   | Combined | 74     | 143.9 |                      |
| Multiracial                                     | ELA      | 8      | 200   | —                    |
|   | Math     | 8      | 200   |                      |
|   | Science  | 2      | —     |                      |
|   | Combined | 18     | —     |                      |
| White   | ELA      | 69     | 154.3 | 3                    |
|   | Math     | 71     | 150   |                      |
|   | Science  | 25     | 148   |                      |
|   | Combined | 165    | 151.5 |                      |
| English Language Learner                        | ELA      | 3      | —     | —                    |
|   | Math     | 6      | 166.7 |                      |
|   | Science  | 1      | —     |                      |

|                            | Combined | 10     | —     |                      |
|----------------------------|----------|--------|-------|----------------------|
| Subgroup                   | Subject  | Cohort | Index | Accountability Level |
| Students with Disabilities | ELA      | 17     | 100   | 3                    |
|                            | Math     | 18     | 97.2  |                      |
|                            | Science  | 6      | 50    |                      |
|                            | Combined | 41     | 91.5  |                      |
| Economically Disadvantaged | ELA      | 31     | 143.5 | 3                    |
|                            | Math     | 30     | 131.7 |                      |
|                            | Science  | 10     | 110   |                      |
|                            | Combined | 71     | 133.8 |                      |

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Accountability Level |
|---|----------|--------|-------|----------------------|
| All Students                                    | ELA      | 245    | 92    | 2                    |
|   | Math     | 245    | 93.7  |                      |
|   | Science  | 83     | 80.7  |                      |
|   | Combined | 573    | 91.1  |                      |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 36     | 141.7 | 3                    |
|   | Math     | 36     | 156.9 |                      |
|   | Science  | 10     | 160   |                      |
|   | Combined | 82     | 150.6 |                      |
| Black or African American                       | ELA      | 3      | —     | —                    |
|   | Math     | 3      | —     |                      |
|   | Science  | 0      | —     |                      |
|   | Combined | 6      | —     |                      |
| Hispanic or Latino                              | ELA      | 51     | 96.1  | 2                    |
|   | Math     | 51     | 91.2  |                      |
|   | Science  | 18     | 61.1  |                      |
|   | Combined | 120    | 88.8  |                      |
| Multiracial                                     | ELA      | 10     | 160   | 3                    |
|   | Math     | 10     | 160   |                      |
|   | Science  | 2      | —     |                      |
|   | Combined | 22     | 159.1 |                      |
| White   | ELA      | 144    | 74    | 1                    |
|   | Math     | 144    | 74    |                      |
|   | Science  | 52     | 71.2  |                      |
|   | Combined | 340    | 73.5  |                      |
| English Language Learner                        | ELA      | 7      | 42.9  | —                    |
|   | Math     | 7      | 142.9 |                      |
|   | Science  | 2      | —     |                      |
|   | Combined | 16     | —     |                      |

| Subgroup                   | Subject  | Cohort | Index | Accountability Level |
|----------------------------|----------|--------|-------|----------------------|
| Students with Disabilities | ELA      | 48     | 41.7  | 2                    |
|                            | Math     | 48     | 44.8  |                      |
|                            | Science  | 13     | 23.1  |                      |
|                            | Combined | 109    | 40.8  |                      |
| Economically Disadvantaged | ELA      | 47     | 94.7  | 2                    |
|                            | Math     | 47     | 84    |                      |
|                            | Science  | 17     | 64.7  |                      |
|                            | Combined | 111    | 85.6  |                      |

### ELEMENTARY/MIDDLE GROWTH

| Subgroup  | Number of SGPs | Sum of SGPs | Index | Accountability Level |
|---|----------------|-------------|-------|----------------------|
| All Students                                    | 141            | 6,722       | 47.7  | 2                    |
| Asian or Native Hawaiian/Other Pacific Islander | 36             | 1,690       | 46.9  | 2                    |
| Black or African American                       | 5              | —           | —     | —                    |
| Hispanic or Latino                              | 30             | 1,434       | 47.8  | 2                    |
| Multiracial                                     | 8              | —           | —     | —                    |
| White   | 62             | 2,925       | 47.2  | 2                    |
| English Language Learner                        | 3              | —           | —     | —                    |
| Students with Disabilities                      | 10             | —           | —     | —                    |
| Economically Disadvantaged                      | 34             | 1,840       | 54.1  | 4                    |

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

| Subgroup  | Number of ELLs | Benchmark | Progress Rate | Success Ratio | Accountability Level |
|---|----------------|-----------|---------------|---------------|----------------------|
| All Students                                    | 23             | 55%       | 75%           | 1.36          | 4                    |
| Asian or Native Hawaiian/Other Pacific Islander | 13             | –         | –             | –             | –                    |
| Hispanic or Latino                              | 7              | –         | –             | –             | –                    |
| Multiracial                                     | 2              | –         | –             | –             | –                    |
| White   | 1              | –         | –             | –             | –                    |
| English Language Learner                        | 23             | 55%       | 75%           | 1.36          | 4                    |
| Students with Disabilities                      | 2              | –         | –             | –             | –                    |
| Economically Disadvantaged                      | 12             | –         | –             | –             | –                    |

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup  | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index | Accountability Level |
|---|-------------------|-----------------------|-----------------------|----------------------|-----------------------|------------------|----------------------|
| All Students                                    | 424               | 17                    | 30                    | 109                  | 268                   | 216.5            | 4                    |
| Asian or Native Hawaiian/Other Pacific Islander | 76                | 8                     | 9                     | 24                   | 35                    | 190.1            | 3                    |
| Black or African American                       | 7                 | –                     | –                     | –                    | –                     | –                | –                    |
| Hispanic or Latino                              | 84                | 3                     | 5                     | 27                   | 49                    | 216.1            | 4                    |
| Multiracial                                     | 23                | 1                     | 2                     | 5                    | 15                    | 215.2            | 4                    |
| White   | 234               | 3                     | 14                    | 51                   | 166                   | 226.9            | 4                    |
| English Language Learner                        | 47                | 6                     | 2                     | 9                    | 30                    | 202.1            | 4                    |
| Students with Disabilities                      | 79                | 6                     | 4                     | 24                   | 45                    | 208.2            | 4                    |
| Economically Disadvantaged                      | 92                | 13                    | 13                    | 29                   | 37                    | 177.7            | 3                    |

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 262                     | 54.6%                           |
| Asian or Native Hawaiian/Other Pacific Islander | X                          | 40                      | 77.5%                           |
| Black or African American                       | —                          | 3                       | —                               |
| Hispanic or Latino                              | X                          | 54                      | 59.3%                           |
| Multiracial                                     | —                          | 13                      | —                               |
| White   | X                          | 152                     | 45.4%                           |
| English Language Learner                        | —                          | 9                       | —                               |
| Students with Disabilities                      | X                          | 47                      | 36.2%                           |
| Economically Disadvantaged                      | X                          | 49                      | 63.3%                           |

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

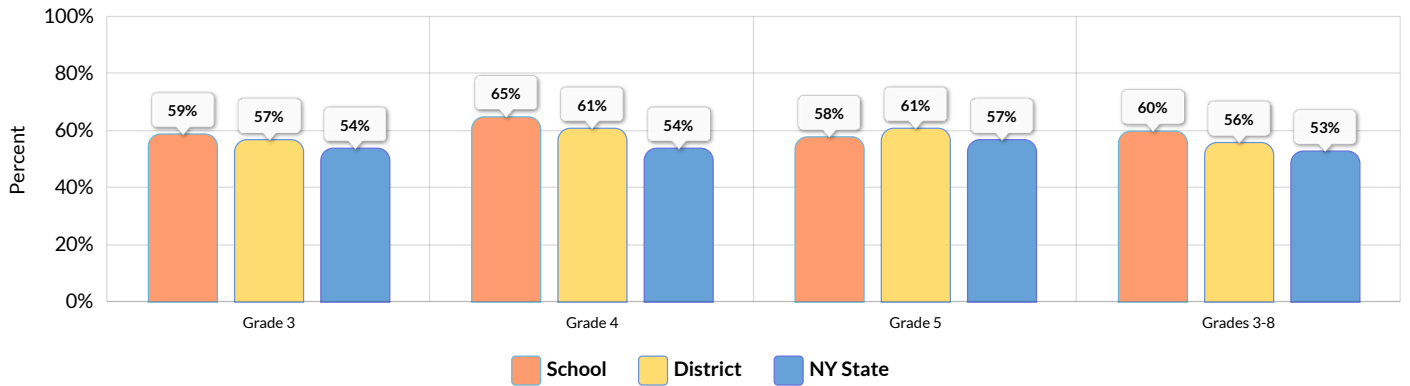
| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 262                     | 56.9%                           |
| Asian or Native Hawaiian/Other Pacific Islander | X                          | 40                      | 85%                             |
| Black or African American                       | —                          | 3                       | —                               |
| Hispanic or Latino                              | X                          | 54                      | 59.3%                           |
| Multiracial                                     | —                          | 13                      | —                               |
| White   | X                          | 152                     | 46.7%                           |
| English Language Learner                        | —                          | 9                       | —                               |
| Students with Disabilities                      | X                          | 47                      | 38.3%                           |
| Economically Disadvantaged                      | X                          | 49                      | 61.2%                           |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



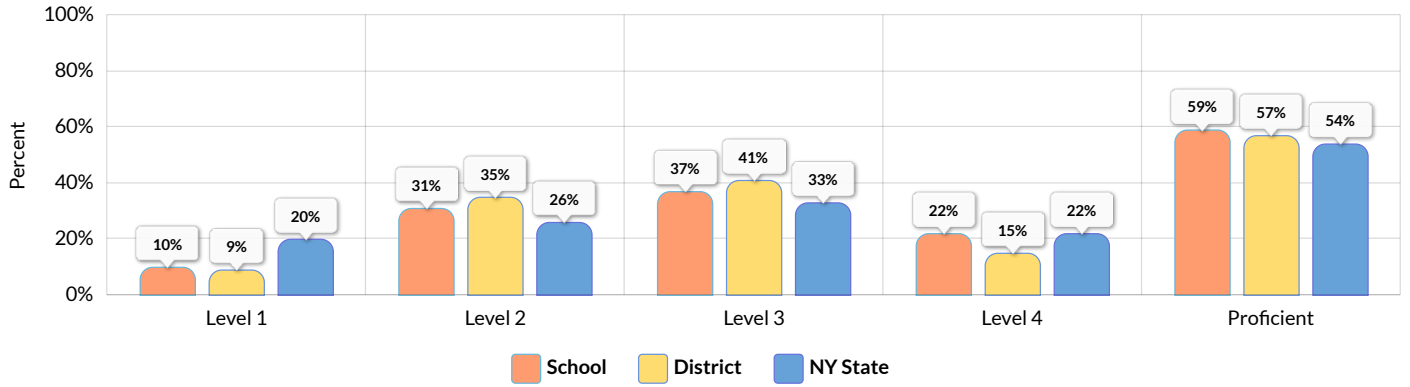
| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 82    | 31         | 38% | 51     | 62% | 5       | 10% | 16      | 31% | 19      | 37% | 11      | 22% | 30                        | 59% |
| Grade 4    | 92    | 52         | 57% | 40     | 43% | 3       | 8%  | 11      | 28% | 18      | 45% | 8       | 20% | 26                        | 65% |
| Grade 5    | 88    | 43         | 49% | 45     | 51% | 4       | 9%  | 15      | 33% | 20      | 44% | 6       | 13% | 26                        | 58% |
| Grades 3-8 | 262   | 126        | 48% | 136    | 52% | 12      | 9%  | 42      | 31% | 57      | 42% | 25      | 18% | 82                        | 60% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

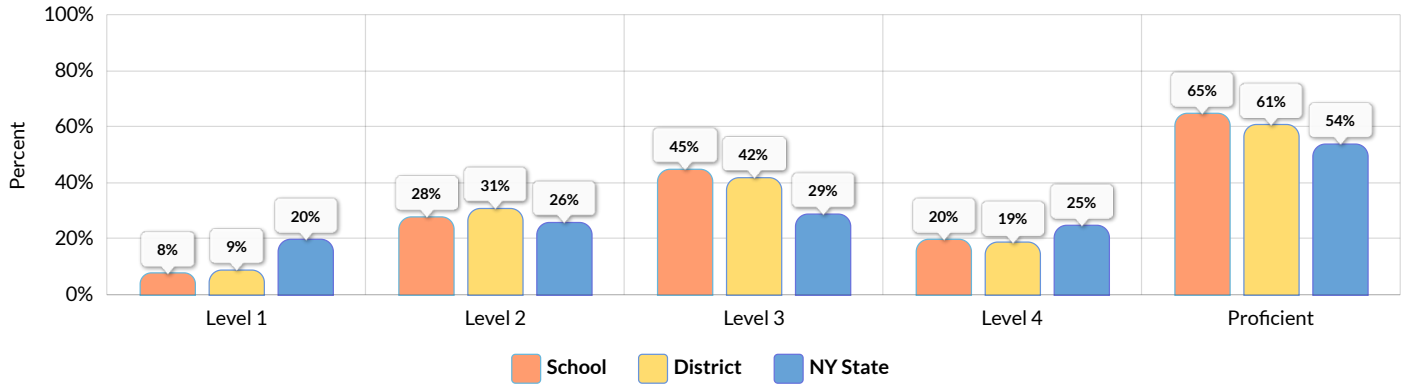


| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 82    | 31         | 38% | 51     | 62%  | 5       | 10% | 16      | 31% | 19      | 37% | 11      | 22% | 30                        | 59% |
| Female  | 48    | 16         | 33% | 32     | 67%  | 5       | 16% | 10      | 31% | 10      | 31% | 7       | 22% | 17                        | 53% |
| Male  | 34    | 15         | 44% | 19     | 56%  | 0       | 0%  | 6       | 32% | 9       | 47% | 4       | 21% | 13                        | 68% |
| General Education Students                      | 70    | 22         | 31% | 48     | 69%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 12    | 9          | 75% | 3      | 25%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 10    | 2          | 20% | 8      | 80%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 19    | 6          | 32% | 13     | 68%  | 1       | 8%  | 3       | 23% | 5       | 38% | 4       | 31% | 9                         | 69% |
| White   | 48    | 21         | 44% | 27     | 56%  | 3       | 11% | 10      | 37% | 10      | 37% | 4       | 15% | 14                        | 52% |
| Multiracial                                     | 5     | 2          | 40% | 3      | 60%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total: Race & Ethnicity             | 15    | 4          | 27% | 11     | 73%  | 1       | 9%  | 3       | 27% | 4       | 36% | 3       | 27% | 7                         | 64% |
| Economically Disadvantaged                      | 14    | 6          | 43% | 8      | 57%  | 1       | 13% | 3       | 38% | 3       | 38% | 1       | 13% | 4                         | 50% |
| Not Economically Disadvantaged                  | 68    | 25         | 37% | 43     | 63%  | 4       | 9%  | 13      | 30% | 16      | 37% | 10      | 23% | 26                        | 60% |
| English Language Learner                        | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner                    | 81    | 31         | 38% | 50     | 62%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 82    | 31         | 38% | 51     | 62%  | 5       | 10% | 16      | 31% | 19      | 37% | 11      | 22% | 30                        | 59% |
| Not Homeless                                    | 82    | 31         | 38% | 51     | 62%  | 5       | 10% | 16      | 31% | 19      | 37% | 11      | 22% | 30                        | 59% |
| Not Migrant                                     | 82    | 31         | 38% | 51     | 62%  | 5       | 10% | 16      | 31% | 19      | 37% | 11      | 22% | 30                        | 59% |
| Parent in Armed Forces                          | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Parent Not in Armed Forces                      | 81    | 31         | 38% | 50     | 62%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

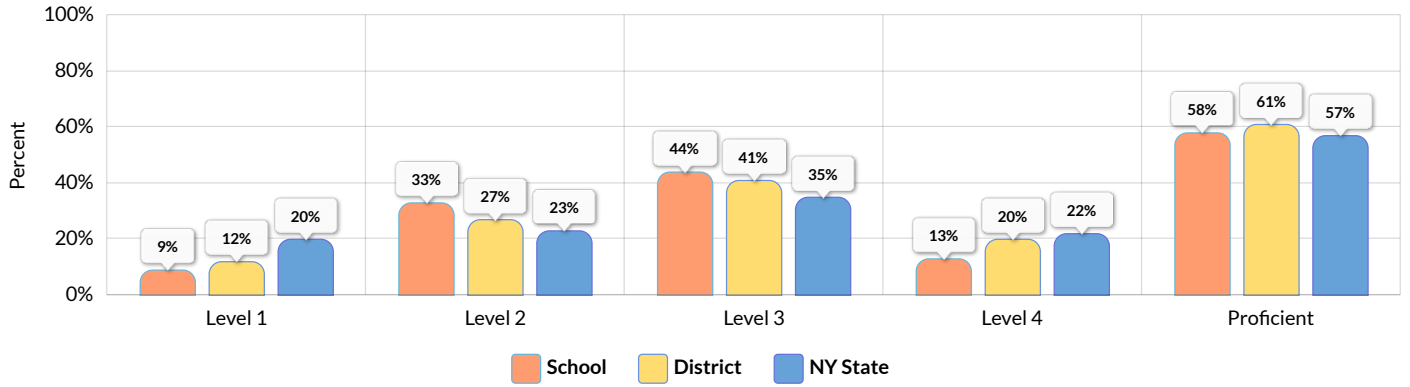


| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 92    | 52         | 57% | 40     | 43%  | 3       | 8%  | 11      | 28% | 18      | 45% | 8       | 20% | 26                        | 65% |
| Female  | 45    | 20         | 44% | 25     | 56%  | 2       | 8%  | 7       | 28% | 10      | 40% | 6       | 24% | 16                        | 64% |
| Male  | 47    | 32         | 68% | 15     | 32%  | 1       | 7%  | 4       | 27% | 8       | 53% | 2       | 13% | 10                        | 67% |
| General Education Students                      | 71    | 34         | 48% | 37     | 52%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 21    | 18         | 86% | 3      | 14%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 19    | 6          | 32% | 13     | 68%  | 1       | 8%  | 1       | 8%  | 6       | 46% | 5       | 38% | 11                        | 85% |
| Black or African American                       | 3     | 0          | 0%  | 3      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 16    | 9          | 56% | 7      | 44%  | 0       | 0%  | 3       | 43% | 2       | 29% | 2       | 29% | 4                         | 57% |
| White   | 49    | 34         | 69% | 15     | 31%  | 1       | 7%  | 5       | 33% | 8       | 53% | 1       | 7%  | 9                         | 60% |
| Multiracial                                     | 5     | 3          | 60% | 2      | 40%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total: Race & Ethnicity             | 8     | 3          | 38% | 5      | 63%  | 1       | 20% | 2       | 40% | 2       | 40% | 0       | 0%  | 2                         | 40% |
| Economically Disadvantaged                      | 17    | 4          | 24% | 13     | 76%  | 2       | 15% | 3       | 23% | 5       | 38% | 3       | 23% | 8                         | 62% |
| Not Economically Disadvantaged                  | 75    | 48         | 64% | 27     | 36%  | 1       | 4%  | 8       | 30% | 13      | 48% | 5       | 19% | 18                        | 67% |
| English Language Learner                        | 5     | 3          | 60% | 2      | 40%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner                    | 87    | 49         | 56% | 38     | 44%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 92    | 52         | 57% | 40     | 43%  | 3       | 8%  | 11      | 28% | 18      | 45% | 8       | 20% | 26                        | 65% |
| Not Homeless                                    | 92    | 52         | 57% | 40     | 43%  | 3       | 8%  | 11      | 28% | 18      | 45% | 8       | 20% | 26                        | 65% |
| Not Migrant                                     | 92    | 52         | 57% | 40     | 43%  | 3       | 8%  | 11      | 28% | 18      | 45% | 8       | 20% | 26                        | 65% |
| Parent Not in Armed Forces                      | 92    | 52         | 57% | 40     | 43%  | 3       | 8%  | 11      | 28% | 18      | 45% | 8       | 20% | 26                        | 65% |

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



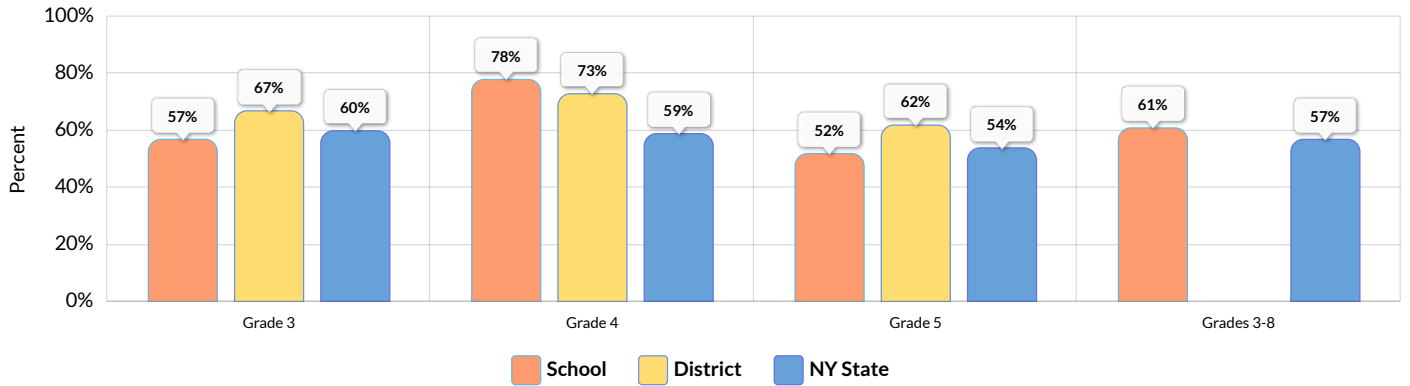
| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 88    | 43         | 49%  | 45     | 51% | 4       | 9%  | 15      | 33% | 20      | 44% | 6       | 13% | 26                        | 58% |
| Female  | 39    | 19         | 49%  | 20     | 51% | 1       | 5%  | 6       | 30% | 9       | 45% | 4       | 20% | 13                        | 65% |
| Male  | 49    | 24         | 49%  | 25     | 51% | 3       | 12% | 9       | 36% | 11      | 44% | 2       | 8%  | 13                        | 52% |
| General Education Students                      | 74    | 33         | 45%  | 41     | 55% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 14    | 10         | 71%  | 4      | 29% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 11    | 2          | 18%  | 9      | 82% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 19    | 9          | 47%  | 10     | 53% | 2       | 20% | 6       | 60% | 2       | 20% | 0       | 0%  | 2                         | 20% |
| White   | 55    | 31         | 56%  | 24     | 44% | 2       | 8%  | 7       | 29% | 11      | 46% | 4       | 17% | 15                        | 63% |
| Multiracial                                     | 3     | 1          | 33%  | 2      | 67% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total: Race & Ethnicity             | 14    | 3          | 21%  | 11     | 79% | 0       | 0%  | 2       | 18% | 7       | 64% | 2       | 18% | 9                         | 82% |
| Economically Disadvantaged                      | 18    | 10         | 56%  | 8      | 44% | 1       | 13% | 5       | 63% | 1       | 13% | 1       | 13% | 2                         | 25% |
| Not Economically Disadvantaged                  | 70    | 33         | 47%  | 37     | 53% | 3       | 8%  | 10      | 27% | 19      | 51% | 5       | 14% | 24                        | 65% |
| English Language Learner                        | 3     | 3          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 85    | 40         | 47%  | 45     | 53% | 4       | 9%  | 15      | 33% | 20      | 44% | 6       | 13% | 26                        | 58% |
| Not in Foster Care                              | 88    | 43         | 49%  | 45     | 51% | 4       | 9%  | 15      | 33% | 20      | 44% | 6       | 13% | 26                        | 58% |
| Not Homeless                                    | 88    | 43         | 49%  | 45     | 51% | 4       | 9%  | 15      | 33% | 20      | 44% | 6       | 13% | 26                        | 58% |
| Not Migrant                                     | 88    | 43         | 49%  | 45     | 51% | 4       | 9%  | 15      | 33% | 20      | 44% | 6       | 13% | 26                        | 58% |
| Parent Not in Armed Forces                      | 88    | 43         | 49%  | 45     | 51% | 4       | 9%  | 15      | 33% | 20      | 44% | 6       | 13% | 26                        | 58% |

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



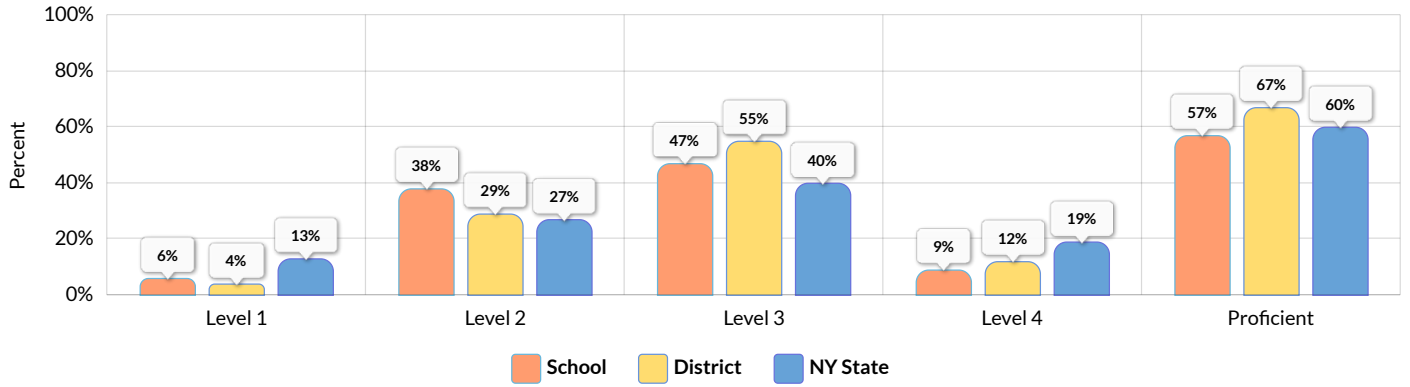
| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 82    | 29         | 35% | 53     | 65% | 3       | 6%  | 20      | 38% | 25      | 47% | 5               | 9%  | 30                            | 57% |
| Grade 4    | 92    | 51         | 55% | 41     | 45% | 1       | 2%  | 8       | 20% | 27      | 66% | 5               | 12% | 32                            | 78% |
| Grade 5    | 88    | 40         | 45% | 48     | 55% | 6       | 13% | 17      | 35% | 23      | 48% | 2               | 4%  | 25                            | 52% |
| Grades 3-8 | 262   | 120        | 46% | 142    | 54% | 10      | 7%  | 45      | 32% | 75      | 53% | 12              | 8%  | 87                            | 61% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

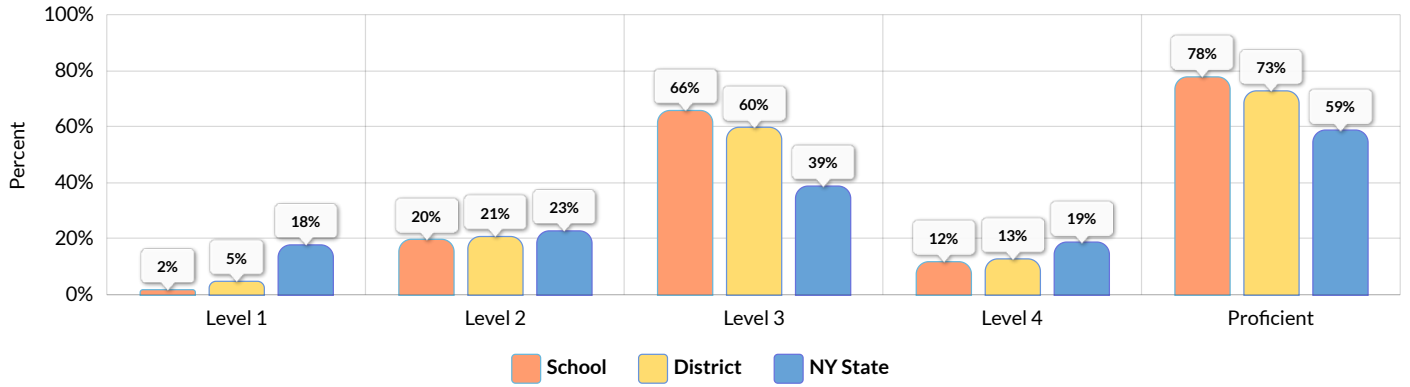


| Subgroup  | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 82    |   | 29         | 35% | 53     | 65%  | 3       | 6%  | 20      | 38% | 25      | 47% | 5       | 9%  | 30                        | 57% |
| Female  | 48    |   | 15         | 31% | 33     | 69%  | 3       | 9%  | 14      | 42% | 14      | 42% | 2       | 6%  | 16                        | 48% |
| Male  | 34    |   | 14         | 41% | 20     | 59%  | 0       | 0%  | 6       | 30% | 11      | 55% | 3       | 15% | 14                        | 70% |
| General Education Students                      | 70    |   | 21         | 30% | 49     | 70%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 12    |   | 8          | 67% | 4      | 33%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 10    |   | 2          | 20% | 8      | 80%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 19    |   | 6          | 32% | 13     | 68%  | 1       | 8%  | 5       | 38% | 7       | 54% | 0       | 0%  | 7                         | 54% |
| White   | 48    |   | 19         | 40% | 29     | 60%  | 1       | 3%  | 13      | 45% | 13      | 45% | 2       | 7%  | 15                        | 52% |
| Multiracial                                     | 5     |   | 2          | 40% | 3      | 60%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total: Race & Ethnicity             | 15    |   | 4          | 27% | 11     | 73%  | 1       | 9%  | 2       | 18% | 5       | 45% | 3       | 27% | 8                         | 73% |
| Economically Disadvantaged                      | 14    |   | 6          | 43% | 8      | 57%  | 1       | 13% | 5       | 63% | 2       | 25% | 0       | 0%  | 2                         | 25% |
| Not Economically Disadvantaged                  | 68    |   | 23         | 34% | 45     | 66%  | 2       | 4%  | 15      | 33% | 23      | 51% | 5       | 11% | 28                        | 62% |
| English Language Learner                        | 1     |   | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner                    | 81    |   | 29         | 36% | 52     | 64%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 82    |   | 29         | 35% | 53     | 65%  | 3       | 6%  | 20      | 38% | 25      | 47% | 5       | 9%  | 30                        | 57% |
| Not Homeless                                    | 82    |   | 29         | 35% | 53     | 65%  | 3       | 6%  | 20      | 38% | 25      | 47% | 5       | 9%  | 30                        | 57% |
| Not Migrant                                     | 82    |   | 29         | 35% | 53     | 65%  | 3       | 6%  | 20      | 38% | 25      | 47% | 5       | 9%  | 30                        | 57% |
| Parent in Armed Forces                          | 1     |   | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Parent Not in Armed Forces                      | 81    |   | 29         | 36% | 52     | 64%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

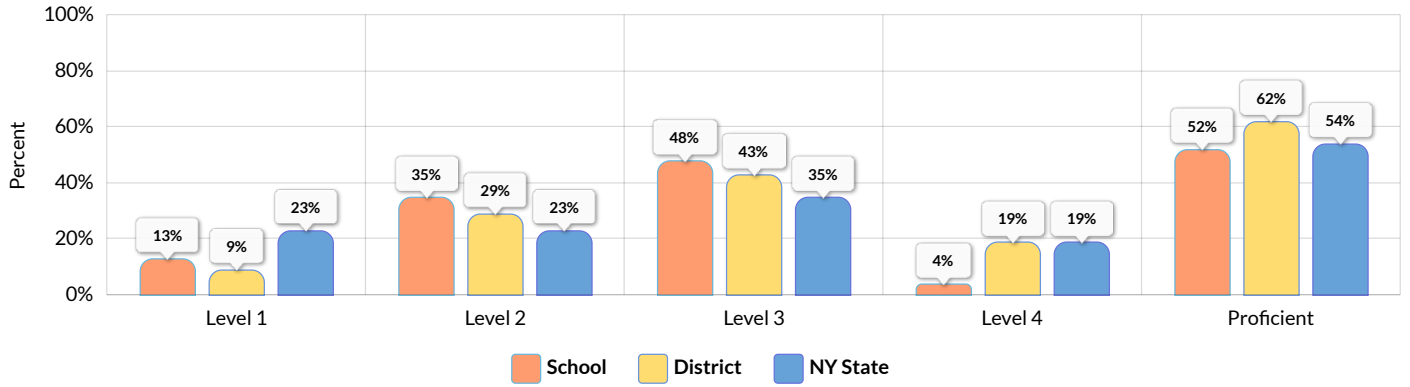


| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 92    | 51         | 55% | 41     | 45%  | 1       | 2% | 8       | 20% | 27      | 66% | 5       | 12% | 32                        | 78% |
| Female  | 45    | 20         | 44% | 25     | 56%  | 0       | 0% | 8       | 32% | 15      | 60% | 2       | 8%  | 17                        | 68% |
| Male  | 47    | 31         | 66% | 16     | 34%  | 1       | 6% | 0       | 0%  | 12      | 75% | 3       | 19% | 15                        | 94% |
| General Education Students                      | 71    | 33         | 46% | 38     | 54%  | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 21    | 18         | 86% | 3      | 14%  | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 19    | 4          | 21% | 15     | 79%  | 0       | 0% | 2       | 13% | 10      | 67% | 3       | 20% | 13                        | 87% |
| Black or African American                       | 3     | 1          | 33% | 2      | 67%  | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 16    | 9          | 56% | 7      | 44%  | 0       | 0% | 3       | 43% | 2       | 29% | 2       | 29% | 4                         | 57% |
| White   | 49    | 35         | 71% | 14     | 29%  | 1       | 7% | 2       | 14% | 11      | 79% | 0       | 0%  | 11                        | 79% |
| Multiracial                                     | 5     | 2          | 40% | 3      | 60%  | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total: Race & Ethnicity             | 8     | 3          | 38% | 5      | 63%  | 0       | 0% | 1       | 20% | 4       | 80% | 0       | 0%  | 4                         | 80% |
| Economically Disadvantaged                      | 17    | 5          | 29% | 12     | 71%  | 0       | 0% | 4       | 33% | 7       | 58% | 1       | 8%  | 8                         | 67% |
| Not Economically Disadvantaged                  | 75    | 46         | 61% | 29     | 39%  | 1       | 3% | 4       | 14% | 20      | 69% | 4       | 14% | 24                        | 83% |
| English Language Learner                        | 5     | 0          | 0%  | 5      | 100% | 0       | 0% | 1       | 20% | 2       | 40% | 2       | 40% | 4                         | 80% |
| Non-English Language Learner                    | 87    | 51         | 59% | 36     | 41%  | 1       | 3% | 7       | 19% | 25      | 69% | 3       | 8%  | 28                        | 78% |
| Not in Foster Care                              | 92    | 51         | 55% | 41     | 45%  | 1       | 2% | 8       | 20% | 27      | 66% | 5       | 12% | 32                        | 78% |
| Not Homeless                                    | 92    | 51         | 55% | 41     | 45%  | 1       | 2% | 8       | 20% | 27      | 66% | 5       | 12% | 32                        | 78% |
| Not Migrant                                     | 92    | 51         | 55% | 41     | 45%  | 1       | 2% | 8       | 20% | 27      | 66% | 5       | 12% | 32                        | 78% |
| Parent Not in Armed Forces                      | 92    | 51         | 55% | 41     | 45%  | 1       | 2% | 8       | 20% | 27      | 66% | 5       | 12% | 32                        | 78% |

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



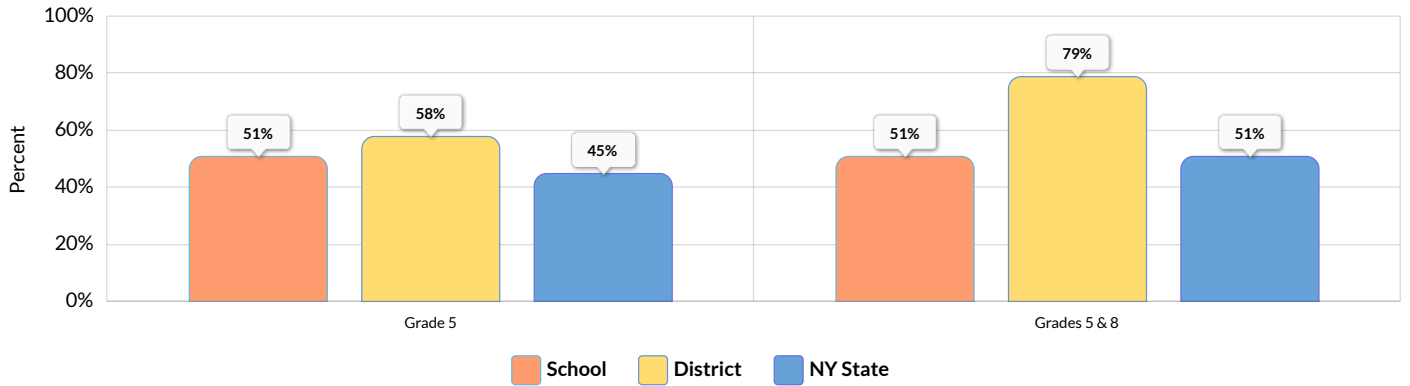
| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 88    | 40         | 45% | 48     | 55%  | 6       | 13% | 17      | 35% | 23      | 48% | 2       | 4% | 25                        | 52% |
| Female  | 39    | 17         | 44% | 22     | 56%  | 2       | 9%  | 12      | 55% | 8       | 36% | 0       | 0% | 8                         | 36% |
| Male  | 49    | 23         | 47% | 26     | 53%  | 4       | 15% | 5       | 19% | 15      | 58% | 2       | 8% | 17                        | 65% |
| General Education Students                      | 74    | 30         | 41% | 44     | 59%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Students with Disabilities                      | 14    | 10         | 71% | 4      | 29%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 11    | 1          | 9%  | 10     | 91%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 19    | 9          | 47% | 10     | 53%  | 1       | 10% | 5       | 50% | 4       | 40% | 0       | 0% | 4                         | 40% |
| White   | 55    | 30         | 55% | 25     | 45%  | 4       | 16% | 9       | 36% | 11      | 44% | 1       | 4% | 12                        | 48% |
| Multiracial                                     | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total: Race & Ethnicity             | 14    | 1          | 7%  | 13     | 93%  | 1       | 8%  | 3       | 23% | 8       | 62% | 1       | 8% | 9                         | 69% |
| Economically Disadvantaged                      | 18    | 10         | 56% | 8      | 44%  | 1       | 13% | 5       | 63% | 2       | 25% | 0       | 0% | 2                         | 25% |
| Not Economically Disadvantaged                  | 70    | 30         | 43% | 40     | 57%  | 5       | 13% | 12      | 30% | 21      | 53% | 2       | 5% | 23                        | 58% |
| English Language Learner                        | 3     | 1          | 33% | 2      | 67%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Non-English Language Learner                    | 85    | 39         | 46% | 46     | 54%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 88    | 40         | 45% | 48     | 55%  | 6       | 13% | 17      | 35% | 23      | 48% | 2       | 4% | 25                        | 52% |
| Not Homeless                                    | 88    | 40         | 45% | 48     | 55%  | 6       | 13% | 17      | 35% | 23      | 48% | 2       | 4% | 25                        | 52% |
| Not Migrant                                     | 88    | 40         | 45% | 48     | 55%  | 6       | 13% | 17      | 35% | 23      | 48% | 2       | 4% | 25                        | 52% |
| Parent Not in Armed Forces                      | 88    | 40         | 45% | 48     | 55%  | 6       | 13% | 17      | 35% | 23      | 48% | 2       | 4% | 25                        | 52% |

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



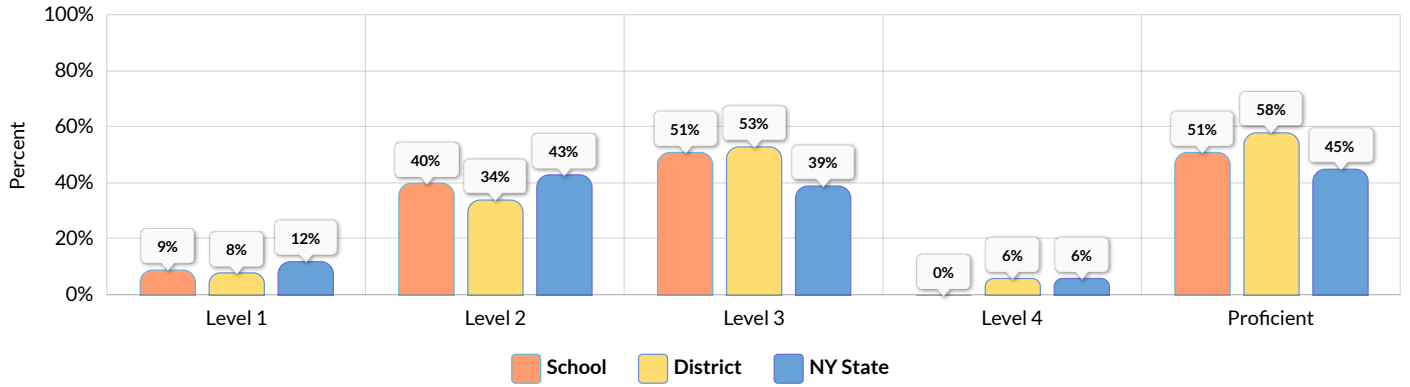
| Grade        | Total |   | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|--------------|-------|---|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|----|-------------------------------|-----|
|              | #     | % | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #               | %  | #                             | %   |
| Grade 5      | 88    |   | 41         | 47% | 47     | 53% | 4       | 9% | 19      | 40% | 24      | 51% | 0               | 0% | 24                            | 51% |
| Grades 5 & 8 | 88    |   | 41         | 47% | 47     | 53% | 4       | 9% | 19      | 40% | 24      | 51% | 0               | 0% | 24                            | 51% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 88    | 41         | 47% | 47     | 53%  | 4       | 9%  | 19      | 40% | 24      | 51% | 0       | 0% | 24                        | 51% |
| Female  | 39    | 19         | 49% | 20     | 51%  | 2       | 10% | 7       | 35% | 11      | 55% | 0       | 0% | 11                        | 55% |
| Male  | 49    | 22         | 45% | 27     | 55%  | 2       | 7%  | 12      | 44% | 13      | 48% | 0       | 0% | 13                        | 48% |
| General Education Students                      | 74    | 32         | 43% | 42     | 57%  | 2       | 5%  | 16      | 38% | 24      | 57% | 0       | 0% | 24                        | 57% |
| Students with Disabilities                      | 14    | 9          | 64% | 5      | 36%  | 2       | 40% | 3       | 60% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 11    | 1          | 9%  | 10     | 91%  | 0       | 0%  | 4       | 40% | 6       | 60% | 0       | 0% | 6                         | 60% |
| Hispanic or Latino                              | 19    | 10         | 53% | 9      | 47%  | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| White   | 55    | 30         | 55% | 25     | 45%  | 2       | 8%  | 9       | 36% | 14      | 56% | 0       | 0% | 14                        | 56% |
| Multiracial                                     | 3     | 0          | 0%  | 3      | 100% | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| Small Group Total: Race & Ethnicity             | 22    | 10         | 45% | 12     | 55%  | 2       | 17% | 6       | 50% | 4       | 33% | 0       | 0% | 4                         | 33% |
| Economically Disadvantaged                      | 18    | 9          | 50% | 9      | 50%  | 1       | 11% | 5       | 56% | 3       | 33% | 0       | 0% | 3                         | 33% |
| Not Economically Disadvantaged                  | 70    | 32         | 46% | 38     | 54%  | 3       | 8%  | 14      | 37% | 21      | 55% | 0       | 0% | 21                        | 55% |
| English Language Learner                        | 3     | 1          | 33% | 2      | 67%  | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| Non-English Language Learner                    | 85    | 40         | 47% | 45     | 53%  | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| Not in Foster Care                              | 88    | 41         | 47% | 47     | 53%  | 4       | 9%  | 19      | 40% | 24      | 51% | 0       | 0% | 24                        | 51% |
| Not Homeless                                    | 88    | 41         | 47% | 47     | 53%  | 4       | 9%  | 19      | 40% | 24      | 51% | 0       | 0% | 24                        | 51% |
| Not Migrant                                     | 88    | 41         | 47% | 47     | 53%  | 4       | 9%  | 19      | 40% | 24      | 51% | 0       | 0% | 24                        | 51% |
| Parent Not in Armed Forces                      | 88    | 41         | 47% | 47     | 53%  | 4       | 9%  | 19      | 40% | 24      | 51% | 0       | 0% | 24                        | 51% |

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade        | Total | Not Tested |    | Tested |      | Entering |    | Emerging |     | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|--------------|-------|------------|----|--------|------|----------|----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
|              | #     | #          | %  | #      | %    | #        | %  | #        | %   | #             | %   | #         | %   | #                       | %   |
| Kindergarten | 10    | 0          | 0% | 10     | 100% | 0        | 0% | 0        | 0%  | 5             | 50% | 2         | 20% | 3                       | 30% |
| Grade 1      | 12    | 0          | 0% | 12     | 100% | 1        | 8% | 2        | 17% | 2             | 17% | 3         | 25% | 4                       | 33% |
| Grade 2      | 4     | 0          | 0% | 4      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 3      | 1     | 0          | 0% | 1      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 4      | 5     | 0          | 0% | 5      | 100% | 0        | 0% | 0        | 0%  | 0             | 0%  | 3         | 60% | 2                       | 40% |
| Grade 5      | 3     | 0          | 0% | 3      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |

### NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject   | Total | Not Tested |    | Tested |      | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient (Levels 3 & 4) |   |
|-----------------|-------|------------|----|--------|------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
|                 | #     | #          | %  | #      | %    | #       | % | #       | % | #       | % | #       | % | #                         | % |
| Grade 3 ELA     | 3     | 0          | 0% | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 3 Math    | 3     | 0          | 0% | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 4 ELA     | 3     | 0          | 0% | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 4 Math    | 3     | 0          | 0% | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 5 ELA     | 1     | 0          | 0% | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 5 Math    | 1     | 0          | 0% | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 5 Science | 1     | 0          | 0% | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 41%         | 28%   | 22%        | 9%       | 28%         | 36%   | 29%        | 8%       |
| Students with Disabilities    | 73%         | 18%   | 8%         | 1%       | 63%         | 28%   | 7%         | 2%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 26%         | 25%   | 30%        | 19%      | 14%         | 26%   | 40%        | 20%      |
| Black                         | 55%         | 29%   | 13%        | 3%       | 44%         | 39%   | 15%        | 2%       |
| Hispanic                      | 51%         | 27%   | 16%        | 6%       | 39%         | 38%   | 20%        | 3%       |
| White                         | 32%         | 31%   | 26%        | 11%      | 19%         | 35%   | 36%        | 10%      |
| Dos o más razas               | 39%         | 23%   | 25%        | 14%      | 12%         | 40%   | 33%        | 14%      |
| Estudiantes de inglés         | 79%         | 17%   | 3%         | 0%       | 59%         | 29%   | 12%        | 1%       |
| económicamente desfavorecidos | 52%         | 28%   | 16%        | 5%       | 39%         | 37%   | 20%        | 3%       |

\*No hay datos suficientes para este subgrupo.

Es posible que la suma de los valores de los grupos no sea del 100% debido al redondeo.

### NAEP DEL ESTADO DE NUEVA YORK, GRADO 8

| SUBGRUPO                            | LECTURA                 |        |            |          | MATEMÁTICAS             |        |            |          |
|-------------------------------------|-------------------------|--------|------------|----------|-------------------------|--------|------------|----------|
|                                     | POR DEBAJO DE LO BÁSICO | BÁSICO | COMPETENTE | AVANZADO | POR DEBAJO DE LO BÁSICO | BÁSICO | COMPETENTE | AVANZADO |
| Todos los estudiantes               | 35%                     | 34%    | 26%        | 5%       | 42%                     | 31%    | 18%        | 8%       |
| Estudiantes con discapacidades      | 65%                     | 25%    | 10%        | 1%       | 73%                     | 19%    | 6%         | 2%       |
| Indígena americano/Nativo de Alaska | *                       | *      | *          | *        | *                       | *      | *          | *        |
| asiático/isleño del Pacífico        | 17%                     | 32%    | 38%        | 13%      | 19%                     | 24%    | 30%        | 27%      |
| Negro                               | 42%                     | 37%    | 19%        | 2%       | 56%                     | 28%    | 13%        | 2%       |
| hispano                             | 47%                     | 32%    | 19%        | 2%       | 59%                     | 29%    | 10%        | 2%       |
| Blanco                              | 28%                     | 36%    | 30%        | 7%       | 29%                     | 36%    | 25%        | 10%      |
| Dos o más razas                     | *                       | *      | *          | *        | 45%                     | 32%    | 17%        | 6%       |
| Estudiantes de inglés               | 85%                     | 10%    | 4%         | 1%       | 83%                     | 13%    | 4%         | 1%       |
| económicamente desfavorecidos       | 44%                     | 34%    | 19%        | 3%       | 54%                     | 29%    | 14%        | 4%       |

\*No hay datos suficientes para este subgrupo.

Es posible que la suma de los valores de los grupos no sea del 100% debido al redondeo.

### TASAS DE PARTICIPACIÓN DEL NAEP EN EL ESTADO DE NUEVA YORK

|                                | Tasa de participación de cuarto grado |             | Tasa de participación de octavo grado |             |
|--------------------------------|---------------------------------------|-------------|---------------------------------------|-------------|
|                                | LECTURA                               | MATEMÁTICAS | LECTURA                               | MATEMÁTICAS |
| Todos los estudiantes          | 89%                                   | 89%         | 79%                                   | 81%         |
| Estudiantes con discapacidades | 85%                                   | 91%         | 87%                                   | 93%         |
| Estudiantes de inglés          | 83%                                   | 84%         | 78%                                   | 90%         |

**NAEP NACIONAL GRADO 4**

| SUBGRUPO                            | LECTURA                 |        |            |          | MATEMÁTICAS             |        |            |          |
|-------------------------------------|-------------------------|--------|------------|----------|-------------------------|--------|------------|----------|
|                                     | POR DEBAJO DE LO BÁSICO | BÁSICO | COMPETENTE | AVANZADO | POR DEBAJO DE LO BÁSICO | BÁSICO | COMPETENTE | AVANZADO |
| Todos los estudiantes               | 41%                     | 29%    | 22%        | 8%       | 24%                     | 36%    | 31%        | 9%       |
| Estudiantes con discapacidades      | 72%                     | 18%    | 8%         | 1%       | 53%                     | 31%    | 13%        | 3%       |
| Indígena americano/Nativo de Alaska | 59%                     | 26%    | 13%        | 3%       | 43%                     | 37%    | 18%        | 2%       |
| asiático/isleño del Pacífico        | 23%                     | 26%    | 31%        | 20%      | 12%                     | 24%    | 39%        | 25%      |
| Negro                               | 57%                     | 27%    | 13%        | 3%       | 41%                     | 40%    | 17%        | 2%       |
| hispano                             | 52%                     | 27%    | 16%        | 4%       | 34%                     | 39%    | 23%        | 4%       |
| Blanco                              | 30%                     | 31%    | 28%        | 11%      | 14%                     | 35%    | 39%        | 12%      |
| Dos o más razas                     | 37%                     | 29%    | 24%        | 10%      | 20%                     | 36%    | 33%        | 11%      |
| Estudiantes de inglés               | 71%                     | 21%    | 7%         | 1%       | 48%                     | 36%    | 14%        | 2%       |
| económicamente desfavorecidos       | 53%                     | 28%    | 16%        | 4%       | 35%                     | 40%    | 22%        | 3%       |

Es posible que la suma de los valores de los grupos no sea del 100% debido al redondeo.

**NAEP NACIONAL GRADO 8**

| SUBGRUPO                            | LECTURA                 |        |            |          | MATEMÁTICAS             |        |            |          |
|-------------------------------------|-------------------------|--------|------------|----------|-------------------------|--------|------------|----------|
|                                     | POR DEBAJO DE LO BÁSICO | BÁSICO | COMPETENTE | AVANZADO | POR DEBAJO DE LO BÁSICO | BÁSICO | COMPETENTE | AVANZADO |
| Todos los estudiantes               | 34%                     | 37%    | 25%        | 4%       | 41%                     | 32%    | 19%        | 8%       |
| Estudiantes con discapacidades      | 67%                     | 25%    | 8%         | 1%       | 75%                     | 18%    | 5%         | 2%       |
| Indígena americano/Nativo de Alaska | 45%                     | 38%    | 16%        | 1%       | 60%                     | 29%    | 9%         | 3%       |
| asiático/isleño del Pacífico        | 17%                     | 30%    | 40%        | 13%      | 18%                     | 26%    | 28%        | 29%      |
| Negro                               | 48%                     | 36%    | 15%        | 1%       | 63%                     | 27%    | 8%         | 2%       |
| hispano                             | 45%                     | 36%    | 17%        | 1%       | 55%                     | 30%    | 12%        | 2%       |
| Blanco                              | 25%                     | 39%    | 32%        | 5%       | 28%                     | 36%    | 27%        | 10%      |
| Dos o más razas                     | 30%                     | 36%    | 30%        | 4%       | 38%                     | 33%    | 20%        | 9%       |
| Estudiantes de inglés               | 71%                     | 25%    | 5%         | 0%       | 77%                     | 18%    | 4%         | 1%       |
| económicamente desfavorecidos       | 46%                     | 37%    | 16%        | 1%       | 55%                     | 31%    | 12%        | 3%       |

Es posible que la suma de los valores de los grupos no sea del 100% debido al redondeo.

**TASAS NACIONALES DE PARTICIPACIÓN EN EL NAEP**

|                                | Tasa de participación de cuarto grado |             | Tasa de participación de octavo grado |             |
|--------------------------------|---------------------------------------|-------------|---------------------------------------|-------------|
|                                | LECTURA                               | MATEMÁTICAS | LECTURA                               | MATEMÁTICAS |
| Todos los estudiantes          | 92%                                   | 92%         | 88%                                   | 89%         |
| Estudiantes con discapacidades | 89%                                   | 90%         | 89%                                   | 90%         |
| Estudiantes de inglés          | 92%                                   | 93%         | 91%                                   | 92%         |

## AUSENTISMO CRÓNICO EN ESCUELAS PRIMARIAS Y SECUNDARIAS

| Subgrupo   | Estudiantes matriculados | Estudiantes con ausencias crónicas | Tasa de absentismo crónico |
|--|--------------------------|------------------------------------|----------------------------|
| Todos los estudiantes                                  | 426                      | 49                                 | 11,5%                      |
| Asiático o nativo hawaiano/de otras islas del Pacífico | 76                       | 17                                 | 22,4%                      |
| Negro o afroamericano                                  | 7                        | —                                  | —                          |
| Hispano o latino                                       | 84                       | 8                                  | 9,5%                       |
| Multirracial   | 23                       | 3                                  | 13%                        |
| Blanco   | 236                      | 19                                 | 8,1%                       |
| Estudiante de inglés                                   | 47                       | 8                                  | 17%                        |
| Estudiantes con discapacidades                         | 79                       | 10                                 | 12,7%                      |
| económicamente desfavorecidos                          | 92                       | 26                                 | 28,3%                      |

## RECOPIACIÓN DE DATOS SOBRE DERECHOS CIVILES (CRDC) (2020-21)

Los distritos escolares informan al Departamento de Educación de los Estados Unidos sobre los datos de la Recopilación de Datos sobre Derechos Civiles (CRDC, por sus siglas en inglés), que incluyen información sobre la calidad, el clima y la seguridad escolar, así como sobre la matrícula en programas preescolares y cursos acelerados para obtener créditos de educación superior. Para obtener más información, visite la página de la Recopilación de Datos sobre Derechos Civiles de la Oficina de Derechos Civiles .

Datos CRDC (18,04 megabytes)

Glosario y guía CRDC

© COPYRIGHT DEPARTAMENTO DE EDUCACIÓN DEL ESTADO DE NUEVA YORK, TODOS LOS DERECHOS RESERVADOS.

THIS DOCUMENT WAS CREATED ON: APRIL 13, 2026, 3:41 PM EST