

PLAINEDGE UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	1	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	3
Black or African American	—	—	—	—
Hispanic or Latino	3	2	—	4
Multiracial	4	3	—	2
White	4	2	—	4
English Language Learner	—	1	—	2
Students with Disabilities	4	2	—	4
Economically Disadvantaged	4	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	494	154.8	4
	Math	640	174.5	
	Combined	1,134	165.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	59	170.3	4
	Math	66	177.3	
	Combined	125	174	
Black or African American	ELA	9	122.2	—
	Math	9	116.7	
	Combined	18	—	
Hispanic or Latino	ELA	58	139.7	3
	Math	72	152.8	
	Combined	130	146.9	
Multiracial	ELA	14	167.9	4
	Math	14	164.3	
	Combined	28	166.1	
White	ELA	353	154.8	4
	Math	478	178.7	
	Combined	831	168.5	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	58	97.4	4
	Math	77	116.2	
	Combined	135	108.1	
Economically Disadvantaged	ELA	66	156.8	4
	Math	82	156.7	
	Combined	148	156.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,215	62.9	1
	Math	1,214	92	
	Combined	2,429	77.5	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	77	130.5	3
	Math	77	151.9	
	Combined	154	141.2	
Black or African American	ELA	13	84.6	—
	Math	13	80.8	
	Combined	26	—	
Hispanic or Latino	ELA	125	64.8	2
	Math	124	88.7	
	Combined	249	76.7	
Multiracial	ELA	18	130.6	3
	Math	18	127.8	
	Combined	36	129.2	
White	ELA	979	55.8	2
	Math	979	87.2	
	Combined	1,958	71.5	
English Language Learner	ELA	15	13.3	1
	Math	15	23.3	
	Combined	30	18.3	
Students with Disabilities	ELA	202	28	2
	Math	202	44.3	
	Combined	404	36.1	
Economically Disadvantaged	ELA	134	77.2	2
	Math	133	96.6	
	Combined	267	86.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	21	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	14	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	21	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,748	178	10.2%	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	110	18	16.4%	3
Black or African American	16	—	—	—
Hispanic or Latino	216	26	12%	4
Multiracial	36	11	30.6%	2
White	1,368	122	8.9%	4
English Language Learner	32	10	31.3%	2
Students with Disabilities	300	33	11%	4
Economically Disadvantaged	201	56	27.9%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,293	38.8%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	X	87	73.6%
Black or African American	—	14	—
Hispanic or Latino	X	135	43%
Multiracial	—	20	—
White	X	1,035	34.3%
English Language Learner	—	20	—
Students with Disabilities	X	183	26.2%
Economically Disadvantaged	X	149	47%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,294	50.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	X	88	81.8%
Black or African American	—	14	—
Hispanic or Latino	X	135	53.3%
Multiracial	—	20	—
White	X	1,035	46.4%
English Language Learner	—	20	—
Students with Disabilities	X	184	32.6%
Economically Disadvantaged	X	149	57.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	—	2
Black or African American	—	—	—	—	—
Hispanic or Latino	4	3	2	—	3
Multiracial	—	—	—	—	—
White	3	3	3	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	3	4	3	—	2
Economically Disadvantaged	4	4	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	206	214.8	160.1	3
	Math	87	106.3		
	Science	139	158.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	230	158	3
	Math	7	78.6		
	Science	13	169.2		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	—	—		
Hispanic or Latino	ELA	16	196.9	182.6	4
	Math	3	—		
	Science	10	110		
Multiracial	ELA	2	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	171	217.3	162.6	3
	Math	74	108.8		
	Science	115	161.3		
English Language Learner	ELA	3	—	—	—
	Math	1	—		
	Science	—	—		
Students with Disabilities	ELA	18	144.4	105.1	3
	Math	7	78.6		
	Science	7	85.7		
Economically Disadvantaged	ELA	24	200	149.6	4
	Math	8	93.8		
	Science	13	157.7		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	210	210.7	125.3	3
	Math	205	45.1		
	Science	188	117.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	230	136.7	4
	Math	15	36.7		
	Science	15	146.7		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Hispanic or Latino	ELA	16	196.9	108.7	3
	Math	16	40.6		
	Science	14	78.6		
Multiracial	ELA	2	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	175	212.3	126.8	3
	Math	171	47.1		
	Science	157	118.2		
English Language Learner	ELA	3	—	—	—
	Math	3	—		
	Science	2	—		
Students with Disabilities	ELA	21	123.8	70.4	4
	Math	20	27.5		
	Science	11	54.5		
Economically Disadvantaged	ELA	25	192	110.4	4
	Math	22	34.1		
	Science	20	102.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	234	215	91.9%	94.2%	3
	5-year	220	209	95%		
	6-year	253	242	95.7%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	9	—	—	—	—
	5-year	9	—	—		
	6-year	7	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	19	15	78.9%	78.9%	2
	5-year	13	—	—		
	6-year	13	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
White	4-year	204	190	93.1%	94.7%	3
	5-year	195	187	95.9%		
	6-year	230	219	95.2%		
English Language Learner	4-year	3	—	—	—	—
	5-year	5	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	42	30	71.4%	77.8%	3
	5-year	33	26	78.8%		
	6-year	48	40	83.3%		
Economically Disadvantaged	4-year	38	27	71.1%	81.2%	2
	5-year	34	31	91.2%		
	6-year	28	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	7	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	843	205	24.3%	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	41	11	26.8%	2
Black or African American	6	—	—	—
Hispanic or Latino	74	19	25.7%	3
Multiracial	10	—	—	—
White	710	169	23.8%	3
English Language Learner	16	—	—	—
Students with Disabilities	119	45	37.8%	2
Economically Disadvantaged	130	49	37.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	206	98.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	—	1	—
Hispanic or Latino	—	17	—
Multiracial	—	3	—
White	✓	170	98.2%
English Language Learner	—	3	—
Students with Disabilities	—	16	—
Economically Disadvantaged	—	25	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	201	42.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	—	1	—
Hispanic or Latino	—	17	—
Multiracial	—	2	—
White	✗	166	43.4%
English Language Learner	—	3	—
Students with Disabilities	—	15	—
Economically Disadvantaged	—	22	—

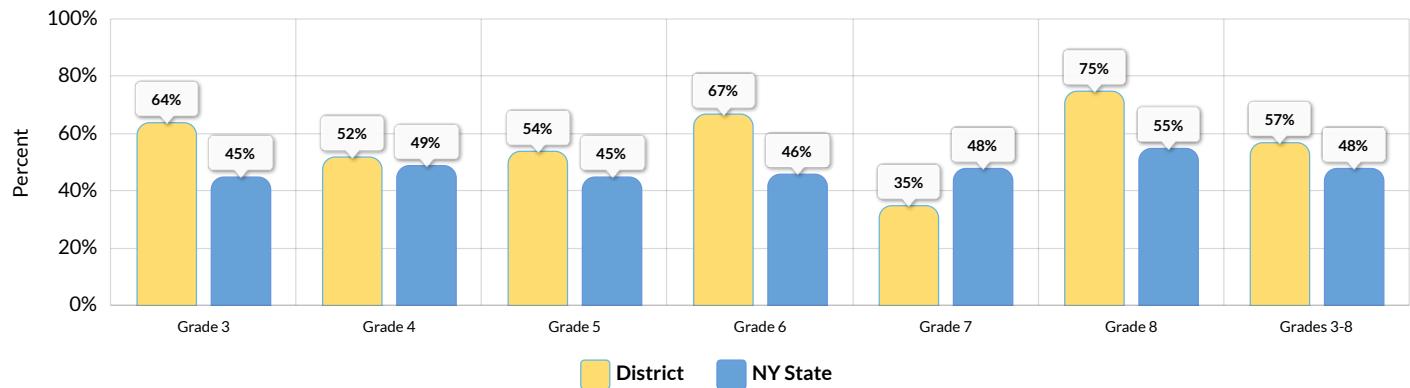
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



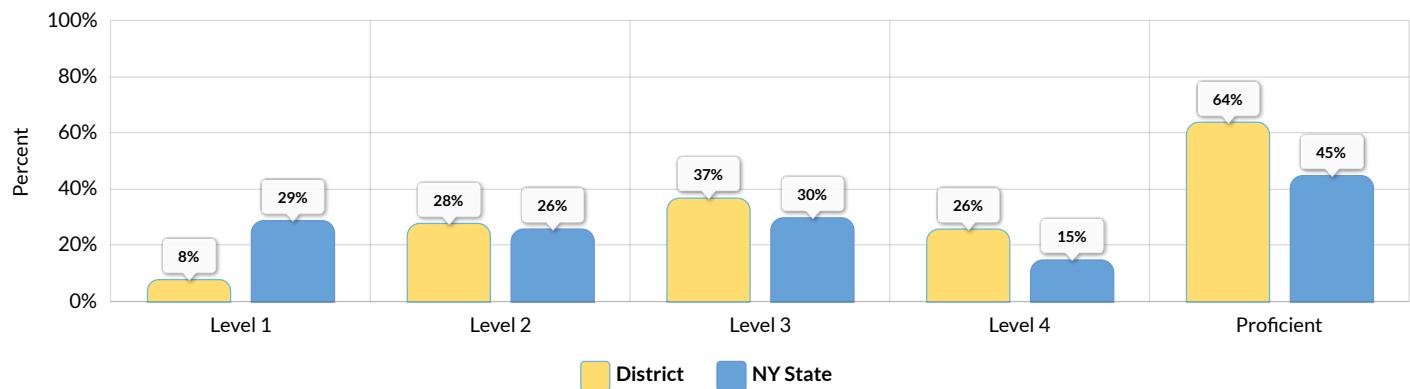
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	208	98	47%	110	53%	9	8%	31	28%	41	37%	29	26%	70	64%
Grade 4	221	109	49%	112	51%	15	13%	39	35%	47	42%	11	10%	58	52%
Grade 5	207	107	52%	100	48%	13	13%	33	33%	35	35%	19	19%	54	54%
Grade 6	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%
Grade 7	224	167	75%	57	25%	19	33%	18	32%	17	30%	3	5%	20	35%
Grade 8	224	184	82%	40	18%	1	3%	9	23%	22	55%	8	20%	30	75%
Grades 3-8	1,300	808	62%	492	38%	58	12%	153	31%	191	39%	90	18%	281	57%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



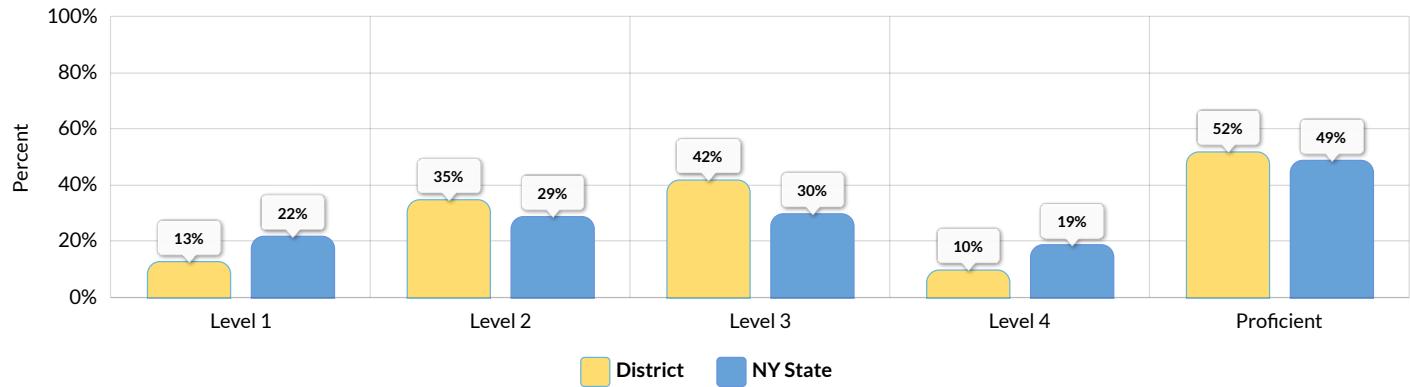
Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	98	47%		110	53%	9	8%	31	28%	41	37%	29	26%	70	64%
Female	92	41	45%		51	55%	0	0%	14	27%	18	35%	19	37%	37	73%
Male	116	57	49%		59	51%	9	15%	17	29%	23	39%	10	17%	33	56%
General Education Students	176	79	45%		97	55%	2	2%	27	28%	39	40%	29	30%	68	70%
Students with Disabilities	32	19	59%		13	41%	7	54%	4	31%	2	15%	0	0%	2	15%
American Indian or Alaska Native	1	1	100%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%		10	91%	0	0%	1	10%	5	50%	4	40%	9	90%
Black or African American	2	0	0%		2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	13	43%		17	57%	1	6%	5	29%	7	41%	4	24%	11	65%
White	160	82	51%		78	49%	7	9%	22	28%	29	37%	20	26%	49	63%
Multiracial	4	1	25%		3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%		5	83%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	23	9	39%		14	61%	2	14%	3	21%	5	36%	4	29%	9	64%
Not Economically Disadvantaged	185	89	48%		96	52%	7	7%	28	29%	36	38%	25	26%	61	64%
English Language Learner	2	2	100%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	206	96	47%		110	53%	9	8%	31	28%	41	37%	29	26%	70	64%
Not in Foster Care	208	98	47%		110	53%	9	8%	31	28%	41	37%	29	26%	70	64%
Not Homeless	208	98	47%		110	53%	9	8%	31	28%	41	37%	29	26%	70	64%
Not Migrant	208	98	47%		110	53%	9	8%	31	28%	41	37%	29	26%	70	64%
Parent Not in Armed Forces	208	98	47%		110	53%	9	8%	31	28%	41	37%	29	26%	70	64%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



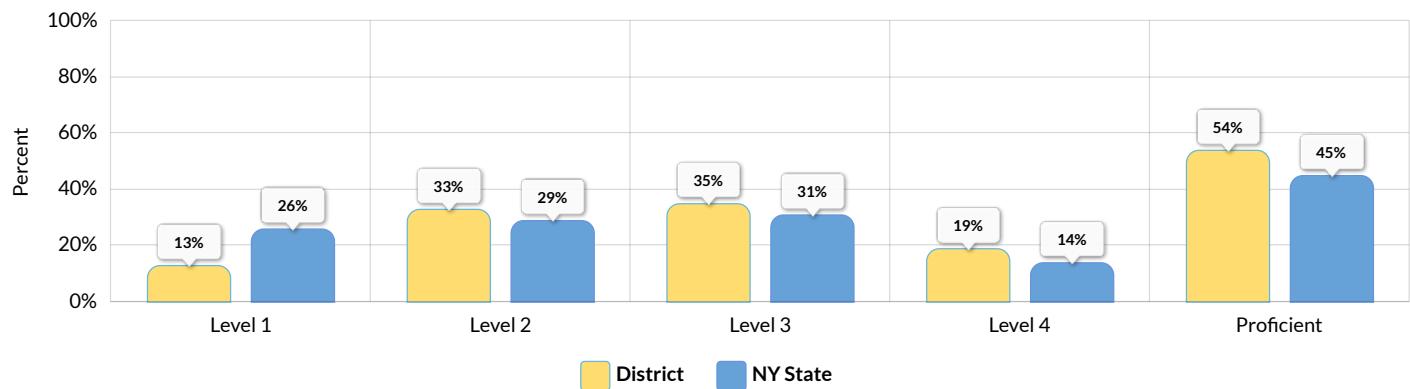
Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	109	49%	112	51%	15	13%	39	35%	47	42%	11	10%	58	52%	
Female	106	44	42%	62	58%	9	15%	20	32%	25	40%	8	13%	33	53%	
Male	115	65	57%	50	43%	6	12%	19	38%	22	44%	3	6%	25	50%	
General Education Students	197	89	45%	108	55%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	24	20	83%	4	17%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	19	7	37%	12	63%	2	17%	3	25%	4	33%	3	25%	7	58%	
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	26	11	42%	15	58%	3	20%	7	47%	3	20%	2	13%	5	33%	
White	166	88	53%	78	47%	10	13%	28	36%	34	44%	6	8%	40	51%	
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	0	0%	1	14%	6	86%	0	0%	6	86%	
Economically Disadvantaged	23	8	35%	15	65%	3	20%	7	47%	4	27%	1	7%	5	33%	
Not Economically Disadvantaged	198	101	51%	97	49%	12	12%	32	33%	43	44%	10	10%	53	55%	
English Language Learner	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	214	104	49%	110	51%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	221	109	49%	112	51%	15	13%	39	35%	47	42%	11	10%	58	52%	
Not Homeless	221	109	49%	112	51%	15	13%	39	35%	47	42%	11	10%	58	52%	
Not Migrant	221	109	49%	112	51%	15	13%	39	35%	47	42%	11	10%	58	52%	
Parent Not in Armed Forces	221	109	49%	112	51%	15	13%	39	35%	47	42%	11	10%	58	52%	

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



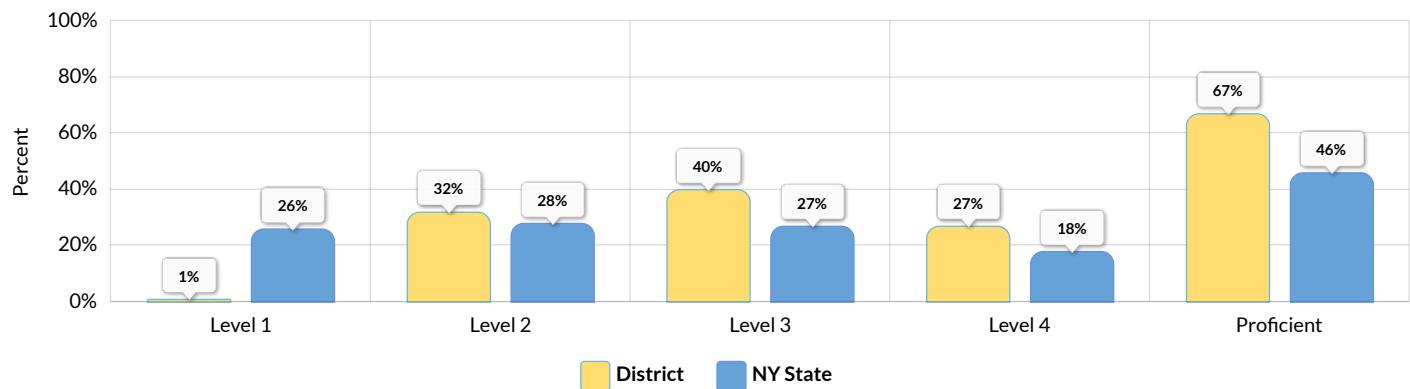
Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	107	52%	100	48%	13	13%	33	33%	35	35%	19	19%	54	54%	
Female	101	55	54%	46	46%	2	4%	14	30%	16	35%	14	30%	30	65%	
Male	106	52	49%	54	51%	11	20%	19	35%	19	35%	5	9%	24	44%	
General Education Students	183	90	49%	93	51%	8	9%	31	33%	35	38%	19	20%	54	58%	
Students with Disabilities	24	17	71%	7	29%	5	71%	2	29%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	7	47%	4	27%	4	27%	8	53%	
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	17	9	53%	8	47%	0	0%	5	63%	3	38%	0	0%	3	38%	
White	169	97	57%	72	43%	12	17%	18	25%	28	39%	14	19%	42	58%	
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%	
Economically Disadvantaged	21	9	43%	12	57%	0	0%	3	25%	6	50%	3	25%	9	75%	
Not Economically Disadvantaged	186	98	53%	88	47%	13	15%	30	34%	29	33%	16	18%	45	51%	
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	204	106	52%	98	48%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	207	107	52%	100	48%	13	13%	33	33%	35	35%	19	19%	54	54%	
Not Homeless	207	107	52%	100	48%	13	13%	33	33%	35	35%	19	19%	54	54%	
Not Migrant	207	107	52%	100	48%	13	13%	33	33%	35	35%	19	19%	54	54%	
Parent Not in Armed Forces	207	107	52%	100	48%	13	13%	33	33%	35	35%	19	19%	54	54%	

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%		
Female	98	67	68%	31	32%	1	3%	8	26%	11	35%	11	35%	22	71%		
Male	118	76	64%	42	36%	0	0%	15	36%	18	43%	9	21%	27	64%		
General Education Students	184	120	65%	64	35%	1	2%	18	28%	25	39%	20	31%	45	70%		
Students with Disabilities	32	23	72%	9	28%	0	0%	5	56%	4	44%	0	0%	4	44%		
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	0	0%	2	22%	3	33%	4	44%	7	78%		
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	10	59%	7	41%	—	—	—	—	—	—	—	—	—	—	—	—
White	181	128	71%	53	29%	0	0%	19	36%	18	34%	16	30%	34	64%		
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	10	48%	11	52%	1	9%	2	18%	8	73%	0	0%	8	73%		
Economically Disadvantaged	22	11	50%	11	50%	1	9%	0	0%	6	55%	4	36%	10	91%		
Not Economically Disadvantaged	194	132	68%	62	32%	0	0%	23	37%	23	37%	16	26%	39	63%		
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	142	66%	72	34%	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%		
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	142	67%	71	33%	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%		
Parent Not in Armed Forces	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%		

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#
All Students	224	167	75%	57	25%	19	33%	18	32%	17	30%	3	5%	20	35%
Female	105	78	74%	27	26%	7	26%	9	33%	10	37%	1	4%	11	41%
Male	119	89	75%	30	25%	12	40%	9	30%	7	23%	2	7%	9	30%
General Education Students	182	127	70%	55	30%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	42	40	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	6	33%	12	67%	4	33%	2	17%	3	25%	3	25%	6	50%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	16	70%	7	30%	—	—	—	—	—	—	—	—	—	—
White	177	142	80%	35	20%	12	34%	12	34%	11	31%	0	0%	11	31%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	19	66%	10	34%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	38	25	66%	13	34%	4	31%	3	23%	4	31%	2	15%	6	46%
Not Economically Disadvantaged	186	142	76%	44	24%	15	34%	15	34%	13	30%	1	2%	14	32%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	165	75%	56	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	224	167	75%	57	25%	19	33%	18	32%	17	30%	3	5%	20	35%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	165	74%	57	26%	19	33%	18	32%	17	30%	3	5%	20	35%
Not Migrant	224	167	75%	57	25%	19	33%	18	32%	17	30%	3	5%	20	35%
Parent Not in Armed Forces	224	167	75%	57	25%	19	33%	18	32%	17	30%	3	5%	20	35%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	184	82%	40	18%	1	3%	9	23%	22	55%	8	20%	30	75%		
Female	116	94	81%	22	19%	0	0%	4	18%	14	64%	4	18%	18	82%		
Male	108	90	83%	18	17%	1	6%	5	28%	8	44%	4	22%	12	67%		
General Education Students	191	154	81%	37	19%	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	33	30	91%	3	9%	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	6	55%	5	45%	0	0%	0	0%	4	80%	1	20%	5	100%		
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Hispanic or Latino	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—	—	—
White	186	156	84%	30	16%	1	3%	8	27%	16	53%	5	17%	21	70%		
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Small Group Total: Race & Ethnicity	24	19	79%	5	21%	0	0%	1	20%	2	40%	2	40%	4	80%		
Economically Disadvantaged	24	23	96%	1	4%	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	200	161	81%	39	20%	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	221	181	82%	40	18%	1	3%	9	23%	22	55%	8	20%	30	75%		
Not in Foster Care	224	184	82%	40	18%	1	3%	9	23%	22	55%	8	20%	30	75%		
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Not Homeless	221	181	82%	40	18%	1	3%	9	23%	22	55%	8	20%	30	75%		
Not Migrant	224	184	82%	40	18%	1	3%	9	23%	22	55%	8	20%	30	75%		
Parent Not in Armed Forces	224	184	82%	40	18%	1	3%	9	23%	22	55%	8	20%	30	75%		

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	208	93	45%	115	55%	6	5%	28	24%	55	48%	26	23%	81	70%
Grade 4	221	117	53%	104	47%	9	9%	35	34%	51	49%	9	9%	60	58%
Grade 5	207	111	54%	96	46%	6	6%	29	30%	44	46%	17	18%	61	64%
Grade 6	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Combined 6	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Grade 7	224	166	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Combined 7	224	166	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Grade 8	224	222	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	—	—	191	85%	0	0%	1	1%	43	23%	147	77%	190	99%
Combined 8	224	31	14%	193	86%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	1,300	661	51%	639	49%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	93	45%	115	55%	6	5%	28	24%	55	48%	26	23%	81	70%	
Female	92	39	42%	53	58%	1	2%	15	28%	22	42%	15	28%	37	70%	
Male	116	54	47%	62	53%	5	8%	13	21%	33	53%	11	18%	44	71%	
General Education Students	176	75	43%	101	57%	1	1%	20	20%	54	53%	26	26%	80	79%	
Students with Disabilities	32	18	56%	14	44%	5	36%	8	57%	1	7%	0	0%	1	7%	
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	2	20%	6	60%	2	20%	8	80%	
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	30	9	30%	21	70%	2	10%	5	24%	10	48%	4	19%	14	67%	
White	160	81	51%	79	49%	2	3%	19	24%	38	48%	20	25%	58	73%	
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%	
Economically Disadvantaged	23	7	30%	16	70%	4	25%	4	25%	5	31%	3	19%	8	50%	
Not Economically Disadvantaged	185	86	46%	99	54%	2	2%	24	24%	50	51%	23	23%	73	74%	
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Non-English Language Learner	206	91	44%	115	56%	6	5%	28	24%	55	48%	26	23%	81	70%	
Not in Foster Care	208	93	45%	115	55%	6	5%	28	24%	55	48%	26	23%	81	70%	
Not Homeless	208	93	45%	115	55%	6	5%	28	24%	55	48%	26	23%	81	70%	
Not Migrant	208	93	45%	115	55%	6	5%	28	24%	55	48%	26	23%	81	70%	
Parent Not in Armed Forces	208	93	45%	115	55%	6	5%	28	24%	55	48%	26	23%	81	70%	

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	117	53%	104	47%	9	9%	35	34%	51	49%	9	9%	60	58%	
Female	106	48	45%	58	55%	7	12%	19	33%	27	47%	5	9%	32	55%	
Male	115	69	60%	46	40%	2	4%	16	35%	24	52%	4	9%	28	61%	
General Education Students	197	97	49%	100	51%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	24	20	83%	4	17%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	19	7	37%	12	63%	0	0%	5	42%	5	42%	2	17%	7	58%	
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	26	13	50%	13	50%	4	31%	3	23%	5	38%	1	8%	6	46%	
White	166	94	57%	72	43%	5	7%	26	36%	36	50%	5	7%	41	57%	
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	0	0%	1	14%	5	71%	1	14%	6	86%	
Economically Disadvantaged	23	10	43%	13	57%	2	15%	5	38%	4	31%	2	15%	6	46%	
Not Economically Disadvantaged	198	107	54%	91	46%	7	8%	30	33%	47	52%	7	8%	54	59%	
English Language Learner	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	214	112	52%	102	48%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	221	117	53%	104	47%	9	9%	35	34%	51	49%	9	9%	60	58%	
Not Homeless	221	117	53%	104	47%	9	9%	35	34%	51	49%	9	9%	60	58%	
Not Migrant	221	117	53%	104	47%	9	9%	35	34%	51	49%	9	9%	60	58%	
Parent Not in Armed Forces	221	117	53%	104	47%	9	9%	35	34%	51	49%	9	9%	60	58%	

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#
All Students	207	111	54%	96	46%	6	6%	29	30%	44	46%	17	18%	61	64%
Female	101	57	56%	44	44%	1	2%	12	27%	25	57%	6	14%	31	70%
Male	106	54	51%	52	49%	5	10%	17	33%	19	37%	11	21%	30	58%
General Education Students	183	93	51%	90	49%	4	4%	26	29%	43	48%	17	19%	60	67%
Students with Disabilities	24	18	75%	6	25%	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	4	27%	6	40%	5	33%	11	73%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	9	53%	8	47%	0	0%	5	63%	3	38%	0	0%	3	38%
White	169	101	60%	68	40%	5	7%	19	28%	32	47%	12	18%	44	65%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	21	8	38%	13	62%	0	0%	3	23%	8	62%	2	15%	10	77%
Not Economically Disadvantaged	186	103	55%	83	45%	6	7%	26	31%	36	43%	15	18%	51	61%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	204	110	54%	94	46%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	111	54%	96	46%	6	6%	29	30%	44	46%	17	18%	61	64%
Not Homeless	207	111	54%	96	46%	6	6%	29	30%	44	46%	17	18%	61	64%
Not Migrant	207	111	54%	96	46%	6	6%	29	30%	44	46%	17	18%	61	64%
Parent Not in Armed Forces	207	111	54%	96	46%	6	6%	29	30%	44	46%	17	18%	61	64%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#
All Students	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Female	98	68	69%	30	31%	2	7%	10	33%	14	47%	4	13%	18	60%
Male	118	75	64%	43	36%	2	5%	10	23%	24	56%	7	16%	31	72%
General Education Students	184	120	65%	64	35%	2	3%	14	22%	37	58%	11	17%	48	75%
Students with Disabilities	32	23	72%	9	28%	2	22%	6	67%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	0	0%	1	11%	5	56%	3	33%	8	89%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	11	65%	6	35%	—	—	—	—	—	—	—	—	—	—
White	181	127	70%	54	30%	3	6%	15	28%	28	52%	8	15%	36	67%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	11	52%	10	48%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	22	12	55%	10	45%	1	10%	2	20%	7	70%	0	0%	7	70%
Not Economically Disadvantaged	194	131	68%	63	32%	3	5%	18	29%	31	49%	11	17%	42	67%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	142	66%	72	34%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	142	67%	71	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Parent Not in Armed Forces	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	166	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%	
Female	105	75	71%	30	29%	4	13%	11	37%	12	40%	3	10%	15	50%	
Male	119	91	76%	28	24%	1	4%	11	39%	10	36%	6	21%	16	57%	
General Education Students	182	126	69%	56	31%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	42	40	95%	2	5%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	18	4	22%	14	78%	3	21%	5	36%	3	21%	3	21%	6	43%	
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	23	17	74%	6	26%	—	—	—	—	—	—	—	—	—	—	
White	177	141	80%	36	20%	2	6%	12	33%	16	44%	6	17%	22	61%	
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Small Group Total: Race & Ethnicity	27	19	70%	8	30%	0	0%	5	63%	3	38%	0	0%	3	38%	
Economically Disadvantaged	38	24	63%	14	37%	0	0%	8	57%	3	21%	3	21%	6	43%	
Not Economically Disadvantaged	186	142	76%	44	24%	5	11%	14	32%	19	43%	6	14%	25	57%	
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	221	164	74%	57	26%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	224	166	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%	
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	222	164	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%	
Not Migrant	224	166	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%	
Parent Not in Armed Forces	224	166	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%	

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	222	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—
Female	116	114	98%	2	2%	—	—	—	—	—	—	—	—	—	—	—
Male	108	108	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Small Group Total: Gender	116	114	98%	2	2%	—	—	—	—	—	—	—	—	—	—	—
General Education Students	191	190	99%	1	1%	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	33	32	97%	1	3%	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Hispanic or Latino	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
White	186	185	99%	1	1%	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Small Group Total: Race & Ethnicity	197	195	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Not Economically Disadvantaged	200	198	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Non-English Language Learner	221	219	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	224	222	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Not Homeless	221	219	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	224	222	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	224	222	99%	2	1%	—	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	224	223	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	—	—	208	93%	7	3%	11	5%	100	48%	90	43%	190	91%
Combined 8	224	15	7%	209	93%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	223	100%	1	0%	—	—	—	—	—	—	—	—	—	—	—
Female	116	115	99%	1	1%	—	—	—	—	—	—	—	—	—	—	—
Male	108	108	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Small Group Total: Gender	116	115	99%	1	1%	—	—	—	—	—	—	—	—	—	—	—
General Education Students	191	191	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Students with Disabilities	33	32	97%	1	3%	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Hispanic or Latino	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
White	186	186	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Small Group Total: Race & Ethnicity	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Not Economically Disadvantaged	200	199	100%	1	1%	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Non-English Language Learner	221	220	100%	1	0%	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	224	223	100%	1	0%	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Not Homeless	221	220	100%	1	0%	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	224	223	100%	1	0%	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	224	223	100%	1	0%	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	2	1%	5	2%	52	23%	57	25%	109	48%	218	97%
Female	106	—	—	—	—	—	—	—	—	—	—	—	—
Male	118	2	2%	5	4%	34	29%	37	31%	40	34%	111	94%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	107	0	0%	0	0%	18	17%	20	19%	69	64%	107	100%
General Education Students	202	0	0%	3	1%	39	19%	51	25%	109	54%	199	99%
Students with Disabilities	23	2	9%	2	9%	13	57%	6	26%	0	0%	19	83%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	0	0%	2	8%	3	12%	5	20%	15	60%	23	92%
White	189	2	1%	3	2%	45	24%	49	26%	90	48%	184	97%
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	4	36%	3	27%	4	36%	11	100%
Economically Disadvantaged	37	2	5%	2	5%	8	22%	11	30%	14	38%	33	89%
Not Economically Disadvantaged	188	0	0%	3	2%	44	23%	46	24%	95	51%	185	98%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	222	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	2	1%	5	2%	52	23%	57	25%	109	48%	218	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	223	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	2	1%	5	2%	52	23%	57	25%	109	48%	218	97%
Parent Not in Armed Forces	225	2	1%	5	2%	52	23%	57	25%	109	48%	218	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	2	1%	4	2%	65	29%	69	31%	86	38%	220	97%
Female	117	0	0%	3	3%	34	29%	34	29%	46	39%	114	97%
Male	109	2	2%	1	1%	31	28%	35	32%	40	37%	106	97%
General Education Students	194	0	0%	2	1%	45	23%	61	31%	86	44%	192	99%
Students with Disabilities	32	2	6%	2	6%	20	63%	8	25%	0	0%	28	88%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	1	4%	1	4%	10	42%	5	21%	7	29%	22	92%
White	186	1	1%	3	2%	50	27%	62	33%	70	38%	182	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	0	0%	5	31%	2	13%	9	56%	16	100%
Economically Disadvantaged	31	1	3%	2	6%	15	48%	10	32%	3	10%	28	90%
Not Economically Disadvantaged	195	1	1%	2	1%	50	26%	59	30%	83	43%	192	98%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	226	2	1%	4	2%	65	29%	69	31%	86	38%	220	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	224	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	226	2	1%	4	2%	65	29%	69	31%	86	38%	220	97%
Parent Not in Armed Forces	226	2	1%	4	2%	65	29%	69	31%	86	38%	220	97%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	7	4%	13	8%	91	53%	24	14%	36	21%	151	88%
Female	72	—	—	—	—	—	—	—	—	—	—	—	—
Male	98	4	4%	10	10%	52	53%	13	13%	19	19%	84	86%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	73	3	4%	3	4%	39	53%	11	15%	17	23%	67	92%
General Education Students	162	6	4%	12	7%	86	53%	23	14%	35	22%	144	89%
Students with Disabilities	9	1	11%	1	11%	5	56%	1	11%	1	11%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
White	146	7	5%	12	8%	77	53%	17	12%	33	23%	127	87%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	5	42%	4	33%	3	25%	12	100%
Economically Disadvantaged	20	1	5%	2	10%	15	75%	1	5%	1	5%	17	85%
Not Economically Disadvantaged	151	6	4%	11	7%	76	50%	23	15%	35	23%	134	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	7	4%	13	8%	91	53%	24	14%	36	21%	151	88%
Not Homeless	171	7	4%	13	8%	91	53%	24	14%	36	21%	151	88%
Not Migrant	171	7	4%	13	8%	91	53%	24	14%	36	21%	151	88%
Parent Not in Armed Forces	171	7	4%	13	8%	91	53%	24	14%	36	21%	151	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	2	1%	6	4%	52	34%	54	36%	37	25%	143	95%
Female	70	1	1%	2	3%	22	31%	24	34%	21	30%	67	96%
Male	81	1	1%	4	5%	30	37%	30	37%	16	20%	76	94%
General Education Students	142	1	1%	5	4%	45	32%	54	38%	37	26%	136	96%
Students with Disabilities	9	1	11%	1	11%	7	78%	0	0%	0	0%	7	78%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	3	23%	3	23%	6	46%	12	92%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	132	2	2%	5	4%	45	34%	49	37%	31	23%	125	95%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Economically Disadvantaged	12	1	8%	0	0%	4	33%	6	50%	1	8%	11	92%
Not Economically Disadvantaged	139	1	1%	6	4%	48	35%	48	35%	36	26%	132	95%
Non-English Language Learner	151	2	1%	6	4%	52	34%	54	36%	37	25%	143	95%
Not in Foster Care	151	2	1%	6	4%	52	34%	54	36%	37	25%	143	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	151	2	1%	6	4%	52	34%	54	36%	37	25%	143	95%
Parent Not in Armed Forces	151	2	1%	6	4%	52	34%	54	36%	37	25%	143	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	197	9	5%	8	4%	76	39%	104	53%	180	91%
Female	95	4	4%	5	5%	41	43%	45	47%	86	91%
Male	102	5	5%	3	3%	35	34%	59	58%	94	92%
General Education Students	172	0	0%	3	2%	70	41%	99	58%	169	98%
Students with Disabilities	25	9	36%	5	20%	6	24%	5	20%	11	44%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	2	25%	5	63%	7	88%
Hispanic or Latino	16	2	13%	1	6%	6	38%	7	44%	13	81%
White	168	6	4%	7	4%	67	40%	88	52%	155	92%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	29	4	14%	3	10%	10	34%	12	41%	22	76%
Not Economically Disadvantaged	168	5	3%	5	3%	66	39%	92	55%	158	94%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	195	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	9	5%	8	4%	76	39%	104	53%	180	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	195	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	9	5%	8	4%	76	39%	104	53%	180	91%
Parent Not in Armed Forces	197	9	5%	8	4%	76	39%	104	53%	180	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209	8	4%	11	5%	100	48%	90	43%	190	91%
Female	110	5	5%	6	5%	54	49%	45	41%	99	90%
Male	99	3	3%	5	5%	46	46%	45	45%	91	92%
General Education Students	190	6	3%	10	5%	88	46%	86	45%	174	92%
Students with Disabilities	19	2	11%	1	5%	12	63%	4	21%	16	84%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	2	9%	12	55%	7	32%	19	86%
White	174	7	4%	8	5%	85	49%	74	43%	159	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	3	23%	9	69%	12	92%
Economically Disadvantaged	21	1	5%	4	19%	13	62%	3	14%	16	76%
Not Economically Disadvantaged	188	7	4%	7	4%	87	46%	87	46%	174	93%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	209	8	4%	11	5%	100	48%	90	43%	190	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	—	—	—	—	—	—	—	—	—	—
Not Migrant	209	8	4%	11	5%	100	48%	90	43%	190	91%
Parent Not in Armed Forces	209	8	4%	11	5%	100	48%	90	43%	190	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	157	17	11%	29	18%	93	59%	18	11%	111	71%
Female	74	10	14%	15	20%	39	53%	10	14%	49	66%
Male	83	7	8%	14	17%	54	65%	8	10%	62	75%
General Education Students	148	16	11%	24	16%	90	61%	18	12%	108	73%
Students with Disabilities	9	1	11%	5	56%	3	33%	0	0%	3	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	2	18%	5	45%	4	36%	9	82%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	140	17	12%	26	19%	83	59%	14	10%	97	69%
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	15	1	7%	3	20%	11	73%	0	0%	11	73%
Not Economically Disadvantaged	142	16	11%	26	18%	82	58%	18	13%	100	70%
Non-English Language Learner	157	17	11%	29	18%	93	59%	18	11%	111	71%
Not in Foster Care	157	17	11%	29	18%	93	59%	18	11%	111	71%
Not Homeless	157	17	11%	29	18%	93	59%	18	11%	111	71%
Not Migrant	157	17	11%	29	18%	93	59%	18	11%	111	71%
Parent Not in Armed Forces	157	17	11%	29	18%	93	59%	18	11%	111	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	24	19%	24	19%	52	41%	28	22%	80	63%
Female	72	10	14%	13	18%	32	44%	17	24%	49	68%
Male	56	14	25%	11	20%	20	36%	11	20%	31	55%
General Education Students	126	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	6	46%	5	38%	2	15%	7	54%
White	108	20	19%	18	17%	46	43%	24	22%	70	65%
Small Group Total: Race & Ethnicity	7	4	57%	0	0%	1	14%	2	29%	3	43%
Economically Disadvantaged	12	1	8%	4	33%	6	50%	1	8%	7	58%
Not Economically Disadvantaged	116	23	20%	20	17%	46	40%	27	23%	73	63%
Non-English Language Learner	128	24	19%	24	19%	52	41%	28	22%	80	63%
Not in Foster Care	128	24	19%	24	19%	52	41%	28	22%	80	63%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	—	—	—	—	—	—	—	—	—	—
Not Migrant	128	24	19%	24	19%	52	41%	28	22%	80	63%
Parent Not in Armed Forces	128	24	19%	24	19%	52	41%	28	22%	80	63%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	10	5%	20	10%	85	44%	42	22%	37	19%	164	85%
Female	95	5	5%	11	12%	40	42%	17	18%	22	23%	79	83%
Male	99	5	5%	9	9%	45	45%	25	25%	15	15%	85	86%
General Education Students	164	3	2%	10	6%	74	45%	40	24%	37	23%	151	92%
Students with Disabilities	30	7	23%	10	33%	11	37%	2	7%	0	0%	13	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	3	20%	7	47%	1	7%	1	7%	9	60%
White	165	7	4%	17	10%	71	43%	37	22%	33	20%	141	85%
Small Group Total: Race & Ethnicity	14	0	0%	0	0%	7	50%	4	29%	3	21%	14	100%
Economically Disadvantaged	29	6	21%	3	10%	16	55%	1	3%	3	10%	20	69%
Not Economically Disadvantaged	165	4	2%	17	10%	69	42%	41	25%	34	21%	144	87%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	192	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	10	5%	20	10%	85	44%	42	22%	37	19%	164	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	10	5%	20	10%	85	44%	42	22%	37	19%	164	85%
Parent Not in Armed Forces	194	10	5%	20	10%	85	44%	42	22%	37	19%	164	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	8	4%	17	8%	50	22%	79	35%	69	31%	198	89%
Female	106	—	—	—	—	—	—	—	—	—	—	—	—
Male	116	4	3%	9	8%	26	22%	53	46%	24	21%	103	89%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	107	4	4%	8	7%	24	22%	26	24%	45	42%	95	89%
General Education Students	201	6	3%	12	6%	40	20%	74	37%	69	34%	183	91%
Students with Disabilities	22	2	9%	5	23%	10	45%	5	23%	0	0%	15	68%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	0	0%	2	8%	5	21%	7	29%	10	42%	22	92%
White	188	8	4%	13	7%	41	22%	70	37%	56	30%	167	89%
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	4	36%	2	18%	3	27%	9	82%
Economically Disadvantaged	35	2	6%	4	11%	9	26%	13	37%	7	20%	29	83%
Not Economically Disadvantaged	188	6	3%	13	7%	41	22%	66	35%	62	33%	169	90%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	220	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	8	4%	17	8%	50	22%	79	35%	69	31%	198	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	8	4%	17	8%	50	22%	79	35%	69	31%	198	89%
Parent Not in Armed Forces	223	8	4%	17	8%	50	22%	79	35%	69	31%	198	89%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	10	5%	206	95%	3	1%	1	0%	29	13%	173	80%	202	94%
Female	116	3	3%	113	97%	0	0%	0	0%	15	13%	98	84%	113	97%
Male	100	7	7%	93	93%	3	3%	1	1%	14	14%	75	75%	89	89%
General Education Students	193	3	2%	190	98%	1	1%	1	1%	22	11%	166	86%	188	97%
Students with Disabilities	23	7	30%	16	70%	2	9%	0	0%	7	30%	7	30%	14	61%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	3	17%	15	83%	1	6%	0	0%	2	11%	12	67%	14	78%
White	177	6	3%	171	97%	2	1%	1	1%	21	12%	147	83%	168	95%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	29	6	21%	23	79%	1	3%	0	0%	5	17%	17	59%	22	76%
Not Economically Disadvantaged	187	4	2%	183	98%	2	1%	1	1%	24	13%	156	83%	180	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	10	—	204	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	10	5%	206	95%	3	1%	1	0%	29	13%	173	80%	202	94%
Not Homeless	216	10	5%	206	95%	3	1%	1	0%	29	13%	173	80%	202	94%
Not Migrant	216	10	5%	206	95%	3	1%	1	0%	29	13%	173	80%	202	94%
Parent Not in Armed Forces	216	10	5%	206	95%	3	1%	1	0%	29	13%	173	80%	202	94%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Female	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	27	13%	189	88%	7	3%	4	2%	36	17%	142	66%	178	82%
Female	116	9	8%	107	92%	3	3%	1	1%	18	16%	85	73%	103	89%
Male	100	18	18%	82	82%	4	4%	3	3%	18	18%	57	57%	75	75%
General Education Students	193	12	6%	181	94%	6	3%	3	2%	33	17%	139	72%	172	89%
Students with Disabilities	23	15	65%	8	35%	1	4%	1	4%	3	13%	3	13%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	8	44%	10	56%	0	0%	0	0%	1	6%	9	50%	10	56%
White	177	16	9%	161	91%	5	3%	3	2%	30	17%	123	69%	153	86%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	2	33%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	29	12	41%	17	59%	1	3%	1	3%	3	10%	12	41%	15	52%
Not Economically Disadvantaged	187	15	8%	172	92%	6	3%	3	2%	33	18%	130	70%	163	87%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	26	—	188	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	27	13%	189	88%	7	3%	4	2%	36	17%	142	66%	178	82%
Not Homeless	216	27	13%	189	88%	7	3%	4	2%	36	17%	142	66%	178	82%
Not Migrant	216	27	13%	189	88%	7	3%	4	2%	36	17%	142	66%	178	82%
Parent Not in Armed Forces	216	27	13%	189	88%	7	3%	4	2%	36	17%	142	66%	178	82%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	206	20	10	186	90
Female	114	7	6	107	94
Male	92	13	14	79	86
General Education Students	189	10	5	179	95
Students with Disabilities	17	10	59	7	41
Asian or Native Hawaiian/Other Pacific Islander	14	1	7	13	93
Black or African American	2	0	0	2	100
Hispanic or Latino	15	5	33	10	67
White	172	13	8	159	92
Multiracial	3	1	33	2	67
Economically Disadvantaged	24	7	29	17	71
Not Economically Disadvantaged	182	13	7	169	93
English Language Learner	1	1	100	0	0
Non-English Language Learner	205	19	9	186	91
Not in Foster Care	206	20	10	186	90
Not Homeless	206	20	10	186	90
Not Migrant	206	20	10	186	90
Parent Not in Armed Forces	206	20	10	186	90

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	25	12%	191	88%	5	2%	7	3%	87	40%	92	43%	179	83%
Female	116	7	6%	109	94%	4	3%	3	3%	46	40%	56	48%	102	88%
Male	100	18	18%	82	82%	1	1%	4	4%	41	41%	36	36%	77	77%
General Education Students	193	9	5%	184	95%	3	2%	6	3%	85	44%	90	47%	175	91%
Students with Disabilities	23	16	70%	7	30%	2	9%	1	4%	2	9%	2	9%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	2	13%	1	7%	5	33%	7	47%	12	80%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	7	39%	11	61%	0	0%	0	0%	6	33%	5	28%	11	61%
White	177	16	9%	161	91%	3	2%	6	3%	72	41%	80	45%	152	86%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	0	0%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	29	12	41%	17	59%	0	0%	0	0%	10	34%	7	24%	17	59%
Not Economically Disadvantaged	187	13	7%	174	93%	5	3%	7	4%	77	41%	85	45%	162	87%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	23	—	191	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	25	12%	191	88%	5	2%	7	3%	87	40%	92	43%	179	83%
Not Homeless	216	25	12%	191	88%	5	2%	7	3%	87	40%	92	43%	179	83%
Not Migrant	216	25	12%	191	88%	5	2%	7	3%	87	40%	92	43%	179	83%
Parent Not in Armed Forces	216	25	12%	191	88%	5	2%	7	3%	87	40%	92	43%	179	83%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	204	17	8	187	92
Female	113	5	4	108	96
Male	91	12	13	79	87
General Education Students	186	6	3	180	97
Students with Disabilities	18	11	61	7	39
Asian or Native Hawaiian/Other Pacific Islander	14	0	0	14	100
Black or African American	2	1	50	1	50
Hispanic or Latino	15	4	27	11	73
White	170	12	7	158	93
Multiracial	3	0	0	3	100
Economically Disadvantaged	24	7	29	17	71
Not Economically Disadvantaged	180	10	6	170	94
English Language Learner	1	1	100	0	0
Non-English Language Learner	203	16	8	187	92
Not in Foster Care	204	17	8	187	92
Not Homeless	204	17	8	187	92
Not Migrant	204	17	8	187	92
Parent Not in Armed Forces	204	17	8	187	92

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	180	83%	36	17%	0	0%	3	1%	33	15%	0	0%	33	15%
Female	116	98	84%	18	16%	0	0%	0	0%	18	16%	0	0%	18	16%
Male	100	82	82%	18	18%	0	0%	3	3%	15	15%	0	0%	15	15%
General Education Students	193	157	81%	36	19%	0	0%	3	2%	33	17%	0	0%	33	17%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	9	60%	6	40%	0	0%	0	0%	6	40%	0	0%	6	40%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	15	83%	3	17%	0	0%	1	6%	2	11%	0	0%	2	11%
White	177	150	85%	27	15%	0	0%	2	1%	25	14%	0	0%	25	14%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	27	93%	2	7%	0	0%	1	3%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	187	153	82%	34	18%	0	0%	2	1%	32	17%	0	0%	32	17%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	180	—	34	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	180	83%	36	17%	0	0%	3	1%	33	15%	0	0%	33	15%
Not Homeless	216	180	83%	36	17%	0	0%	3	1%	33	15%	0	0%	33	15%
Not Migrant	216	180	83%	36	17%	0	0%	3	1%	33	15%	0	0%	33	15%
Parent Not in Armed Forces	216	180	83%	36	17%	0	0%	3	1%	33	15%	0	0%	33	15%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	203	169	83	34	17
Female	114	96	84	18	16
Male	89	73	82	16	18
General Education Students	186	152	82	34	18
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	14	8	57	6	43
Black or African American	2	2	100	0	0
Hispanic or Latino	14	12	86	2	14
White	170	144	85	26	15
Multiracial	3	3	100	0	0
Economically Disadvantaged	23	22	96	1	4
Not Economically Disadvantaged	180	147	82	33	18
Non-English Language Learner	203	169	83	34	17
Not in Foster Care	203	169	83	34	17
Not Homeless	203	169	83	34	17
Not Migrant	203	169	83	34	17
Parent Not in Armed Forces	203	169	83	34	17

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	177	82%	39	18%	0	0%	0	0%	37	17%	2	1%	39	18%
Female	116	97	84%	19	16%	0	0%	0	0%	19	16%	0	0%	19	16%
Male	100	80	80%	20	20%	0	0%	0	0%	18	18%	2	2%	20	20%
General Education Students	193	154	80%	39	20%	0	0%	0	0%	37	19%	2	1%	39	20%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	9	60%	6	40%	0	0%	0	0%	6	40%	0	0%	6	40%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
White	177	145	82%	32	18%	0	0%	0	0%	30	17%	2	1%	32	18%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	26	90%	3	10%	0	0%	0	0%	2	7%	1	3%	3	10%
Not Economically Disadvantaged	187	151	81%	36	19%	0	0%	0	0%	35	19%	1	1%	36	19%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	177	—	37	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	177	82%	39	18%	0	0%	0	0%	37	17%	2	1%	39	18%
Not Homeless	216	177	82%	39	18%	0	0%	0	0%	37	17%	2	1%	39	18%
Not Migrant	216	177	82%	39	18%	0	0%	0	0%	37	17%	2	1%	39	18%
Parent Not in Armed Forces	216	177	82%	39	18%	0	0%	0	0%	37	17%	2	1%	39	18%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	204	168	82	36	18
Female	113	95	84	18	16
Male	91	73	80	18	20
General Education Students	187	151	81	36	19
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	14	9	64	5	36
Black or African American	2	2	100	0	0
Hispanic or Latino	14	14	100	0	0
White	171	140	82	31	18
Multiracial	3	3	100	0	0
Economically Disadvantaged	23	21	91	2	9
Not Economically Disadvantaged	181	147	81	34	19
Non-English Language Learner	204	168	82	36	18
Not in Foster Care	204	168	82	36	18
Not Homeless	204	168	82	36	18
Not Migrant	204	168	82	36	18
Parent Not in Armed Forces	204	168	82	36	18

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	0	0%	8	100%	0	0%	4	50%	1	13%	3	38%	0	0%
Grade 1	5	0	0%	5	100%	0	0%	1	20%	2	40%	0	0%	2	40%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	7	0	0%	7	100%	0	0%	1	14%	1	14%	3	43%	2	29%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAAS) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	21	17	81%	4	19%	—	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	21	17	81%	4	19%	—	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	21	17	81%	4	19%	—	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	241	35	15%	5	1	20%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	231	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION			REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
All Students	216	202	94%	154	71%	47	22%	1	0%	1	0%	7	3%	1	0%	5	2%	
Female	116	112	97%	94	81%	18	16%	0	0%	0	0%	3	3%	0	0%	1	1%	
Male	100	90	90%	60	60%	29	29%	1	1%	1	1%	4	4%	1	1%	4	4%	
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
General Education Students	193	187	97%	151	78%	36	19%	0	0%	0	0%	3	2%	1	1%	2	1%	
Students with Disabilities	23	15	65%	3	13%	11	48%	1	4%	1	4%	4	17%	0	0%	3	13%	
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	11	73%	4	27%	0	0%	0	0%	0	0%	0	0%	0	0%	
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	18	14	78%	10	56%	4	22%	0	0%	1	6%	2	11%	0	0%	1	6%	
White	177	168	95%	133	75%	34	19%	1	1%	0	0%	4	2%	1	1%	4	2%	
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	29	21	72%	12	41%	8	28%	1	3%	1	3%	5	17%	0	0%	2	7%	
Not Economically Disadvantaged	187	181	97%	142	76%	39	21%	0	0%	0	0%	2	1%	1	1%	3	2%	
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	214	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not in Foster Care	216	202	94%	154	71%	47	22%	1	0%	1	0%	7	3%	1	0%	5	2%	

Subgroup	Total Enrolled	REGENTS WITH ADVANCED DESIGNATION				REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	216	202	94%	154	71%	47	22%	1	0%	1	0%	7	3%	1	0%	5	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	216	202	94%	154	71%	47	22%	1	0%	1	0%	7	3%	1	0%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	216	202	94%	154	71%	47	22%	1	0%	1	0%	7	3%	1	0%	5	2%

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