



## ESCUELA EASTPLAIN - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2024 - 25]

El Informe de Calificaciones del Estado de Nueva York desempeña un papel fundamental en los esfuerzos continuos de la Junta de Regentes para promover la equidad educativa y mejorar los resultados de todos los estudiantes. Al ofrecer información valiosa sobre el desempeño de las escuelas y los distritos, el informe ayuda a orientar las mejoras en la instrucción y a optimizar los servicios para los estudiantes. Proporciona información pública esencial sobre el personal, los estudiantes y los indicadores clave de desempeño, de conformidad con la Ley Cada Estudiante Triunfa (ESSA). En esencia, el plan ESSA del Estado de Nueva York está diseñado para crear estrategias interconectadas que apoyen a los distritos y las escuelas, garantizando que cada estudiante tenga la oportunidad de tener éxito. El Estado de Nueva York está comprometido con el fomento de una cultura de mejora continua, donde los datos del informe se integran con los datos locales para respaldar las decisiones y acciones que permitan abordar los desafíos y celebrar los avances. Este compromiso garantiza que todos los estudiantes, independientemente de su origen, ubicación o circunstancias, reciban las herramientas y los recursos necesarios para prosperar.

### ESTADO DE RENDICIÓN DE CUENTAS 2025-26 Y MODELO DE APOYO BASADO EN DATOS DE 2024-25

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Para obtener información sobre cómo se determinaron los estados de rendición de cuentas y los modelos de apoyo para 2025-26, consulte Comprensión del sistema de rendición de cuentas del estado de Nueva York en virtud de la Ley Cada Estudiante Triunfa (ESSA) para los estados de rendición de cuentas de 2025-26 basados en los resultados de 2024-25 .

## APOYO Y MEJORA LOCAL

# MEDIDAS DE PROGRESO PROVISIONAL Y OBJETIVOS A LARGO PLAZO

## MEDIDAS DE PROGRESO INTERMEDIO (MIP) Y OBJETIVOS A LARGO PLAZO (LTG) DE NIVEL ELEMENTAL/MEDIO CON PONDERACIÓN

Subgrupo	Sujeto	Índice promedio ponderado	MIP estatal	Teniente general del estado
Todos los estudiantes	ELA	114,5	123.3	136.1
	MATEMÁTICAS	131,6	127.4	139,5
Indígena americano o nativo de Alaska	ELA	–	–	–
	MATEMÁTICAS	–	–	–
Asiático o nativo hawaiano/de otras islas del Pacífico	ELA	–	–	–
	MATEMÁTICAS	–	–	–
Negro o afroamericano	ELA	–	–	–
	MATEMÁTICAS	–	–	–
Hispano o latino	ELA	180,6	107.5	122.9
	MATEMÁTICAS	166,7	105.6	121.4
Multirracial	ELA	–	–	–
	MATEMÁTICAS	–	–	–
Blanco	ELA	102.7	123.7	136.4
	MATEMÁTICAS	124.8	134,7	145,6
Estudiantes con discapacidades	ELA	75	68.9	90.7
	MATEMÁTICAS	137,5	72.5	93.8
económicamente desfavorecidos	ELA	100	110	125
	MATEMÁTICAS	127.3	110	125

## OBJETIVO DE PROGRESO Y META A LARGO PLAZO (ML) PARA ESTUDIANTES DE INGLÉS COMO SEGUNDO AÑO (ELL)

Subgrupo	Número de estudiantes de inglés como segunda lengua	Punto de referencia	Tasa de progreso	Índice de éxito	Objetivo estatal	Teniente general del estado
Estudiante de inglés	6	–	–	–	–	–

### SECCIÓN 1003 FONDOS PARA LA MEJORA ESCOLAR (2024-25)

El enlace que aparece a continuación proporciona una lista de todas las agencias educativas locales y escuelas públicas que recibieron fondos para la mejora escolar de la Sección 1003, incluyendo la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Datos de los fondos para la mejora escolar de la Sección 1003 (1,13 megabytes)

Para obtener información sobre el uso de los fondos del Título I para la mejora escolar, consulte:

- Subvención para la mejora escolar del Título I 2024-25, número 1003 (básica)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

**ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	2	1	—	4
Hispanic or Latino	4	4	—	—	3
White	4	2	1	—	4
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	—	2	—	—	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	108	164.4	4
	Math	113	180.5	
	Science	25	168	
	Combined	246	172.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	18	180.6	4
	Math	14	214.3	
	Science	5	160	
	Combined	37	190.5	
Multiracial	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
White	ELA	83	159.6	4
	Math	92	175	
	Science	19	168.4	
	Combined	194	167.8	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	6	100	-
	Math	8	137.5	
	Science	1	-	
	Combined	15	-	
Economically Disadvantaged	ELA	7	157.1	-
	Math	8	175	
	Science	2	-	
	Combined	17	-	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	155	114.5	2
	Math	155	131.6	
	Science	49	85.7	
	Combined	359	118	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	18	180.6	4
	Math	18	166.7	
	Science	7	114.3	
	Combined	43	164	
Multiracial	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	129	102.7	2
	Math	129	124.8	
	Science	41	78	
	Combined	299	108.9	
Students with Disabilities	ELA	8	75	-
	Math	8	137.5	
	Science	1	-	
	Combined	17	-	
Economically Disadvantaged	ELA	11	100	2
	Math	11	127.3	
	Science	5	80	
	Combined	27	107.4	

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	123	5,093	41.4	1
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-
Hispanic or Latino	18	-	-	-
Multiracial	8	-	-	-
White	93	3,938	42.3	1
Students with Disabilities	5	-	-	-
Economically Disadvantaged	8	-	-	-

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	6	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Black or African American	1	–	–	–	–
White	1	–	–	–	–
English Language Learner	6	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	293	7	16	83	187	221.7	4
American Indian or Alaska Native	1	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–
Hispanic or Latino	38	2	5	9	22	205.3	3
Multiracial	7	–	–	–	–	–	–
White	237	3	9	70	155	226.4	4
English Language Learner	7	–	–	–	–	–	–
Students with Disabilities	29	0	2	9	18	224.1	4
Economically Disadvantaged	28	2	4	9	13	194.6	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	165	66.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	20	—
Multiracial	—	4	—
White	X	137	60.6%
Students with Disabilities	—	8	—
Economically Disadvantaged	—	14	—

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

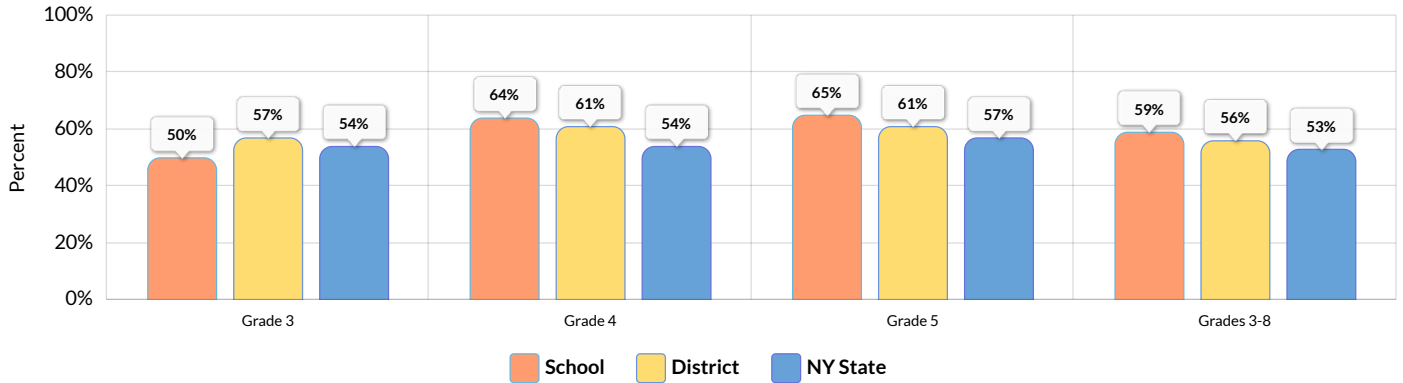
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	165	69.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	20	—
Multiracial	—	4	—
White	X	137	67.2%
Students with Disabilities	—	8	—
Economically Disadvantaged	—	14	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



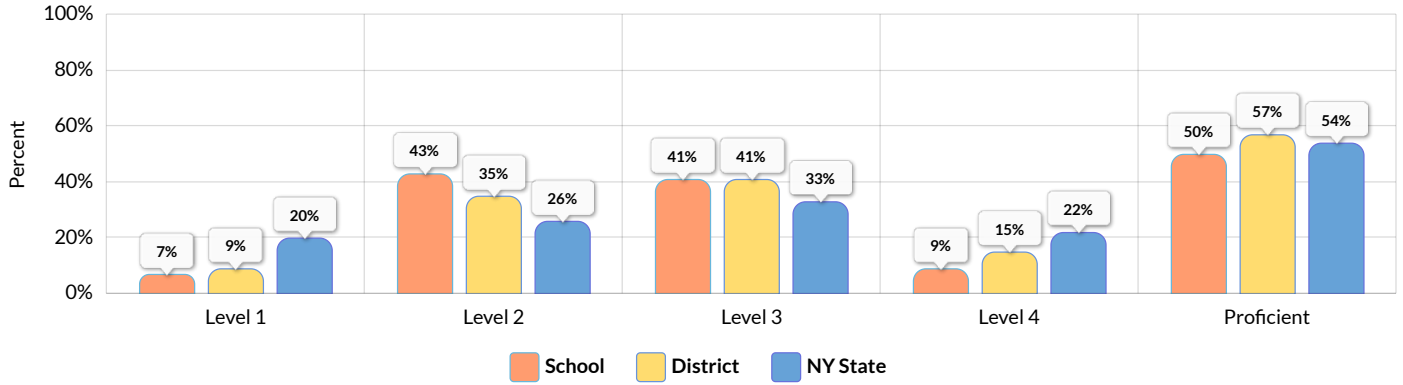
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	12	21%	44	79%	3	7%	19	43%	18	41%	4	9%	22	50%
Grade 4	56	17	30%	39	70%	1	3%	13	33%	18	46%	7	18%	25	64%
Grade 5	53	27	51%	26	49%	1	4%	8	31%	7	27%	10	38%	17	65%
Grades 3-8	165	56	34%	109	66%	5	5%	40	37%	43	39%	21	19%	64	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

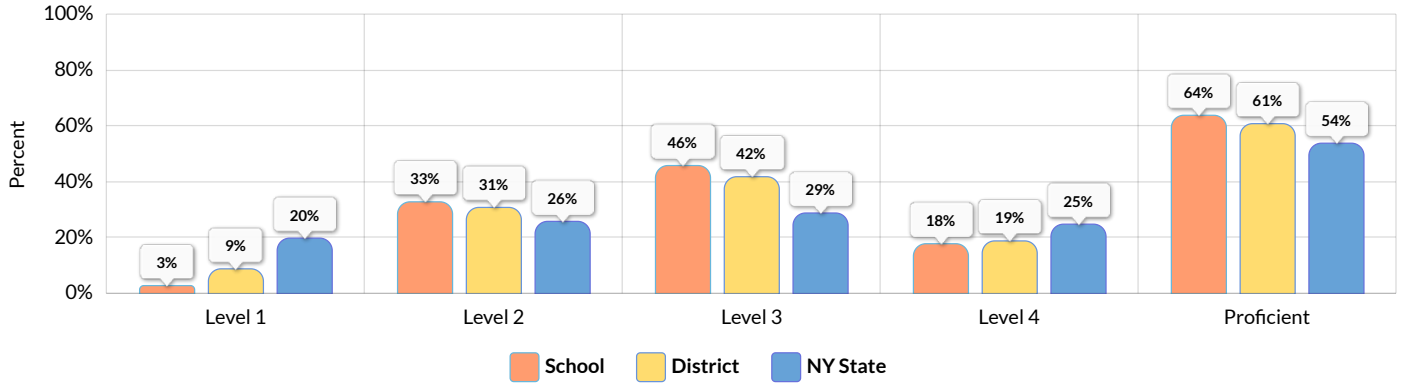


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	12	21%	44	79%	3	7%	19	43%	18	41%	4	9%	22	50%
Female	26	9	35%	17	65%	1	6%	4	24%	9	53%	3	18%	12	71%
Male	30	3	10%	27	90%	2	7%	15	56%	9	33%	1	4%	10	37%
General Education Students	52	12	23%	40	77%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	48	11	23%	37	77%	3	8%	18	49%	12	32%	4	11%	16	43%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	52	11	21%	41	79%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	12	21%	44	79%	3	7%	19	43%	18	41%	4	9%	22	50%
Not in Foster Care	56	12	21%	44	79%	3	7%	19	43%	18	41%	4	9%	22	50%
Not Homeless	56	12	21%	44	79%	3	7%	19	43%	18	41%	4	9%	22	50%
Not Migrant	56	12	21%	44	79%	3	7%	19	43%	18	41%	4	9%	22	50%
Parent Not in Armed Forces	56	12	21%	44	79%	3	7%	19	43%	18	41%	4	9%	22	50%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

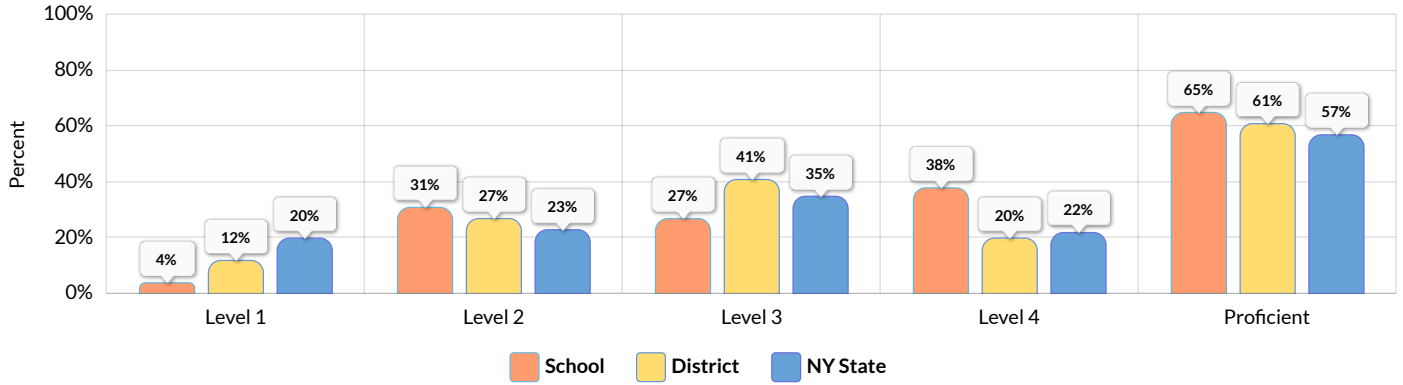


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	17	30%	39	70%	1	3%	13	33%	18	46%	7	18%	25	64%
Female	31	9	29%	22	71%	1	5%	5	23%	11	50%	5	23%	16	73%
Male	25	8	32%	17	68%	0	0%	8	47%	7	41%	2	12%	9	53%
General Education Students	53	15	28%	38	72%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
White	45	17	38%	28	62%	1	4%	10	36%	12	43%	5	18%	17	61%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	52	16	31%	36	69%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	17	30%	39	70%	1	3%	13	33%	18	46%	7	18%	25	64%
Not in Foster Care	56	17	30%	39	70%	1	3%	13	33%	18	46%	7	18%	25	64%
Not Homeless	56	17	30%	39	70%	1	3%	13	33%	18	46%	7	18%	25	64%
Not Migrant	56	17	30%	39	70%	1	3%	13	33%	18	46%	7	18%	25	64%
Parent Not in Armed Forces	56	17	30%	39	70%	1	3%	13	33%	18	46%	7	18%	25	64%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



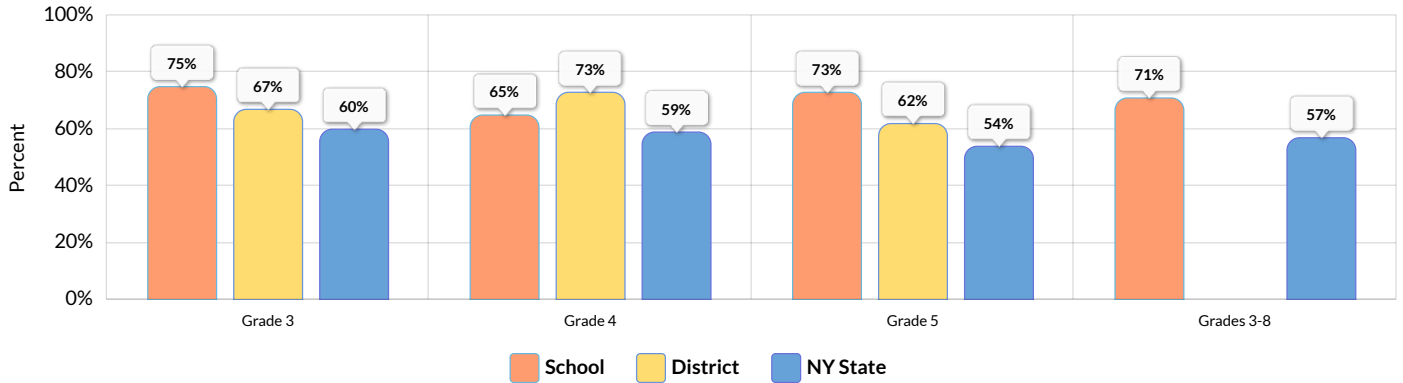
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	27	51%	26	49%	1	4%	8	31%	7	27%	10	38%	17	65%
Female	25	9	36%	16	64%	1	6%	4	25%	4	25%	7	44%	11	69%
Male	28	18	64%	10	36%	0	0%	4	40%	3	30%	3	30%	6	60%
General Education Students	52	27	52%	25	48%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	44	26	59%	18	41%	1	6%	4	22%	5	28%	8	44%	13	72%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	4	50%	2	25%	2	25%	4	50%
Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	47	23	49%	24	51%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	27	51%	26	49%	1	4%	8	31%	7	27%	10	38%	17	65%
Not in Foster Care	53	27	51%	26	49%	1	4%	8	31%	7	27%	10	38%	17	65%
Not Homeless	53	27	51%	26	49%	1	4%	8	31%	7	27%	10	38%	17	65%
Not Migrant	53	27	51%	26	49%	1	4%	8	31%	7	27%	10	38%	17	65%
Parent Not in Armed Forces	53	27	51%	26	49%	1	4%	8	31%	7	27%	10	38%	17	65%

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



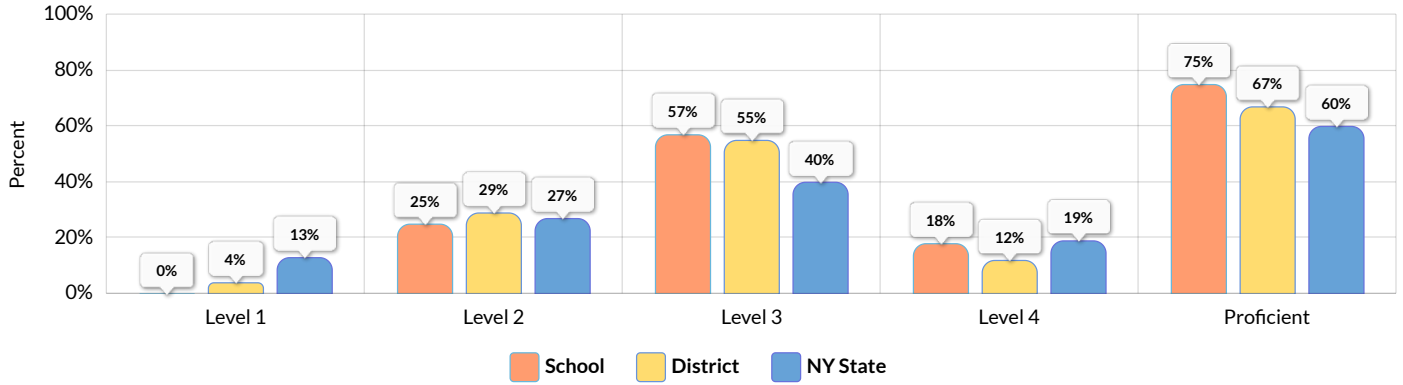
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	12	21%	44	79%	0	0%	11	25%	25	57%	8	18%	33	75%
Grade 4	56	16	29%	40	71%	2	5%	12	30%	19	48%	7	18%	26	65%
Grade 5	53	23	43%	30	57%	0	0%	8	27%	15	50%	7	23%	22	73%
Grades 3-8	165	51	31%	114	69%	2	2%	31	27%	59	52%	22	19%	81	71%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

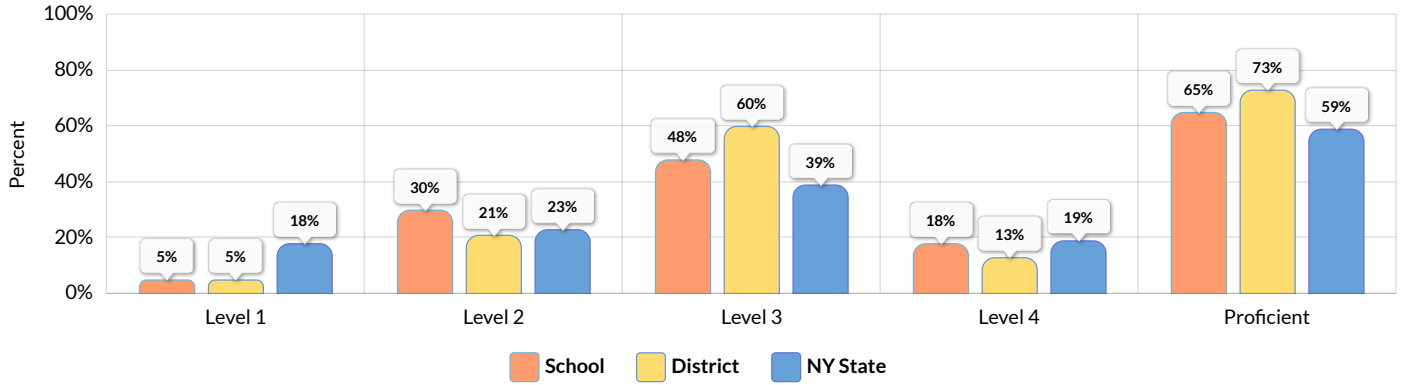


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	12	21%	44	79%	0	0%	11	25%	25	57%	8	18%	33	75%
Female	26	9	35%	17	65%	0	0%	3	18%	11	65%	3	18%	14	82%
Male	30	3	10%	27	90%	0	0%	8	30%	14	52%	5	19%	19	70%
General Education Students	52	12	23%	40	77%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	48	10	21%	38	79%	0	0%	10	26%	22	58%	6	16%	28	74%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	52	11	21%	41	79%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	12	21%	44	79%	0	0%	11	25%	25	57%	8	18%	33	75%
Not in Foster Care	56	12	21%	44	79%	0	0%	11	25%	25	57%	8	18%	33	75%
Not Homeless	56	12	21%	44	79%	0	0%	11	25%	25	57%	8	18%	33	75%
Not Migrant	56	12	21%	44	79%	0	0%	11	25%	25	57%	8	18%	33	75%
Parent Not in Armed Forces	56	12	21%	44	79%	0	0%	11	25%	25	57%	8	18%	33	75%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

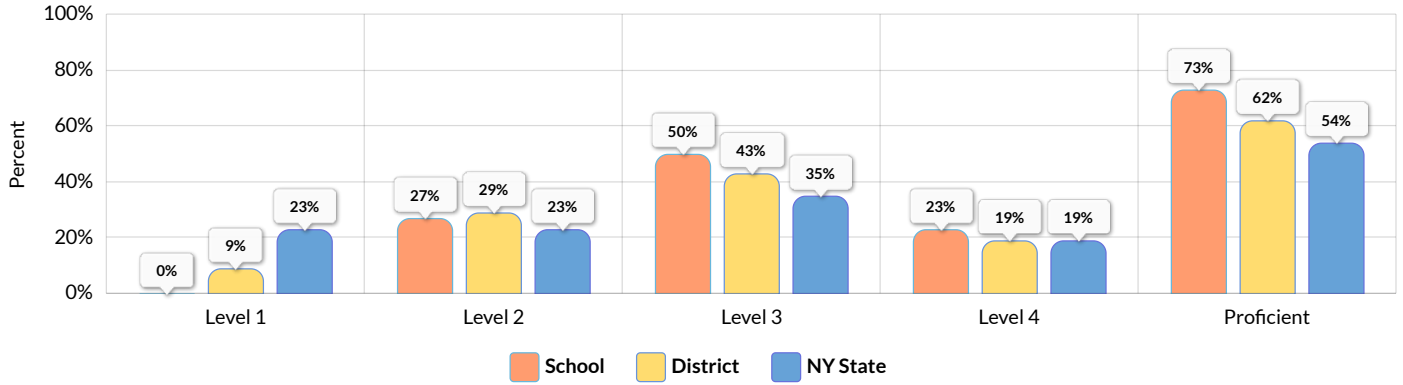


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	16	29%	40	71%	2	5%	12	30%	19	48%	7	18%	26	65%
Female	31	9	29%	22	71%	2	9%	8	36%	9	41%	3	14%	12	55%
Male	25	7	28%	18	72%	0	0%	4	22%	10	56%	4	22%	14	78%
General Education Students	53	16	30%	37	70%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
White	45	14	31%	31	69%	1	3%	11	35%	14	45%	5	16%	19	61%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	52	15	29%	37	71%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	56	16	29%	40	71%	2	5%	12	30%	19	48%	7	18%	26	65%
Not in Foster Care	56	16	29%	40	71%	2	5%	12	30%	19	48%	7	18%	26	65%
Not Homeless	56	16	29%	40	71%	2	5%	12	30%	19	48%	7	18%	26	65%
Not Migrant	56	16	29%	40	71%	2	5%	12	30%	19	48%	7	18%	26	65%
Parent Not in Armed Forces	56	16	29%	40	71%	2	5%	12	30%	19	48%	7	18%	26	65%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



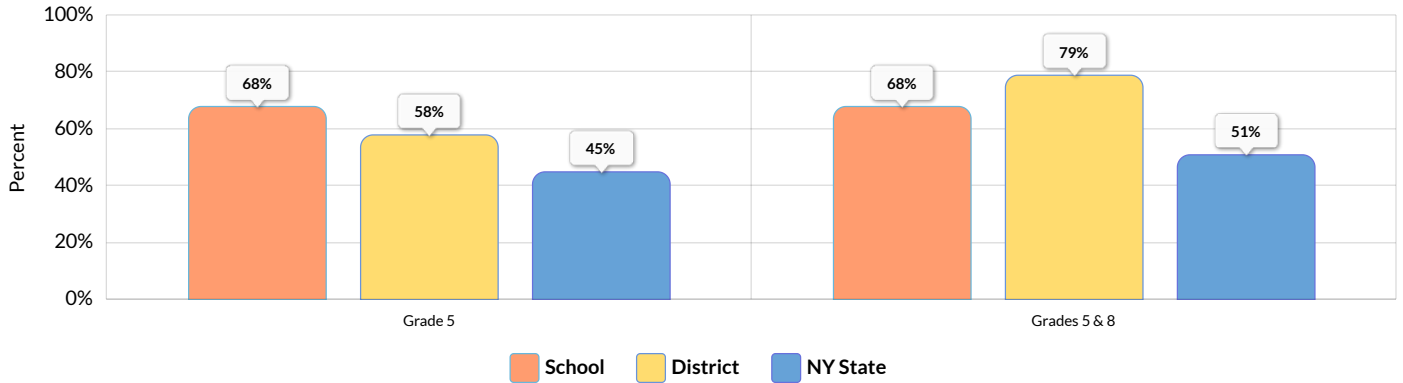
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	23	43%	30	57%	0	0%	8	27%	15	50%	7	23%	22	73%
Female	25	8	32%	17	68%	0	0%	7	41%	8	47%	2	12%	10	59%
Male	28	15	54%	13	46%	0	0%	1	8%	7	54%	5	38%	12	92%
General Education Students	52	23	44%	29	56%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	44	21	48%	23	52%	0	0%	8	35%	10	43%	5	22%	15	65%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	47	20	43%	27	57%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	53	23	43%	30	57%	0	0%	8	27%	15	50%	7	23%	22	73%
Not in Foster Care	53	23	43%	30	57%	0	0%	8	27%	15	50%	7	23%	22	73%
Not Homeless	53	23	43%	30	57%	0	0%	8	27%	15	50%	7	23%	22	73%
Not Migrant	53	23	43%	30	57%	0	0%	8	27%	15	50%	7	23%	22	73%
Parent Not in Armed Forces	53	23	43%	30	57%	0	0%	8	27%	15	50%	7	23%	22	73%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



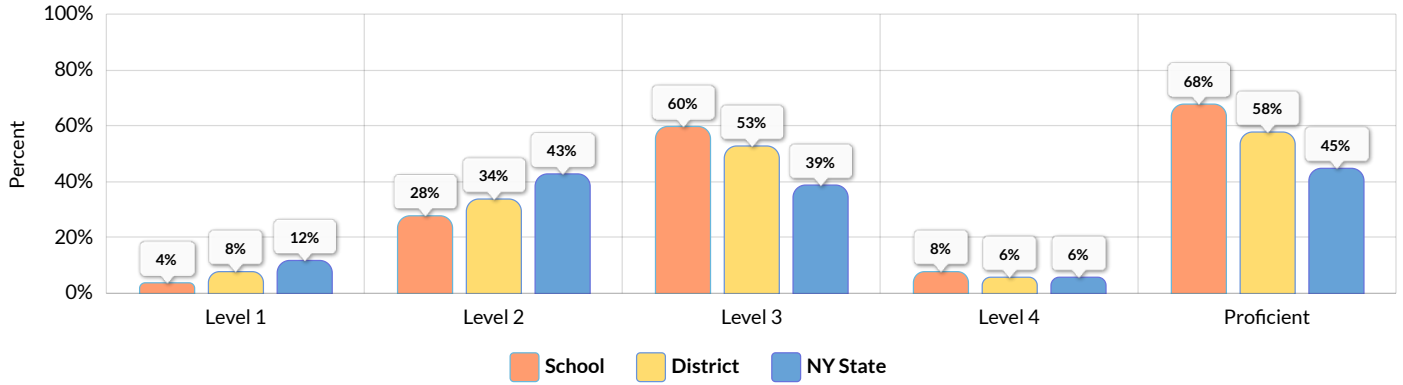
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	53		28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%
Grades 5 & 8	53		28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%
Female	25	12	48%	13	52%	1	8%	4	31%	7	54%	1	8%	8	62%
Male	28	16	57%	12	43%	0	0%	3	25%	8	67%	1	8%	9	75%
General Education Students	52	28	54%	24	46%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	44	25	57%	19	43%	1	5%	5	26%	11	58%	2	11%	13	68%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	47	24	51%	23	49%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	53	28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%
Not in Foster Care	53	28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%
Not Homeless	53	28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%
Not Migrant	53	28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%
Parent Not in Armed Forces	53	28	53%	25	47%	1	4%	7	28%	15	60%	2	8%	17	68%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	294	24	8.2%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	3	—	—
Hispanic or Latino	39	8	20.5%
Multiracial	7	—	—
White	237	12	5.1%
English Language Learner	7	—	—
Students with Disabilities	29	2	6.9%
Economically Disadvantaged	28	6	21.4%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Los distritos escolares informan al Departamento de Educación de los Estados Unidos sobre los datos de la Recopilación de Datos sobre Derechos Civiles (CRDC, por sus siglas en inglés), que incluyen información sobre la calidad, el clima y la seguridad escolar, así como sobre la matrícula en programas preescolares y cursos acelerados para obtener créditos de educación superior. Para obtener más información, visite la página de la Recopilación de Datos sobre Derechos Civiles de la Oficina de Derechos Civiles .

Datos CRDC (18,04 megabytes)

Glosario y guía CRDC

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