



PLAINEDGE

BOARD OF EDUCATION

GOALS FOR 2024-2025

Introduction

The Plainedge Board of Education has established goals intended to shape conversations and create focus towards delivering the priorities of the District as defined by the annual budget.

Overview

Each year, during the budget process, starting in January, the Board of Education reviews the progress of goals (established from the previous year) as well as the District goals for the upcoming school year. Both these goals and the budget associated to achieve these goals are reviewed by the Board of Education and approved on an annual basis.

Review of
Previous Years
Accomplishments
/Goals

Review of
Upcoming
School Year's
Goals

Approval of
Board/District
Goals & the
Budget
Allocated to
Achieve Them

Plainedge Board of Education

DISTRICT GOALS

Curriculum & Instruction

To provide an invigorating, rewarding, challenging, and comprehensive educational program for all students.

Community Involvement and advocacy

Engage the community, NYS Education Department and legislators in productive ways to ensure support of District efforts.

Instructional Technology

Communicate and support the Board of Education Instructional Technology Goals that prepare students for success in a global society.

Finance

Create a fiscally sound budget that maintains the integrity of our programs.

Facilities

Provide a safe and healthy environment conducive to learning.

Curriculum & Instruction

Goals 2024-2025

- Continue to support the Elementary Phonics Program (UFLI)
- Continue to support Positive Behavioral Interventions and Supports (PBIS) as part of School of Character for Pre K - 12
- Expand on all academic programs as well as social emotional programs
 - (Character Strong/Purposeful People)
- Continue to monitor data at all levels to differentiate instruction
- Update curriculum to align with the Next Generation Learning Standards in ELA, Mathematics, Science, Social Studies, World Languages, and Computer Science
- Develop the Seal of Biliteracy option for our graduating seniors
- Offer the Seal of Civic Readiness to our graduating seniors
- Implement a new Mathematics program with parent workshops
- Provide professional development for all teachers on new curriculum and initiatives
- Implement new elective courses in the High School

District Technology Board of Education Goals

- Goal #1:** Enhance access to technology 24/7 (mobile technologies)
- Goal #2:** Provide interactive multimedia capabilities in classrooms
- Goal #3:** Enhance technology integration & professional development
- Goal #4:** Provide access to electronic resources for research & information fluency
- Goal #5:** Transform the end user experience via virtualization
- Goal #6:** Curriculum integration and flexible learning paths
- Goal #7:** Provide personalized & blended learning environments
- Goal #8:** Use technology tools to enhance critical thinking, problem solving, and decision making
- Goal #9:** Use technology tools to enhance communication and collaboration
- Goal #10:** Use technology tools to enhance creativity and innovation
- Goal #11:** Provide students the technology tools and proficiencies to be college and career ready
- Goal #12:** Provide teachers and staff the tools necessary to effectively teach 21st century learners.

Instructional & Administrative Technology

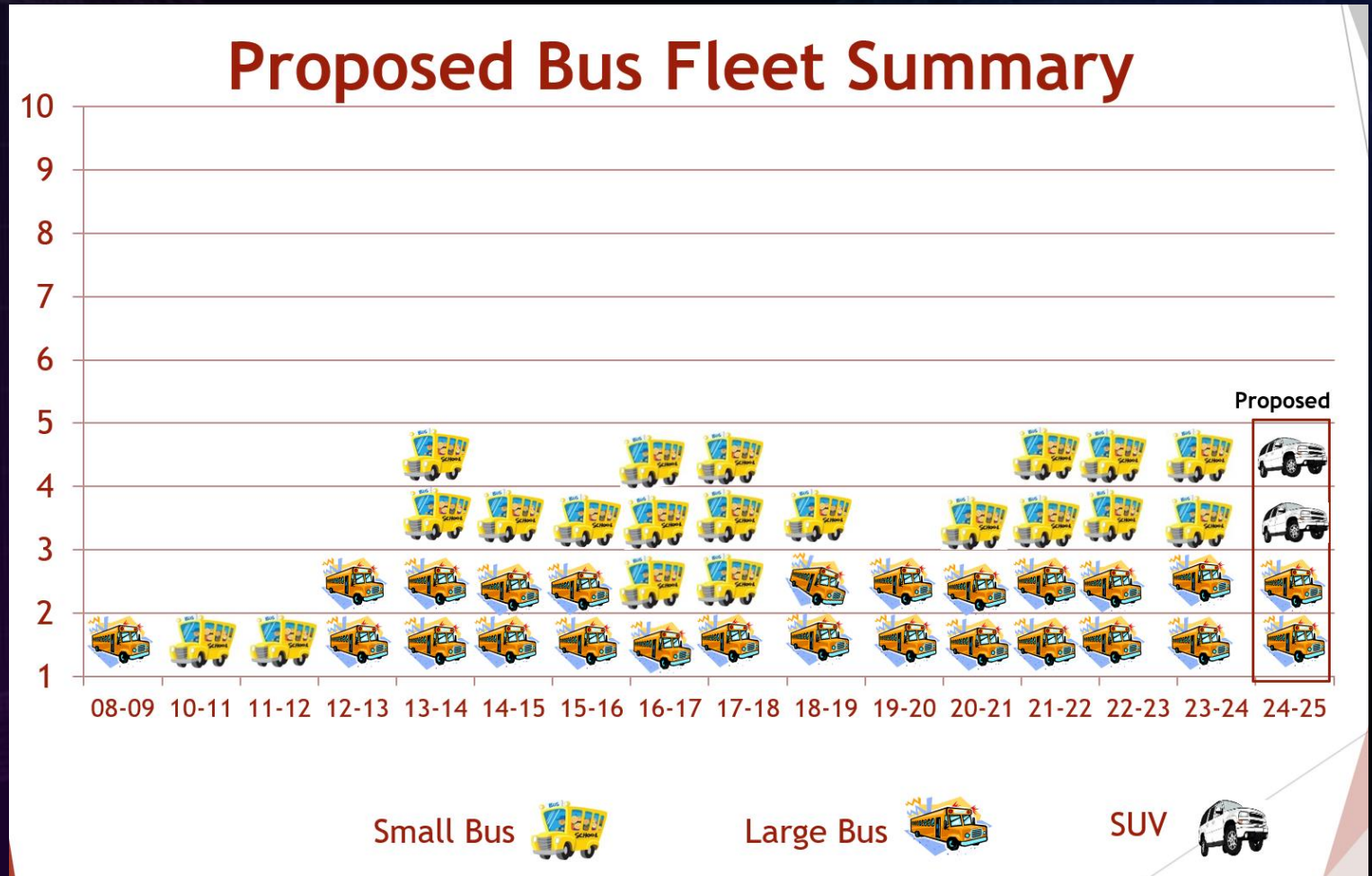
Goals 2024-2025

- Continue to support our 1:1 program K-12
- Replace end of life and non-touch Chromebooks with New Dell Touchscreen Chromebooks (2024-2025 School Year – Grade K, 2, 12)
- Continue support for our extensive E-Sports, STEAM and Robotics programs districtwide
- Continue to support our virtual environments providing technology access 24/7
- Upgrade outdated technology devices such as interactive projectors & document cameras
- Continue support for our remote platforms such as Google Classroom and Google Meet
- Continue and expand staff development and content area focuses with integration training
- Continue to upgrade and improve technology security and cybersecurity initiatives
- Implement Phase 2 of our SchoolFront Human Resources Workflow System
- Continue to enhance our security systems district-wide including upgrading our lockdown system, PA systems, classroom and building communications systems, and emergency response and prevention systems and replacing our Scholarchip system

District Transportation Services

Goals 2024-2025

- To review and optimize routes on an annual basis
- To continuously monitor and train drivers and matrons and maintain their licensing & safety requirements
- To review the repair history and efficiency of bus repairs making recommendations for replacements
- To purchase two (2) large buses and two (2) SUVs



Special Education

Goals 2024-2025

Continue to Support

- ✓ Resource Room
- ✓ Integrated Co-Teaching
- ✓ Special Class (15:1:1 and 12:1:2 and 9:1:3)
 - ✓ Out-of-District Placement
 - ✓ Occupational Therapy
 - ✓ Physical Therapy
 - ✓ Speech Therapy
 - ✓ Vision Services
 - ✓ Hearing Services
- ✓ School-Based Counseling
- ✓ Behavior Intervention Services
- ✓ Parent Counseling & Training
- ✓ Assistive Technology & Augmentative Communication Consultation

ROBOST CONTINUUM OF SERVICES DISTRICT-WIDE

- ✓ Full day ICT at the Elementary, Middle & High School levels
- ✓ Special Class 9:1:3 Continuum from Kindergarten to age 22
 - ✓ Special Class 12:1:2/15:1:1 Regents-bound classes Kindergarten-12th grade

MENTAL HEALTH & SOCIAL-EMOTIONAL LEARNING

- ✓ Northwell Program
- ✓ Presentation at NYSSBA & NSBA
 - ✓ CKCC & Erin's Law
- ✓ Crisis Response Management Services

Special Education

Goals 2024-2025

Continuum of Special Class Services

Grade Levels in Which Special

Class 9:1:3 Kindergarten to 22 years of age

John H. West – 4 classes

Middle School – 2 classes

High School – 3 classes

-Includes a Vocational Counseling component

Class 12:1:2 Kindergarten to 5th Grade

Charles E. Schwarting – 3 classes

Class 15:1:1 6th through HS (Regents bound)

Middle School – 3 sections

HS – Core Academic Subjects

CPSE to CSE

- For the 2024-2025 academic year, we anticipate transitioning 53 classified students from CPSE who require various levels of academic support, further supporting the expansion of services that occurred in recent years.
- In 2023-24 we had 45 CPSE students enter Kindergarten classified under CSE. This is the largest cohort of classified students in the district.
- The anticipated services for these incoming Kindergarteners (2024) are as follows:
 - Related Services (29 students)
 - Integrated Co-Teaching (10 students)
 - Special Class 12:1:2 (9 students)
 - Special Class 9:1:3 (5 students)

Health, Physical Education & Wellness

Goals 2023-2024

New York State Learning Standards Physical Education and Health

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Standard 1 - Personal Health and Fitness

Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health

Standard 2 - A Safe and Healthy Environment

Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment

Standard 3 - Resource Management

Students will understand and be able to manage their personal and community resource

** Alternate assessment standards for students with severe disabilities are available*



Health, Physical Education & Wellness

Goals 2024-2025

HEALTH

Students obtain an increased knowledge of overall physical and mental health, while creating positive attitudes toward healthy behavior and wellness

PHYSICAL EDUCATION

Students develop essential skills and knowledge to live an active and healthy lifestyle

INTERSCHOLASTIC ATHLETICS/CLUBS

Students establish an understanding of teamwork, responsibility, commitment, time management, perseverance and personal and emotional health

ADAPTIVE PHYSICAL EDUCATION

Purchase specialized equipment for adapted physical education

CHALLENGER & UNIFIED SPORTS

Continue to expand our Challenger and Unified Sports offerings

FITNESS CENTER

Open our new Athletic Fitness Center for students, staff, and the community

Fine & Performing Arts

Goals 2024-2025

Full Implementation of new NYS P-12 Learning Standards for the Arts

- ❖ **Standard 1: Creating** – Conceiving and developing new artistic ideas and work.
- ❖ **Standard 2: Performing** – Realizing artistic ideas and work through interpretation and presentation.
- ❖ **Standard 3: Responding** – Understanding and evaluating how the arts convey meaning.
- ❖ **Standard 4: Connecting** – Relating artistic ideas and work with personal meaning and external context.

Fine & Performing Arts

Goals 2024-2025

Continue to Support

- **(NAfME) All National & All Eastern Concert Band**
- **All-State Recognition: Orchestra, Band, and Chorus**
- **Community performances by TRI-M Honor Society (MS & HS)**
- **STREAM initiatives through Fine and Performing Arts**
- **District-wide involvement with the Art Supervisors Associations - All County Art Exhibition**
- **Professional development through workshops provided by ASA, NAEA, NYSATA, NAfME, NYSSMA and NYSCAME**
- **Elementary, Middle School and High School Concerts**
- **District Seasonal Art Shows**
- **Continued district wide participation and recognition of students through All County, LISFA, NAfME, NYSBDA, and All State Music Festivals, String, Choral & Band Festivals**
- **Staff participation in leadership positions in NMEA Division I, LISFA, ASA & Tri-M Honor Society**
- **Drama/Musical Performances (Elementary, MS & HS)**
- **With the help of the Special Education Department, elementary fine art has incorporated the Art of Education FLEX₁₄ and Pro program**

Staffing & Enrollment

Goals 2024-2025

- To continue to support low class sizes keeping them within the Board of Education guidelines
- To continue to expand Pre-K classes
- To recruit and retain outstanding candidates for all positions
- To implement Phase 2 of our new Human Resources & workflow system to streamline all aspects of the hiring process and maintaining employee records

Facilities & Operations

Goals 2024-2025

- ▶ High School Gymnasium renovation (summer)
- ▶ Continue the upgrade of grounds equipment
- ▶ Elementary café serving line upgrades
- ▶ Library renovations districtwide
- ▶ High School Music Suite project
- ▶ John H. West turf field
- ▶ High School window upgrades
- ▶ Districtwide Energy Performance Contract (EPC)
- ▶ Continue the upgrade of grounds equipment
- ▶ Continue critical systems evaluations

Capital Planning 2024-2025

Projects – Capital Reserve: Facilities Upgrade

Projects 2024-2025 School Year*

Plainedge Middle School Field Turf Upgrade Project - (Multi-Sport Field)

High School Tennis Courts Renovation Project

Charles E. Schwarting, Eastplain, John H. West Elementary Schools - Bathroom Upgrades

Charles E. Schwarting, Eastplain, John H. West Elementary Schools – Nurses’ Offices Upgrades

Total

** The District Capital Plan is based on the instructional, safety, and facility needs of the district and is re-evaluated each year prior to Board of Education and Community Approval.*

Capital Planning 2024-2025 – Projects – Capital Reserve III

Capital Reserve III – Safety and Security Initiative Fund

Projects 2024-2025 School Year*

Plainedge High School Tennis Courts, Security Lighting

Plainedge High School Auditorium Streaming Video Communication Systems and Lighting Upgrade

Plainedge High School Security - Emergency Lockdown/Vape Detection/Physical Security/Wearable Emergency Notification Devices/Signage, Speaker, Strobes, LED Display/Communication Systems Upgrade

Plainedge Middle School - Emergency Lockdown/Vape Detection/Physical Security/Wearable Emergency Notification Device/Signage, Speaker, Strobes, LED Display/Communication Systems Upgrade

Charles E. Schwarting Elementary School - Emergency Lockdown/Vape Detection/Physical Security/Wearable Emergency Notification Device/ Signage, Speaker, Strobes, LED Display/Communication Systems Upgrade

Capital Planning 2024-2025 – Proposed Projects – Capital Reserve III

Capital Reserve III – Safety and Security Initiative Fund

Projects 2024-2025 School Year*

Eastplain Elementary School - Emergency Lockdown/Vape Detection/Physical Security/Wearable Emergency Notification Device/Hallway Signage, Speaker, Strobes, LED Display/Communication Systems Upgrade

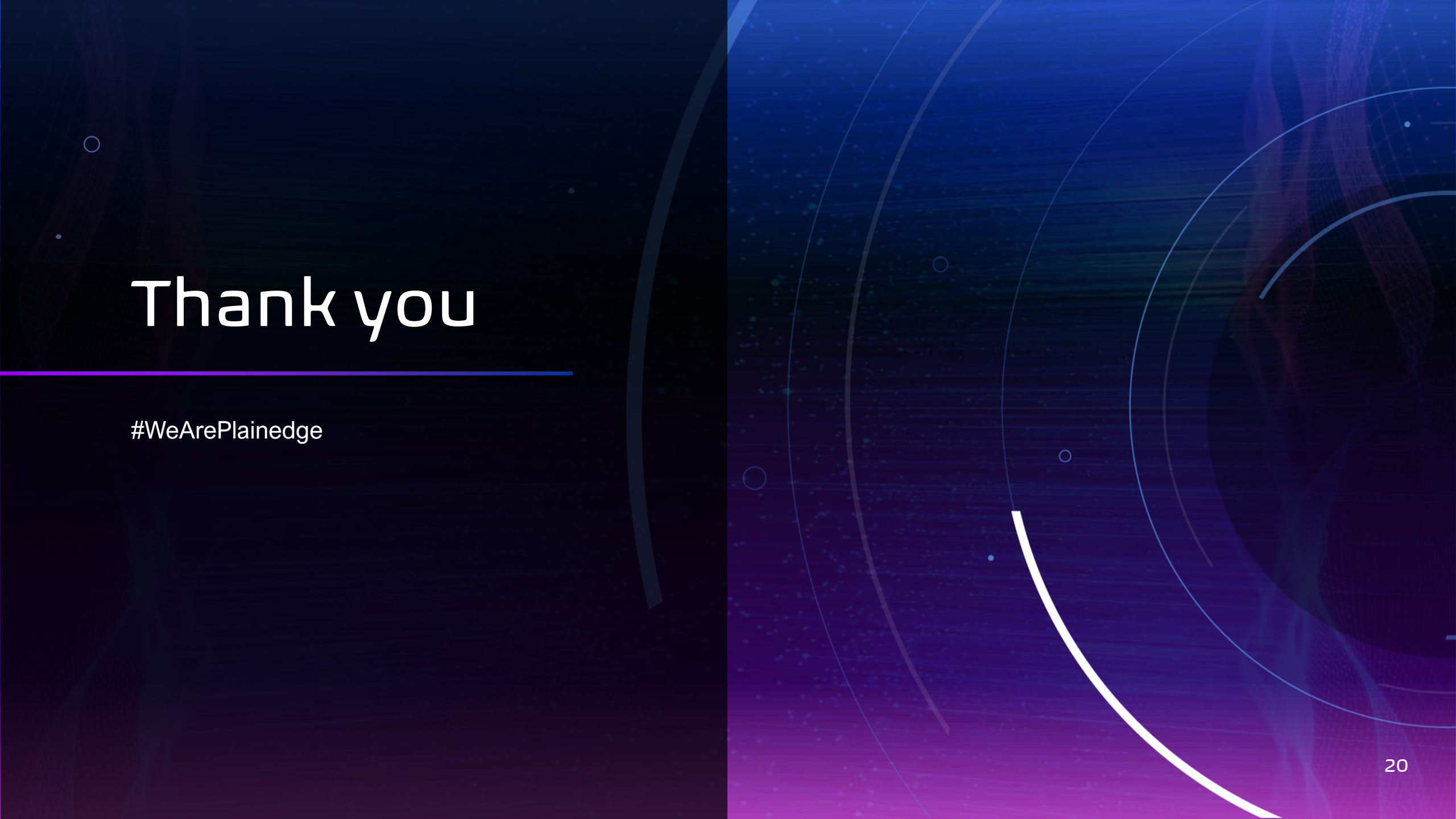
John H. West Elementary School - Emergency Lockdown/Vape Detection/Physical Security/Wearable Emergency Notification Device/Signage, Speaker, Strobes, LED Display/Communication Systems Upgrade

Charles E. Schwarting, Eastplain, John H. West Elementary Schools – Library Electrical System Upgrades

John H. West Field Security and Safety Privacy Screening

DW Security System Upgrades - Video, Cameras, Access Control, Signage

Total

The background of the slide is a dark blue to purple gradient. It features several concentric circles of varying sizes and colors (white, light blue, and dark blue) that create a sense of depth and movement. There are also small, white, star-like dots scattered across the background, particularly in the upper right quadrant. The overall aesthetic is modern and tech-oriented.

Thank you

#WeArePlainedge